

Year 1 English Overview

Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Unit					
Defeating a Monster Tale (Little Red Riding Hood Jane Considine) Instructions (How to trap a dragon Grammarsaurus) Poems with Patterns (Dinosaurs Jane Considine)	Stories with Repeated Patterns (Dear Zoo by Rod Campbell) List poems (Firework Night by Andrew Collet) Letters and Postcards (A letter to Father Christmas)	Journey Story (Look Up!) Information text (Beginning History of the GFOL by Liz Gogerly)	Traditional Tales (The Gingerbread Man) Traditional Rhymes (The Grand Old Duke of York)	Losing Tale (Monkey See Monkey Do by Anne Andenay) Recounts (School trip)	Adventure story (The Bear and the Piano David Litchfield) Diary Entry (The Bear and the Piano David Litchfield) Acrostic Poems (Summertime at the beach - Grammarsauru)
Outcomes					
To write an innovated story based on a model Audience: Reception Purpose: To entertain	To write a story with a repeated pattern Audience: parents Purpose: To entertain	To extend a setting and character description Audience: a group of friends Purpose: to entertain	To innovate a character changing the story Audience: Reception Purpose: To entertain	To innovate a story based on a model Audience: Nursery Purpose: To entertain	ORACY: To retell a familiar story
To write instructions Audience: Nursery Purpose: To inform	ORACY: To perform a Bonfire Poem to Year 2 Audience: Year 2 Purpose: to educate	To write an information text Audience: Year 3 Purpose: to educate	ORACY: To perform a simple rhyme Audience: to the class Purpose: to entertain	To recount a school trip Audience: Governors Purpose: to report	To write a diary in role of a character from The Bear and the Piano Audience: other Year 1 children. Purpose: To recount
ORACY: To perform a repetitive poem Audience: Headteacher and Deputy Purpose: To entertain	To write a letter to Father Christmas Audience: Father Christmas Purpose: to request				To write an acrostic poem about a chosen animal. Audience: Year 6 Purpose: to entertain
SPAG taught through i-model					
Punctuate sentences using capital letters and full stops. Separate words with spaces. Write simple sentences.	Identify and use exclamation and question marks Use adjectives Use suffix ing when no spelling change is needed Use capital letter for personal pronoun	Pluralise using 's' Use adjectives Add suffix 'ed' where no spelling change is needed Use capital letters for names of people, places and days of the week	Use conjunction 'but' Add prefix 'un' to verbs. Use conjunction 'and'	Add suffixes to verbs. Identify and use exclamation marks. Capital letters for names and places. Personal pronoun 'I'.	Adding 'er' Pluralise using 's' and 'es' Using 'and' Adding 'ing'