



**Year Group: 4**

**Term: Spring**

<b>Spring 1</b>						<b>Spring 2</b>					
<b>No Outsiders:</b> To be proud of who I am Red: A Crayon's Story by Michael Hall						<b>No Outsiders:</b> To find common ground Aalfred and Aalbert by Morag Hood					
<b>Read to Write Unit:</b> Arthur and the Golden Rope						<b>Read to Write Unit:</b> Manfish					
<b>Poetry</b>		<b>Narrative</b>		<b>Non-Fiction</b>		<b>Poetry</b>		<b>Narrative</b>		<b>Non-Fiction</b>	
Free Verse – The Earth Song & Big Yellow Taxi		Myth Narrative		Information Guide				Invention Narrative		Information Report - Biography	
<b>Extended Write</b>											
		Narrative – Story Writing – Myths		Persuade – Letters of Complaint				Recount – Fictional Recount		Information Texts – Non-Chronological Reports	
<b>Power Maths Scheme</b>											
Multiplication and Division Measure: Perimeter						Fractions Decimals					
<b>Science</b>											
States of Matter						States of Matter & British Science Week Investigation					
<b>History</b>			<b>PSHE/RSE</b>			<b>Geography</b>			<b>RE</b>		
Britain's settlement by the Anglo-Saxons			<b>Spring 1:</b> Sleep and Celebrate (My Happy Mind) <b>Spring 2:</b> Respectful Relationships and Appreciate (My Happy Mind)						<b>Hinduism-</b> How do Hindus worship?		
<b>Art</b>		<b>Music</b>		<b>Computing</b>		<b>D&amp;T</b>		<b>Languages: Spanish</b>		<b>PE</b>	
Drawing Sir Antony Gormley		<b>Spring 1:</b> Recycling Songs <b>Spring 2:</b> Musical Contrasts		<b>Spring 1:</b> Programming A: Repetition in shapes <b>Spring 2:</b> Data & Information: Data Logging		<b>Mechanical systems:</b> Research, plan, design, make and evaluate their own pop-up book.		<b>Spring 1:</b> - Naming animals - Colours <b>Spring 2:</b> - Basic Phrases (How are you? Birthday)		<b>Spring 1:</b> Football Dance  <b>Spring 2:</b> Cricket Orienteering	