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| **Location, location, location** | | **Full of Beans**  **Year 5 English Curriculum Map 2024-2025** | | **Walk like an Egyptian** | |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Unit** | | | | | |
| **Legends of the British Isles**  **Persuasive leaflets**  **Poetry – Time for Change** | **Suspense Story**  **Journalistic Writing**  **A Christmas Carol character description** | **Science Fiction Stories**  **Alien Landing**  **Explanation Texts – How to look after your alien** | **Debate – School issues**  **Poetry – Nonsense poems** | **Planets**  **Non-chronological Report**  **Portal Stories – Intro & hook** | **Portal Stories**  **Classic Narrative Poetry**  **The Highwayman** |
| **Texts/Authors** | | | | | |
| The story of Gelert,  Finn McCool, The Lochness Monster  Variety of persuasive leaflets.  A poem for Every Night of the Year  Fall, leaves, fall Emily Bronte | The Manor House  Pie Corbett  Christmas Carol  Charles Dickens | Jamie Drake Equation  Christopher Edge  Variety of explanation texts | Children of the Benin Kingdom  Dinah Orji  Jabberwocky  Lewis Carroll | Secrets of the Sun King  Emma Carroll  A selection of non-fiction books about Ancient Egypt | The Time Slip Scarab Beetle  Pie Corbett  The Highwayman  Alfred Noyes |
| **Outcomes** | | | | | |
| Plan and write a Legend based  on a model.  To write a persuasive leaflet.  Write/perform a poem. | Plan and write a suspense story using models shared in class.    Explore the character of Scrooge and write two contrasting character descriptions.  Write a newspaper article based on a recent event in school | To write a story including an extra-terrestrial character.  To write an explanation text on how to look after an invented alien. | To write a ‘balanced argument’ about issues affecting school  To perform their own version of the poem Jabberwocky. | To write a non-chronological report about a planet  Introduction and hook to Portal Stories work – Museum visit | To write a short story where character travels through a portal to reach a historical setting.  To write a poem where each new verse is written from a different character’s perspective. |
| **SPAG** | | | | | |
| Y2  Capital letter and full stops, exclamation and question marks  Commas in lists and clauses  Apostrophes – contraction and possession  Correct tense use  Identify word classes – nouns. Adjectives and verbs | Y3/4  Main and subordinate clauses – create complex sentences.  Fronted adverbials.  Inverted commas – direct speech  Determiners : articles  Demonstratives / Possessive / quantifiers  Noun phrases  Synonyms and Antonyms  Figurative Language. | Y5  Speech punctuation  -ed and -ing openers  Modal verbs  Relative pronouns  Relative clauses  Fronted adverbials  Conjunctions of time | Fronted adverbials  Prepositions  Link ideas across paragraph - Adverbials for time, place and numbers eg later nearby secondly  First, second, third person Parenthesis  Adverbs for possibility | Possessive apostrophes  / Contracted apostrophes  Speech punctuation  Use devices cohesion – firstly, presently  Relative pronouns / clauses | Subordinating conjunctions  Coordinating conjunctions  Rule for Speech punctuation  5 parts  Paragraphs  Word classes – adjectives, abstract nouns, verbs, prepositions  Figurative Language  Onomatopoeia Personification  Simile Starters Metaphors Alliteration  Punctuation for stanzas |

