

Year 3 English Curriculum Map

|  |  |  |
| --- | --- | --- |
| **Ugg** | **When in Rome** | **Ancient Greeks** |
| **Autumn 1** |  **Autumn 2**  | **Spring 1**  | **Spring 2** | **Summer 1** | **Summer 2** |
|  |
| **First Person Narrative****Non-chronological Report****Poems with a structure** | **Fables****Persuasive letters** | **Folk Tales****Discussion Texts** | **Science Fiction****Diaries** | **Character Description – Medusa****Explanation Texts on Mythical Creatures**  | **Adventure Story****Poetry – The Colour Collector** |
| Texts/Authors |
| Stone Age Boy – Satoshi KitamuraLittlenose the Leader – John GrantI Asked the Little Boy Who Couldn’t See – Write Stuff | Aesop’s Fables – UsborneRange of persuasive texts | 1066 and Before That – Brian Moses.The Lancashire Giant – Espresso.The Tin Forest – Helen WardStory Teller 7-9 Pye Corbett | The Iron Man – Ted HughesThe Journey of LLiona – A Young Slave.My Secret Scrapbook Diary – Kees Moerbeek | Usborne Book of Greek MythsRange of Explanation Texts | The Secret of Black Rock – Joe Todd Stanton.The Sound Collectory – Roger McGough |
| Outcomes |
| Write an innovated story.Write a non-chronological reportWrite a poem with a structure | Write a fable based on a structureCreate a persuasive letter | Write a folk tale based on a story or plotHave a discussion using different points of view. | Write a science fiction story with different settings.Write a diary in role.  | Write a character descriptionWrite an explanation text on mythical creatures | Write a poem based on a themeWrite a mystery/adventure story. |
| SPAG |
| Inverted commasPrepositionsComplex sentences using conjunctions: I SAW A WABUB | AdverbsFronted adverbialsDeterminersPerfect form of verbs: have and hasIdentify main and subordinate clauses in complex sentences. | Complex sentenes – use commas to separate clauses.Noun phrasesUse the first 2 letters of a word to check its spellings in a DictionaryInverted commas | Adverbs – suddenly, silently, soon, next, eventually.Using verbs in the past and presentUse determiner a or an | Noun phrasesUse a range of adverbs to do with time: suddenly, eventually, next, soon.Explore and collect word families, e.g. medical – medicine. | Use perfect form of verbsComplex sentences using conjunctions: I SAW A WABUBInverted commas |