**Curriculum Overview**

**Year 5**

**Woodland Community Primary School**

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| **Autumn****Location, Location, Location!** | **Spring** **Full of Beans** | **Summer** **Walk Like an Egyptian**  |
| **English** | **English** | **English** | **English** | **English** | **English** |
| Legends of the British Isles Persuasive Leaflets Poetry – Time for a change | Suspense StoryJournalistic Writing – TuesdayA Christmas Carol character description  | Science Fiction Stories – Alien Landing Explanation Texts – How to look after your alien.  | Balanced Argument – Benin BronzesPoetry – The Jabberwocky | Ancient Egypt Non-Chronological ReportPortal Stories | Portal Stories (Continued) Poetry – The Highwayman  |
| **Maths** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| Additional opportunities for contextual learning and using and applying mathematics linked to themes. Lancashire Red Rose Mathematics Planning should be used for discrete mathematics lessons. |
| **Science** | **Science** | **Science** | **Science** | **Science** | **Science** |
| Properties and changes in materials | Animals including humans | Earth and space | Earth and space | Forces  | Living things and their habitats |
| **Geography** | **Geography** | **Geography** |  **Geography** | **Geography** | **Geography** |
| Study of the geographical regions of the UK and the location of key towns and cities, including the development of Skelmersdale | A study of Benin in West Africa including its climate, physical features and natural resources. Comparisons with similar size coastal countries in Europe | An investigation into the part played by the river Nile in the success of the Ancient Egyptian civilization and modern-day Egypt |
| **History** | **History** | **History** | **History** | **History** | **History** |
| Rosa Parks, Henry VII/VIII, Lathom house, Causes of WW1: Archduke FerdinandGunpowder Plot – Timeline of events.  | Benin Kingdom | Ancient Egypt  |
| **RE** | **RE** | **RE** | **RE** | **RE** | **RE** |
| Christianity – GodWhy is it sometimes difficult to do the right thing? | IslamWhy is the Qur’an important to Muslims? | Hindu DharmaWhat might Hindus learn from stories about Krishna? | Christianity: JesusWhat do we mean by a miracle? | Christianity: The ChurchHow do people decide what to believe? | JudaismDo people need laws to guide them? |
| **Art**  | **D.T** | **D.T** | **Art** | **D.T** | **Art** |
| Collage - Pablo Picasso Nature drawing | Electrical circuits including switches | Food: Food from AfricaMaking Jollof Rice Cups | Mono printing – Esther MahlanguAfrican Art | Structure: Egyptian Shaduf | 3D Form – Barbara Hepworth and Henri Moore |
| **PSHE** | **PSHE** | **PSHE** | **PSHE** | **PSHE** | **PSHE** |
| Being Responsible - Looking out for others Adults and children’s viewFeelings and emotions – AngerAdults and children’s view | Keeping Safe/Staying Safe – Peer PressureAdult’s and Children’s views | Computer Safety – Image sharing & Adults’ and Children’s views   | Keeping/staying healthy -  SmokingAdults’ and Children’s views | A world without Judgement -Inclusion and acceptance  Adults’ and Children’s views  The Working World –Enterprise & Adult’s and children’s views | Growing and Changing -PubertyAdults’ and Children’s views  |
| **Computing** | **Computing** | **Computing** | **Computing** | **Computing** | **Computing** |
| Unit 5.1 Coding, Unit 5.2Online Safety | Unit 5.3 Spreadsheets | Unit 5.4 Databases | Unit 5.5 Game Creator | Unit 5.6 3D Modelling, Unit 5.7Concept Maps | Unit 5.8 Word processing (with Microsoft Word or Google Docs) |
| **Online Safety**  | **Online Safety** | **Online Safety** | **Online Safety** | **Online Safety** | **Online Safety** |
| Health, Well-being and Lifestyle | Online bullying and relationships | Privacy and security | Self-image and identity | Managing online information | Online reputation |
| **Spanish** | **Spanish** | **Spanish** | **Spanish** | **Spanish** | **Spanish** |
| My school, my subject | Time in the city | Healthy eating | Clothes and colours | Out of the world | Going to the seaside |
| **PE** | **PE** | **PE** | **PE** | **PE** | **PE** |
| GamesSwimming | SwimmingCycling | SwimmingOAA |  Extra Swimming Games | Extra SwimmingAthleticsGymnastics | Extra SwimmingAthletics Dance |
| **Music** | **Music** | **Music** | **Music** | **Music** | **Music** |
| Livin’ on a Prayer: Rock | Classroom Jazz: Jazz | Make You Feel My Love: Pop Ballads  | Fresh Prince of Bel-Air: Hip Hop | Dancing in the Street: Motown | Reflect, Rewind and Replay: Western Classical Music |