

Reception Knowledge Organiser

Autumn 1

Home Sweet Home



What we already know...

Our close friends and family. Who lives in our house.
Our new teacher and teaching assistants.

By the end of the topic we will be able to (EYFS DM)

Talk about our families and customs and routines within our homes.

Know where we live and where our school is.

Listen to and talk about the lives of our friends and teachers.

Talk about our feelings, what we like and what we don't like.

Navigate the areas of our classroom and access resources independently.

Remember and use lots of new words.

Understand and use 'The Woodland Way'.

Travel confidently around our school and name key people in our school family.

Let's try this at home

Talk about your extended family and who they are to you.

When out walking, observe the different types of homes you see and talk about the similarities and differences.

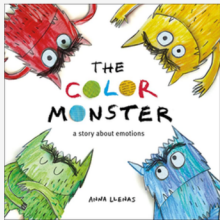
Share stories of when you were growing up and your own friends and family. Show your children old photographs and talk about your routines and customs.

Encourage your children to talk about their time in school and their new friends and teachers and begin to share your home reading books together, settling into a routine of reading each night.



Topic Related Vocabulary

Home
House
Family
School
Classroom
Friends
Share
Kindness
Helpful
Home
Street
Town
Garden
Sister
Brother
Auntie
Uncle
Family Member
Teacher



We are going to read...

Harry and the dinosaurs start school

Splat the cat's first day at school

Who's in my Family?

The Great Big Book of Families by Mary Hoffman

Selection of Alfie and Annie Rose stories by Shirley Hughes

Gruffalo by Julia Donaldson

The Gruffalo's Child

The Fox in the Dark by Alison Green

Nursery Rhymes/Songs

We will also generate a bank of new vocabulary as we experience the stories each week. We will explore new words in depth in a variety of ways including Wanda's word of the day.

See our fantastic Vocabulary builders for the wonderful words we learn and use!

