

# Reception Spring 1



## Literacy

Reading and writing CVC, tricky and rhyming words.

Daily RWI sessions with our string start in Reception programme.

Retelling, sequencing, and acting out traditional tales. Looking at story characters and hot seating. Form letters correctly.

Writing words, captions, and sentences.

Writing CVC words and some tricky words independently, within sentences. Sequencing stories and retelling/ acting out and following story maps we have created together through Talk 4 Write sessions.

We will be using the Talk For Write model within Reception this half term.



## Physical Development

Moving creatively to music – Chinese New Year. Stopping and starting on command. Balancing using different parts of our bodies.

Fine motor skills – using chopsticks and Finger disco. Children will continuously be reminded and shown how to line up and be supported during mealtimes when using tools and equipment. Dancing and movement daily through our Boogie and Bounce programme to develop strong arms, core and muscles to help us to write.

Woodland walking encouraged throughout school. Gymnastics skills and ball skills will be taught during specific PE sessions.



## Mathematical Development

We are continuing our journey through the Red Rose Maths scheme. We will continue to review and recap number land and delve into problem solving and reasoning each week.

Partitioning whole sets of objects between 2 groups. Drawing pictures/jottings to represent their maths.

Comparing the length of 1 items and using direct comparison language such as shorter, longer etc.

Ordering a set of three items from longest to shortest. Using non-standard units of measurement to measure lengths/ widths/ heights.

Exploring what happens when 2 items are placed on balancing scales. Understanding that volume refers to the amount of liquid in a container. Number of the day and maths sessions will run throughout the week during snack times in addition.



## PSHE

Try new activities. Describe ourselves in positive terms and to talk about abilities.

**One Decision PSHE** scheme will be used each week with specific focuses for discussions. Talk about experiences related to different feelings – manage feelings. Link feelings to our colour monster story and class colour jars. Developing the ability to discuss and express feelings in terms of colours.

Continue to develop our self-confidence, awareness and sharing with others. Road safety week will take pace for us this half term. Children will begin to understand and talk about their overall health and wellbeing, what keeps us fit and healthy, how to brush our teeth: through songs, stories and actions, good sleep patterns, healthy eating and will take part in and talk about regular physical activities throughout the day.

## Expressive Arts and Design

Music – Charanga 'Everyone' Listen and Respond, explore, and create music, sing, play and perform. We will read and compose music based on our Fairy tale theme and perform for our friends.

Collage work relating to theme, experimenting with texture. Exploring different techniques such as printing. Developing independent cutting and model building skills through our creative stations.

Learning how to use tools – join and fix materials together – hand puppet. Continue with weekly drawing sessions and introduce Rob Bidulf to develop drawing skills and accuracy and care and representing objects and characters through our artwork.



## Understanding of the World

Learning about similarities and differences between themselves and others, and among families, communities and traditions through stories, real life experiences and speaking and listening to each other. Baking Gingerbread Man biscuits and observing and discussing the changes to ingredients.

Mapping out the journey of characters from familiar fairy tales, creating messy maps and story maps.

Testing materials – The Three Little Pigs.

Label different body parts. Online – safety. Be safe and developing our awareness of safe spaces through specific stories, One Decision and spaces within our home and classrooms.

Planting daffodil bulbs to create a yellow, happy garden in Acorn Wood.

We will compare and contrast characters from stories and include figures from the past based on the fairy tales from our theme this half term.

Forest school sessions every week. Let's explore our natural world.



## We are Reading...

