

Year 1 English Curriculum Map

Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Unit					
Defeating the Monster Tale (Little Red Riding Hood Jane Considine) Instructions (How to trap a dragon – Grammarsaurus) Poems with Patterns (Dinosaurs)	Stories with Repeated Patterns (Dear Zoo by Rod Campbell) List poems (Firework Night – Andrew Collet. Jane Considine) Letters and Postcards (A letter to Father Christmas)	Journey Story (Mr Big) Information text (Beginning History of the GFOL by Liz Gogerly)	Traditional Tales (The Gingerbread Man) Traditional Rhymes (The Grand Old Duke of York)	Losing Tale (Monkey See Monkey Do by Anne Andenay) Recounts (School trip) Rhyming Poetry (Simple rhymes about animals)	Adventure story (The Bear and the Piano Jane Considine) Acrostic Poems (Summertime at the beach - Grammarsauru)
Outcomes					
Innovate a story Audience: Reception Purpose: To entertain	Repeated Pattern Story Audience: parents Purpose: To entertain	Setting and character description Audience: a group of Friends Purpose: to entertain	Innovated story and characters Audience: Reception Purpose: To entertain	Retell and Innovate Story Audience: Nursery Purpose: To entertain	Retell a Familiar Story Performance for parents Audience: Parents Purpose: To entertain
Writing Instructions Audience: Nursery Purpose: To entertain	Perform a Bonfire Poem to Year 2 Audience: Year 2 Purpose: to educate	Information Text Audience: parents Purpose: to report	A simple rhyme based on a traditional rhyme Audience: to the class Purpose: to entertain	A recount of our school trip. Audience: Governors Purpose: to report	Learn a poem by heart to perform. Audience: Year 5 Purpose: To entertain
Perform a Repetitive Poem Audience: Headteacher and Deputy Purpose: To entertain	A letter to Father Christmas Audience: Father Christmas Purpose: to inform			Acrostic Poem about a chosen animal. Audience: Year 6 Purpose: to entertain	
SPAG taught through i-model					
Use capital letters and full stops. Separate words with spaces.	Use exclamation marks. Use adjectives Use suffix ing when no spelling change is needed.	Pluralise using 's' Use adjectives. Add suffix 'ed' where no spelling change is needed.	Use joining word 'but' Add prefix 'un' to verbs. Use joining word 'and'	Add suffixes to verbs. Identify and use exclamation marks.	Adding 'er' Pluralise using 's' and 'es'

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Write simple sentences.	Identify and use question marks. Use capital letter for personal pronoun I	Use capital letters for names of people, places and days of the week.		Capital letters for names and places. Personal pronoun 'I'.	Using 'and' Adding 'ing'
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