

Thorn Grove Gazette

Together we inspire curious, respectful, aspirational individuals.

Friday 22nd November 2024

Dear Thorn Grove Families,

Welcome to this week's edition of Thorn Grove Gazette. I hope you have all had a lovely week and the snowfall has not been too much of a nuisance. Thank you for all the donations we have received today for the Christmas Fair hampers; these are greatly received. Over the last 2 weeks we have had several schools visiting Thorn Grove to look at various aspects of our teaching and learning and every time they have commented on the simply fantastic learning behaviours of our children. Our children are a credit to themselves, our school and you.

Have a lovely weekend

Miss Vose

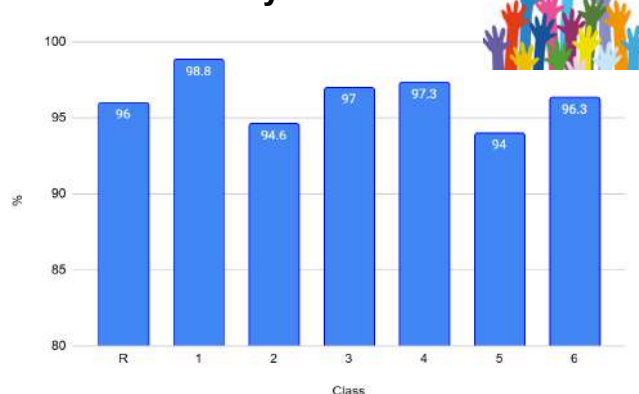


Christmas Dinner

Wednesday 18th
December 2024

Please book your
child's Christmas
Dinner on
LunchHound ASAP

Weekly Attendance



Key Dates

- Wed 27th Nov - LKS2 Athletics
- Fri 29th Nov - Non Uniform - Chocolate Donations
- Mon 2nd Dec - Y2 & 4 Road Safety
- Tue 3rd Dec - Y5&6 Christmas Carol Performance
- Fri 6th Dec - Non Uniform - Bottle Donations
- Fri 6th Dec - Christmas Fair
- Wed 11th Dec - EYFS Christmas Performances



Star of the Week



Assembly Focus- Responsibility



This week in assembly we linked back to last week's assembly about Remembrance and spoke about the life of Winston Churchill. Our children learnt about his role during WW2 and then discussed how he showed the value of responsibility to so many. We even learnt the BSL for Prime Minister. As a school we are working on the oracy focus of projecting our voice; well done to Holly, Gabriel, Arabella, Sadikiel and Jakob who managed this brilliantly!

EYFS Narrative Immersion

This week, in story world the children met a boy who was fascinated with fireworks. The children used the week to explore light and dark, fireworks and campfires to try and persuade Plop the owl not to be so afraid of the dark. The children did a fantastic job. They loved using the sparklers to make patterns and used different mediums to explore the beautiful patterns and colours that fireworks make. The children also explored other sources of light from torches and candles to campfires. The children enjoyed making campfires, toasting marshmallows and singing around the fire. The Reception children loved it so much they held their weekly book and biscuit session around the fire. What a fabulous week! Bring on the next learning adventure.



Year 6 Forest School

On Wednesday afternoon, Year 6 had their second Forest School session with Mrs Bland. After spending some time exploring the site and getting settled with the rules and expectations in their first session, this week was a very cold but very busy one! There was a game of Manhunt to kick off the session, with special mention to Emily and Tilly who were so good at hiding that the rest of the class gave up trying to find them after about 10 minutes of searching! Team Turing then split off into groups and got cracking building shelters with tarpaulin and rope, on a mission to ensure they were kept dry when faced with water. Special mention to the team of girls Flo, Kaycee, Erin, Tala, Hannah, Linna and Holly for winning the Shelter challenge. All 4 groups managed to stay dry during the challenge but this particular group really considered the best positioning for their shelter and even made it look pretty by decorating the outside with leaves! Some other activities included tree climbing, and making bird feeders out of pine cones, peanut butter and bird seed.



Local MP visit



To celebrate Parliament Week 2024, Y5 and Y6 were visited by our local MP Tom Morrison.

He talked to the children about life as an MP. He spoke to us about his role with our local community and the wider role within parliament and other politicians.

Our pupils had lots of questions for Tom based on their recent learning. They showed great curiosity!

Here were a few:

- We've learned about the prejudice and discrimination Margaret Ashton faced as a female councillor in the past. What is in place to make sure that doesn't happen anymore?
- People like Alan Turing were mistreated because of their sexuality in the past, who decides the laws and changes to protect people like Alan?
- We're learning about renewable energy sources in geography, what is your opinion about how our community can help the environment?

What a fantastic way to showcase our learning as confident and respectful learners.

