



**Year Group: 2**

**Term: Spring**

<b>Spring 1</b>						<b>Spring 2</b>		
<b>No Outsiders:</b> To understand what diversity is – The Great Big Book of Families.						<b>No Outsiders:</b> To think about what makes a good friend – Amazing.		
<b>Read to Write Unit:</b> Bog Baby						<b>Read to Write Unit:</b> Grandad’s Island		
<b>Poetry</b>	<b>Narrative</b>	<b>Non-Fiction</b>		<b>Poetry</b>	<b>Narrative</b>	<b>Non-Fiction</b>		
Lyrical poetry	Finding narrative	Instructions			Return narrative	Information text		
<b>Extended Write</b>								
<b>Power Maths Scheme</b>								
Number: Multiplication and Division				Measurement – Length and Height, Mass, capacity and temperature				
<b>Science</b>								
Living things and Their Habitats				Living things and Their Habitats				
<b>History</b>		<b>PSHE/RSE</b>			<b>Geography</b>		<b>RE</b>	
Significant People – Queen Elizabeth II		<b>Spring 1: Living in the Wider World</b> Cyber Safety <b>Spring 2: Health and Well-being</b> First Aid <b>MyHappyMind: Celebrate</b>					Christianity – Why is the Bible a special book for Christians?	
<b>Art</b>	<b>Music</b>	<b>Computing</b>		<b>D&amp;T</b>		<b>Languages: Spanish</b>		<b>PE</b>
Drawing/Painting/Printing Castle Creations Artist: Paul Klee	<b>Spring 1:</b> Sound and Symbol 1 – A glockenspiel adventure <b>Spring 2:</b> Sound and Symbol 2 – A glockenspiel adventure	<b>Spring 1:</b> Programming A – Robot Algorithms <b>Spring 2:</b> Data and Information – Pictograms		<b>Simple mechanisms – Sliders and levers</b> Research, plan, design, make and evaluate their own moving picture.		<b>Spring 1:</b> - Colours <b>Spring 2:</b> - Colours		<b>Spring 1:</b> - Basketball - Dance <b>Spring 2:</b> - Ball skills - Gymnastics