

Year 3 English Curriculum Map

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| **Ugg** | | **When in Rome** | | **Ancient Greeks** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **First Person Narrative**  **Non-chronological Report**  **Poems with a structure** | **Fables**  **Persuasive letters** | **Folk Tales**  **Discussion Texts** | **Science Fiction**  **Diaries** | **Character Description – Medusa**  **Explanation Texts on Mythical Creatures** | **Adventure Story**  **Poetry – The Colour Collector** |
| Texts/Authors | | | | | |
| Stone Age Boy – Satoshi Kitamura  Littlenose the Leader – John Grant  I Asked the Little Boy Who Couldn’t See – Write Stuff | Aesop’s Fables – Usborne  Range of persuasive texts | 1066 and Before That – Brian Moses.  The Lancashire Giant – Espresso.  The Tin Forest – Helen Ward  Story Teller 7-9 Pye Corbett | The Iron Man – Ted Hughes  The Journey of LLiona – A Young Slave.  My Secret Scrapbook Diary – Kees Moerbeek | Usborne Book of Greek Myths  Range of Explanation Texts | The Secret of Black Rock – Joe Todd Stanton.  The Sound Collectory – Roger McGough |
| Outcomes | | | | | |
| Write an innovated story.  Write a non-chronological report  Write a poem with a structure | Write a fable based on a structure  Create a persuasive letter | Write a folk tale based on a story or plot  Have a discussion using different points of view. | Write a science fiction story with different settings.  Write a diary in role. | Write a character description  Write an explanation text on mythical creatures | Write a poem based on a theme  Write a mystery/adventure story. |
| SPAG | | | | | |
| Inverted commas  Prepositions  Complex sentences using conjunctions: I SAW A WABUB | Adverbs  Fronted adverbials  Determiners  Perfect form of verbs: have and has  Identify main and subordinate clauses in complex sentences. | Complex sentenes – use commas to separate clauses.  Noun phrases  Use the first 2 letters of a word to check its spellings in a  Dictionary  Inverted commas | Adverbs – suddenly, silently, soon, next, eventually.  Using verbs in the past and present  Use determiner a or an | Noun phrases  Use a range of adverbs to do with time: suddenly, eventually, next, soon.  Explore and collect word families, e.g. medical – medicine. | Use perfect form of verbs  Complex sentences using conjunctions: I SAW A WABUB  Inverted commas |