

THORN GROVE GAZETTE

FRIDAY 6TH MARCH 2026



Dear Thorn Grove Families,

Welcome to this week's edition of the Thorn Grove Gazette. It has been another busy and inspiring time across the school, and we are delighted to share some of the highlights with you. A particularly proud moment for us all was in Reception, where our wonderful children took part in a showcase Narrative Immersion lesson. The class was observed by over 20 visiting teachers, and the children rose to the occasion brilliantly. Their enthusiasm, imagination and confidence were a joy to see, and they truly demonstrated the creativity and curiosity that make Thorn Grove such a special place to learn. We could not be prouder of them and the fantastic start they are making to their learning journey.

Have a lovely weekend

Miss Vose

Key Dates

Mon 9th Mar - UKS2 Hockey Finals

Tue 10th Mar - LKS2 Netball

Tue 17th Mar - Reception Mastering Number Parent Session

Wed 18th Mar - Year 1 Mastering Number Parent Session

Thu 19th Mar - Year 4 Class Assembly

Mon 23rd Mar - Year 6 Robinwood Parent Meeting

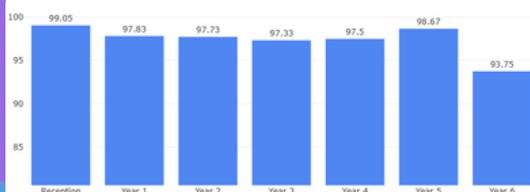
Wed 25th Mar - Year 3 Liverpool World Museum Trip

Star of the week



Assembly of the Week: Eid and Ramadan

In this week's assembly we talked about the Muslim festival of Eid and Ramadan. We learnt the key vocabulary; iftar, maghrib, Eid ul Fitr, As- Salaam- Alaikum. We also talked about fasting and why this is important to Muslims. Tasneem in Y6 talked to us about what Eid and Ramadan mean to her and how she has chosen this Eid to reflect and begin wearing a hijab. Do you know she has over 12 different versions?!



Weekly Attendance

Together we nurture curious, respectful, aspirational individuals.

UK SPORTS COACHING Ofsted DBS Checked Coaches

EASTER HOLIDAY ACTIVITIES

Multi-Sports Football Dance Cheer Goalie Wars

SCAN HERE TO BOOK

St Mary's RC, Marple Bridge
Romiley Primary School

WhatsApp us: +44 7891 205763
www.uksportscoaching.co.uk

ULTIMATE BALLER EASTER CAMP

WEEK 1
Monday 31st March → Thursday 2nd April

DAY 1 TRAIN LIKE A PRO DAY
DAY 2 GOALIE WARS + ULTIMATE BALLER
DAY 3 ULTIMATE BALLER WARS
DAY 4 GOALIE WARS + ULTIMATE BALLER

WEEK 2
Tuesday 7th April → Thursday 9th April

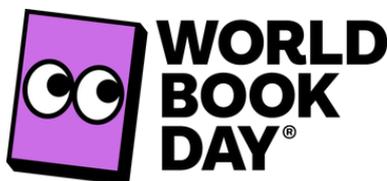
DAY 1 GOALIE WARS + ULTIMATE BALLER
DAY 2 TEAM TRAINING DAY
DAY 3 GOALIE WARS + ULTIMATE BALLER

TO BOOK
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World Book Day 2026

This week, the whole school have been working on our World Book Day focus: Nursery Rhymes. Each class chose rhymes to work on in order to develop fluency through rhythm and phrasing. In the afternoons, every class has been working on an art project linked to a particular skill that will lead to a final piece. These have ranged from clay bowls for the three bears, to a new shoe for Cinderella and a replica London Bridge.

On Thursday, the children got to share some nursery rhymes together through choral reading and got to guess the costumes of the staff too. As always, we thank you for your support in sending the children into school looking so fabulous! Another fantastic, fun week at Thorn Grove.



Digital Leaders Meeting Monthly Content - Group Chats

We met as a digital leader team this week to discuss Chat Apps.

Whats App is a popular Chat App used by many children at Thorn Grove.

It is a great way to communicate with different people like your family and friends but can also have its challenges and dangers. Sometimes people share messages, videos or images that are not friendly, age inappropriate or upsetting.

Here is some useful information about Whatsapp:

- It is a social messaging app and UK users must be at least 13 years old to use it
- Users are connected to a web browser
- You can get added to different groups and you can add anyone to a group
- There can be inappropriate content or language easily shared
- Children can feel uncomfortable and even feel bullied in group chats
- There is a 'Lock Chat' option so if your child has locked conversations, it's worth having a chat with them to see why they feel these conversations need more privacy.
- It's important you understand the privacy settings and can help your child with this

Please find the link to some useful information about Chat

Apps in general:
[Chat apps | NSPCC](#)

ONLINE SAFETY NEWSLETTER

GROUP CHATS AND INAPPROPRIATE LANGUAGE

ONLINE

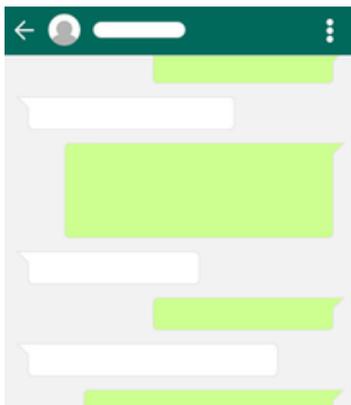
ISSUE 20

GROUP CHATS

Group chats are a great way for friends to stay connected, but they can sometimes be used for unkind or inappropriate messages and targeted bullying.

Most messaging apps have age limits, for example, WhatsApp and Snapchat are 13+. Children under 13 shouldn't be using them. If they are, it's important to help them use these apps safely.

Remind your child that messages sent online have the same impact as words said face-to-face. Group chats can also allow name changes, which can lead to impersonation or anonymous bullying. Keeping conversations open at home about online behaviour can make a big difference.



SEEING AND USING INAPPROPRIATE LANGUAGE

One common risk online is the use of inappropriate language. On platforms aimed at older teenagers and adults, strong or offensive language can be very common. Children might start using words they hear without fully understanding what they mean.

It's important to remind children that just because language is used online doesn't make it acceptable. Some words are considered offensive because they can hurt people. Children who repeat words they've seen online may unintentionally cause harm.

To reduce exposure, make sure your child is using age-appropriate apps and websites, and turn on filters and parental controls where available. Clear expectations about respectful language help children understand that certain words are not okay to use.

WHAT SHOULD I DO ABOUT GROUP CHATS?

- **Know the apps** – Make sure your child is using age-appropriate platforms.
- **Check privacy settings** – Encourage your child to keep their accounts private and review who can message or add them.
- **Stay involved** – Ask your child to show you the group chats they're in. This helps you spot any bullying or inappropriate behaviour early.
- **Model good behaviour** – Show them how to communicate respectfully online.
- **Leaving vs staying** – If the chat is unmoderated or risky, leaving is often the safest. Talk through this with your child so they understand the reasons.