

# Homework Policy



## Thorn Grove Primary School

Together we nurture curious, respectful, aspirational individuals

Approved by Governing Body on:	28 January 2026
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# Introduction

At Thorn Grove Primary School, we believe that homework is an essential tool in reinforcing and extending learning beyond the classroom. Homework provides opportunities for independent learning, consolidation of knowledge, and the development of good study habits. It encourages self-discipline and time-management skills, helping our pupils become more responsible and independent learners. This policy outlines our expectations, practices, and guidelines for homework across all year groups in our primary school.

## Aims and Objectives

Our homework policy aims to:

1. Consolidate and reinforce skills and knowledge learned in class.
2. Develop independent learning skills and foster a love for learning.
3. Provide opportunities for parents/guardians to support their child's education.
4. Foster a positive attitude towards homework.
5. Develop good study habits and time-management skills.

## Homework Expectations

The following table outlines the recommended expectations for each key stage:

EYFS and KS1	Maths	Reading/ Phonics	Writing/ grammar	Wider curriculum
<b>Nursery</b>	Home learning planner with links and activities to try in all 7 areas - <a href="#">see example</a> Phonics sound sheet (Spring/summer term) Lending Library book WELLCOMM sheet and talking bag for targeted children			
<b>Reception</b>	Home learning planner with links and activities to try in all 7 areas - <a href="#">see example</a> Phonic sounds book/Ditty sheets Reading books and Lending Library book WELLCOMM sheet and talking bag for targeted children			
<b>Year 1</b>	A maths challenge x1 per week exploring maths at home - set via White Rose Infinity.	Reading books X2 RWI books and x1 reading for pleasure book.	Oracy task x1 that links to the wider curriculum Handwriting sheet	Topic - What do I know about...? Pre learning research task set in the holidays..
<b>Year 2</b>	Digital task x1 per week based on current learning	Reading books X2 RWI books and reading for pleasure	Oracy task x1 that links to the wider curriculum	Topic - What do I know about...? pre learning research task.

<b>KS2</b>	<b>Maths</b>	<b>Reading/ Phonics</b>	<b>Writing/ grammar</b>	<b>Wider curriculum</b>
<b>Year 3</b>	Digital task x1 per week based on current learning	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Oracy task x1 that links to the wider curriculum	Topic - What do I know about...? pre learning research task.
<b>Year 4</b>	Digital task x1 per week based on current learning  X1 times table challenge	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Oracy task x1 that links to the wider curriculum	Topic - What do I know about...? pre learning research task.
<b>Year 5</b>	Digital tasks x2 per week  1 current learning 1 consolidating previous learning	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Oracy task x1 that links to the wider curriculum	Topic - What do I know about...? pre learning research task.
<b>Year 6</b>	Digital tasks x2 per week  1 current learning 1 consolidating previous learning	Read 'reading for pleasure' and or banded reading book x3 per week at least 15 minutes Record in reading record	Oracy task x1 that links to the wider curriculum	Topic - What do I know about...? pre learning research task.

## Types of Homework

Homework tasks will vary depending on the needs and abilities of the pupils. The following are examples of the types of homework that may be set:

1. **Reading/phonics:** Regular reading at home is crucial. Parents/guardians should encourage their child to read for at least 15 minutes a minimum of three times a week. It is important to record reading in the pupil's reading journal.
2. **Mathematics:** Homework tasks will be set to consolidate and reinforce mathematical concepts taught in class. These may include problem-solving activities, practice exercises, or online resources.
3. **English/Grammar:** Homework tasks will be set in conjunction with current learning. It will allow consolidation and application of grammatical/writing skills in a familiar context.
4. **Pre learning based on topic:** There will be a research based task, each half term, where children will find information of interest linked to their current topic.

## Homework Setting and Feedback

Homework will be set by the class teacher, in accordance with the ongoing learning in the classroom. Homework tasks will be communicated clearly to pupils and parents/guardians, including the expected completion date. The teacher will ensure that the homework is appropriate, differentiated, and achievable for all pupils.

Feedback will be given regularly to pupils to acknowledge their efforts and provide guidance for improvement. Feedback may take various forms, including written comments, self-assessment, or peer-review.

Homework expectations will be communicated with parents and children via Google Classroom.

Homework will be set Monday-Monday.

## Repeated non completion of homework

Children are expected to complete homework each week and are given a full week to do so.

From Y3-6, if children have not handed homework in on Monday as expected, they are given until the next morning (Tuesday). If on Tuesday, their homework has not been completed, they will have to complete the entirety of their homework at lunchtime.

If there is repeated non completion of homework, parent/guardians will receive a letter from the headteacher.

## Parent/Guardian Support

We value the partnership between school and parents/guardians in supporting the education of our pupils. We encourage parents/guardians to support their child's homework by:

1. Providing a suitable environment conducive to homework completion.
2. Showing an interest in their child's homework and offering encouragement.
3. Establishing a regular homework routine.
4. Contacting the school if their child is having difficulty completing homework or requires additional support.

## Monitoring and Evaluation

We will regularly monitor and evaluate the effectiveness of our homework policy. This will be done through regular staff meetings, parental feedback, and educational quality assurance processes. We will consider making necessary adjustments to meet the changing needs and expectations of our pupils and the wider school community.

## Summary of TGPS Expectations

Thorn Grove Primary School recognises the importance of homework in reinforcing and extending learning. They expect schools to have a clear homework policy that:

1. Sets out clear expectations for homework in terms of time, frequency, and types of tasks.
2. Takes into account the age and needs of pupils when setting homework.
3. Provides guidance to parents/guardians on how to support their child's homework.
4. Regularly monitors and evaluates the effectiveness of the homework policy, making adjustments as necessary.

By adhering to these expectations, schools can demonstrate their commitment to providing a well-rounded education that promotes independent learning, self-discipline, and the development of essential study habits.

## Appendix: Recommended Resources

- [Primary Homework Help](#) - Provides a wide range of resources and activities for primary school homework.
- [TT Rockstars](#) – Provides an online forum to practise multiplication and division facts.
- [BBC Bitesize](#) - Offers interactive learning materials, games, and quizzes covering various subjects.
- [White Rose Maths Infinity](#) - The online platform for maths homework
- [Oxford Owl](#) - Provides free e-books and educational activities for children aged 3-11.