EYFS Narrative Immersion Curriculum



Early Years Vision for DEAL at Thorn Grove:

The early years team at Thorn Grove Primary School are committed to developing the Narrative Immersion, Magic Story Box approach to the foundation stage provision, with a relentless focus on the enrichment of the children's vocabulary and confidence to talk. By enriching the life of every child through talk they aim to equip them with the tools to walk in the shoes of a character and use these skills beyond a story.

The whole EYFS team will use the story box to create awe and wonder and develop communication, language and literacy skills. The team are keen to develop their own practice so they can engage children with stories and watch them come to life through play and fun activities.

By igniting learning adventures in the world of an evocative picture book, brought to life through drama and role-play, the staff team will enable experiential learning connected to real life contexts awakened through drama and role-play. They are driven to empower children who can talk, be creative love playful learning be imaginative and succeed!

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Broad Themes	Identity/Rules /Community/ Autumn	Light and Dark/Space/ Christmas/Diwali/ Bonfire Night	Space/Snow/ Dinosaurs/Castles and Dragons Chinese New Year	Traditional tales/Easter/ Spring	Gardens/ Minibeasts/ Multicultural	Reflection/ Beach/ Farms/ Summer
Values	Collaboration	Responsibility	Resilience	Confidence	Empathy	Equality
1st Year	Where the Wild Things Are/Colour Monster The Colour Monster	STIC-H NAN- JULIA DONALDSON & AXEL SCHEFFLER	Lost and Found Lost and Found W narrative immers	Little Red Riding Hood (Little Red and the Lion) Little Red Riding Hood W Narrative Immer	The Bug Collector Collector Alex G Griffiths Narrative immer	The Singing Mermaid SING III G MCRAID Narrative immer
Protected characteristics	Race Pregnancy and maternity	Marriage /civil partnership Age	Age	Age	Age	Disability Sex
Trips and visits		Autumn walking/walking out into the locality			Care home visit Bug man visit	End of year beach themed carnival
2nd year	Naughty Bus Narrative immer Naughty Bus Bus By Jan and By Bus	The Owl who was Afraid of the Dark Narrative immer The Owl Who Was Afraid of the Dark	The Magic Paintbrush/ Chandra's Lantern Narrative Immer Raintbrush Assume Roce Julia Danaldson. Blattada by Jod. Stawart	Goldilocks And the three Bears Narrative Immer MILLIAND MILLIAND INNINS And the Three Bears LAUREN CHILD	How to take care of your dinosaur Narrative Immer	Jack and the Flum Flum Narrative Immer JACK
Protected characteristics	Age	Age Marriage and civil partnership	Religion or belief race	Marriage and civil partnership Sex Age		Race
Trips and visits	Went on a bus ride	Nocturnal animal visit- Zoo to you	Chinese restaurant for chinese new year Bus trip Charity shop	The Bee Man	Visit to Stoller hall Trip the co-op	We visit the isle of blowyanose Island party
Assessment Opportunities	Baseline data on entry Tapestry WellCommentry assessments EYFS team meetings	On-going assessments Tapestry Pupil progress meeting EYFS team meetings 'Tell me a Story'	On-going assessment Baseline new starters. Tapestry WellComm assessments EYFS team meetings	On-going assessments Tapestry Pupil progress meetings EYFS team meetings 'Tell me a Story'	On-going assessment Baseline new starters. Tapestry WellComm assessments EYFS team meetings	On-going assessments Tapestry Pupil progress meetings EYFS team meetings 'Tell me a Story' End of year report