

The ROYLES BROOK ROUND-UP

Autumn term curriculum information for Juniper Class

Key information from Mrs Rooney

What a fantastic start to the autumn term in Juniper Class! The children have settled in so well and show such a positive attitude towards learning. It has been wonderful to see them consistently showing our Pocket Principles around school. Please listen to your child read for at least five minutes each day and write this in their reading diary. This makes such a huge difference to all of their learning. Remember to keep checking dojo regularly for updates, reminders and an insight into our weekly learning.

Library day: Thursday **PE days:** Tuesday and Thursday

Maths

Our maths work always begins with a focus on place value and understanding the number system, including reading, writing, partitioning and comparing whole numbers up to 20. We will then work on our calculation strategies for addition and subtraction, focusing on number bonds for numbers up to 20, doubles including near doubles and fact families. We will then revisit place value and build on our understanding of the number system for numbers up to 100. Towards Christmas we will start our work on shape, including recognising and naming 2-D and 3-D shapes based on their properties.

English (including reading & phonics)

Our English units this term are 'Look up,' 'Troll Swap,' 'The Great Fire of London,' and 'The Owl who was afraid of the Dark.' Within these units, we will be learning to write a range of different texts including, a diary entry, a story based on a model, a fact sheet about London and a fact sheet about owls. We will be focusing on our use of grammar throughout these units including our use of capital letters, full stops and finger spaces. We will also be learning to write in the past tense and the present tense as appropriate to the text we are writing. Every day the children have a phonics or a spelling session where we look at particular spelling rules and patterns. We also have a daily reading session where we practise and apply the different skills required to be a successful reader.

Science

This term we are learning about seasonal changes and everyday materials. We will learn about the four seasons and about how the Earth rotates. We will learn about the materials that objects are made from and whether they are natural or man-made.

History & geography

We will be starting with geography this term focusing on using maps to find where places are including using compass points. We will then be moving on to history and asking the question, 'Why do we need a windmill in Thornton?'

Art & DT

In our art work this term, we will be focusing on pattern and texture, looking closely at our school and our school grounds. In DT we will be looking at salads, thinking about where food comes from and how our senses help us to compare different foods.

Computing

In computing, we will be thinking about all of the different uses of information technology that is around us and how we use in our every day lives. After half term, we will be developing our digital photography skills including considering if photographs are real.

RE & PSHE

In RE, we will be learning about Islam and Christianity and considering the question: What do people say about God? In PSHE we will be considering the following questions: How can we look after our emotions? How can I help others & the environment?

PE

In PE we will be exploring a range of traditional playground games and then work on each fundamental skill in turn, including: running, hopping, skipping, jumping, throwing, rolling, bouncing, kicking, catching. We will then be moving on to dance and gymnastic skills.

Music

In music we will be starting with 'Hey You!', a song that the children will learn to sing, learning about hip-hop music along the way. We will then move on to 'Rhythm in the way we walk' and 'Banana Rap' which will introduce reggae style music.