



## Year Group: 5

### Term: Autumn

| Autumn 1   |   |  | Autumn 2  |  |   |
|--|---|--|---|--|---|
| No Outsiders: Kenny Lives with Erica and Martina                               |   |  | No Outsiders: When Sadness Calls  |  |   |
| Read to Write Unit: When We Walked the Moon                                    |   |  | Read to Write Unit: FArTHER   |  |   |
| Poetry   | Narrative   | Non-Fiction  | Poetry  | Narrative  | Non-Fiction   |
| list poems/free verse  | Explanation   | Formal Mission Log   |   | Setting Narrative  | Recount   |
| Extended Write   |   |  |   |  |   |
|  | Narrative – Setting/<br>Character   |  |   |  | Persuasive Texts<br>Letters to persuade                                 |
| Power Maths Scheme   |   |  |   |  |   |
| Number: Place Value and Addition/Subtraction                                   |   |  | Number: Graphs and tables, multiplication and division and area and perimeter                                 |  |   |
| Science  |   |  |   |  |   |
| Earth and Space  |   |  | Forces  |  |   |
| History  | PSHE/RSE  |  | Geography   |  | RE  |
| Viking/Saxon struggle for England to 1066<br>Viking Raids and Saxon Resistance | Autumn 1: Health and Wellbeing<br>Setting personal goals<br>Autumn 2: Relationships<br>Coping with bullying |  | Nevis vs Alps   |  | Islam (beliefs/worship and festivals)                                   |
| Art  | Music   | Computing  | D&T   | Languages: Spanish   | PE  |
| Drawing/Painting<br>Silhouettes<br>Kara Walker                                 | Autumn 1:<br>Living on a Prayer<br><br>Autumn 2:<br>Classroom Jazz  | Autumn 1:<br>Sharing information<br><br>Autumn 2:<br>Video editing | Structures – Mechanical systems – pulleys<br><br>Research, plan, design, make and evaluate their own mountain | Numbers (1-100)<br>Describing my family<br>Description of clothing | Autumn 1:<br>Netball / Dance<br><br>Autumn 2:<br>Dodgeball / Gymnastics |