MARTENSCROFT
NURSERY SCHOOL & CHILDREN'S CENTRES

Parent and Caregivers Charter

We are a Rights Respecting School and group of children's centres, teaching children about their rights under the UN Convention on the Rights of the Child and helping them to grow into confident, caring and responsible young citizens both in school and within the wider community.

By learning about their rights our children also learn about the importance of respecting the rights of others.

Our School and children's centres Values

Respect - respecting children's rights, treating each other with dignity and valuing each person's individual identity

Security - creating an environment where children feel safe, both emotionally and physically, building their resilience through secure attachments.

Relationships - encouraging kindness and developing relationships where children and families are listened to and feel valued

Inclusion - creating an enabling environment where children and families feel a sense of belonging and ensuring equality of opportunity for everyone

Learning - reflecting on our practice together, co-constructing learning with children and extending their learning by providing experiences that provoke curiosity, exploration and fun

Empowerment - encouraging children to become confident and independent, equipping them to participate in decision making, resolve conflict and make positive choices.

Children's Rights:	**Staff as duty bearers respect children's rights by:**	**Parents & carers as duty bearers respect children's rights by:**
We have the **RIGHT** to an identity (Article 8)	-Valuing each child as an individual	-Sharing about your child's family history with your child's key person
We have the **RIGHT** to be listened to and taken seriously (Article 12)	-Listening to children -Reflection & planning learning together -Teaching children vocabulary of emotions -Giving children Leadership roles -Voting for trips etc	-Offering children choices - Encouraging decision making e.g. what to wear, choosing stories etc -Giving children responsibilities e.g. putting away their toys
We have the **RIGHT** to be protected from being hurt or badly treated (Article 19)	-Encouraging self-esteem & assertiveness -Developing children's ability to identify & take managed risks e.g. Forest School -Recognising signs and symptoms of abuse -Using NSPCC PANTS and internet safety resources with the children	-Talk to children about what they need to do to keep safe e.g. holding hands to cross the road -Inform staff of any concerns about your child -Inform nursery promptly of any reasons for absence
If we have a disability, we have the **RIGHT** to special care and education (Article 23)	-Using visuals to support language development - Accessing appropriate support to enable each child to reach their full potential	-Attending Support Plan meetings -Ensuring your child attends appointments with outside agencies
We have the **RIGHT** to good quality health care, to clean water and good food (Article 24)	-Providing fruit and milk for healthy snacks -Teaching children about food & cooking -Encouraging children to wash hands -Supporting children's toilet training	-Providing water in your child's drinks bottle -Providing healthy lunches - No sweets shared for birthdays -Working with nursery staff to toilet train your child
We have the **RIGHT** to a proper house, food and clothing (Article 27)	-Access to support from our Children's Centre services - Teaching children about Food Bank collections -Teaching children about charity work	-Inform staff of any concerns about your child -Donate to our Food Bank collections for local families -- Support for charity work
We have the **RIGHT** to an education (Article 28)	-Planning learning opportunities to ensure every child makes the best possible progress in their learning and development	-Being punctual when bringing and collecting your child - Ensuring your child attends nursery every day -Attending parent workshops
We have the **RIGHT** to an education which develops our personalities, respect for	-Planning exciting opportunities that enable	-Choosing a library book each week and read to your child every day

others' rights and the environment (Article 29)	children to explore, investigate and experiment -Teaching children about recycling and caring for our environment	-Attend nursery trips and visits with your child
We have the **RIGHT** to speak our own languages and follow our families' ways of life (Article 30)	-Encouraging children to use their first language -Celebrating festivals and family events	-Encouraging children to use their first language -Sharing festivals and celebrations -Attending nursery trips, visits and celebrations with your child

Child's name:
Parent/carer:
Date:
Key Person:
Date: