



Title: Pupil Premium Statement



School Name:	Martenscroft Nursery School
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Approved by:	Janet Nettleton
Ratified date:	October 2025
Interim review date:	
Next Review date:	October 2026





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NURSERY SCHOOL & CHILDREN'S CENTRES

SCHOOL OVERVIEW

Detail	Data
Number of pupils in school	115
Proportion (%) of pupil premium eligible pupils	33 – 29%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2025 – 2028
Date this statement was published	October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	Jan Nettleton
Pupil premium lead	Amy Davenport
Governor / Trustee lead	Jan Nettleton

FUNDING OVERVIEW

Detail	Amount
Pupil premium funding allocation this academic year	£8000
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£8000



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STATEMENT OF INTENT

At Martenscroft, we are committed to ensuring that every child, regardless of background or starting point, thrives and achieves their full potential. Our Pupil Premium Strategy for 2025–2026 is rooted in our belief that early years education should be inclusive, aspirational, and transformative.

Informed by the Education Endowment Foundation (EEF) Guide to EYPP and shaped by our context—where a high proportion of children face socio-economic disadvantage, enter below age-related expectations, and speak English as an Additional Language (EAL)—our strategy aims to remove barriers to learning and opportunity.

We will:

- **Improve outcomes** for disadvantaged children through early identification, targeted support, and high-quality teaching.
- **Narrow the attainment gap** by embedding evidence-based interventions and inclusive practices from the outset.
- **Empower EAL learners** to become confident communicators through rich language experiences and tailored resources.
- **Strengthen family engagement** by fostering meaningful partnerships and providing accessible support.
- **Sustain excellence** through ongoing staff development, ensuring our team remains skilled, reflective, and responsive.
- **Broaden horizons** through curriculum-linked enrichment experiences that build cultural capital and inspire curiosity.

Our strategy is underpinned by a commitment to equity, excellence, and community. Through careful use of our £8,000 Pupil Premium funding, we will deliver targeted initiatives that make a measurable difference to children's lives—academically, socially, and emotionally.



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We will monitor progress rigorously and celebrate success through clear indicators, including improved communication skills, increased parental engagement, and positive feedback from families and staff.

Together, we will ensure that every child is seen, heard, and supported to flourish.

CHALLENGES

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Socio-Economic Disadvantage
2	Below Age-Related Expectations on Entry
3	High Proportion of EAL Learners
4	Family Engagement Barriers
5	Limited Funding

INTENDED OUTCOMES

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.



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Intended outcome	Success criteria
Improve outcomes for socio-economically disadvantaged children	Disadvantaged children make expected or better-than-expected progress in core subjects compared to national benchmarks.
Narrow the learning gap through early intervention and quality practice.	Identified children show accelerated progress within one term of targeted support, reducing the attainment gap.
Support EAL learners to become confident communicators	EAL learners demonstrate increased participation in class discussions and improved oral language assessments.
Strengthen family engagement and community connections.	Increased attendance at family workshops and events, with positive feedback from parents and carers.
Sustain excellence through evidence-informed staff development	Staff apply new strategies from CPD in their practice, evidenced through lesson observations and pupil outcomes.
Provide meaningful enrichment experiences that broaden children's perspectives	All children participate in at least one enrichment activity per term, with reflective feedback showing increased cultural awareness or aspiration.



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ACTIVITY IN THIS ACADEMIC YEAR

Area	Strategy	Cost Estimate	Intended Impact
Language Development	WellComm Screening + Staff training	£2,000	Improved speech & language outcomes
EAL Support	Core Texts, visuals	£480	Increased curriculum access
Family Engagement	Workshops, translated materials	£1,000	Stronger home-school links
Targeted Support	Additional TA hours	£500	Accelerated progress for disadvantaged
Enrichment Activities	Half-termly curriculum-linked experiences	£3,000	Broadened horizons and cultural capital
Staff CPD	EAL & SEND training	£1000	Sustained teaching excellence

Total budgeted cost: £8000

IDENTIFIED STRATEGIES

1. Early Identification & Assessment

- Use **baseline assessments** and WellComm to identify gaps early.
- Make referrals for children scoring red and deliver targeted interventions for children who are amber.
- Maintain **frequent progress reviews** to close gaps swiftly.
- Ensure **SEND and EYPP children** access the same curriculum as peers.

2. Communication & Language Development

- Daily **vocabulary-rich activities** using books, rhymes, and songs.
- **Visual supports** and dual-language resources for EAL learners.
- Embed **language modelling** and quality interactions into daily practice.



3. Inclusive Curriculum Access

- Personalised support for disadvantaged children through small group and 1:1 interventions.
- Continue to **map knowledge progression** meticulously across the setting.

4. Family Engagement

- Parent workshops on:
 - Home learning strategies
 - Language development at home
 - Healthy routines and nutrition
- Translated materials and bilingual support.
- Community projects to foster pride and involvement.

5. Enrichment Experiences

- **Half-termly enrichment activities** linked to curriculum themes, such as:
 - **Include experiences**
- These experiences aim to **broaden horizons, build vocabulary, and enhance cultural capital.**

6. Staff Development

- CPD focused on:
 - EAL strategies
 - Trauma-informed practice
 - Early language acquisition
- Maintain low paperwork burden to maximise quality interactions with children.

SUCCESS INDICATORS

- Improved communication skills in EAL and disadvantaged groups
- Higher parental engagement and attendance
- Positive feedback from families and staff
- Evidence of impact from enrichment experiences