

The ROYLES BROOK ROUND-UP

Autumn term curriculum information for Ash Class

Key information from Mrs Mitchell

Welcome to EYFS at Royles Brook School. We are all looking forward to getting to know your child over the coming weeks, as they settle at our school and begin their primary school journey. The up and coming year will be a very exciting and a fun filled one. Our learning takes place in a variety of ways including through play, small group activities and some whole class teaching sessions. These take place both in our indoor and outdoor settings. Our learning this term will be themed around who we are and all about our families, seasonal changes linked to autumn and stories such as Supertato and How to Hide a Lion.

Outdoor Area

In order for your child to access all outdoor areas, in all weathers, please could you provide your child with a pair of wellington boots that remain in school. Our mud kitchen can get particularly muddy at times! Please ensure that these are clearly named.

PE days: Tuesdays & Thursdays.

Class assemblies: Ash – Thursday 18th March 2027

Elm – Thursday 11th March 2027

Parents' evening: Tuesday 13th October & Wednesday 14th October 2026

PSED

In PSED this term, the children will be learning to see themselves as valuable individuals and to manage their own needs, including basic hygiene, dressing, toileting, and understanding healthy food choices. They will explore their feelings, learn to recognise and moderate emotions, consider the feelings of others, and work towards simple goals while practising patience and self-control. The children will focus on building positive relationships, forming friendships and attachments, showing sensitivity to their own needs and those of others, and thinking about different perspectives to develop empathy and respect.

Communication & Language

In Communication and Language, we will be developing the children will be developing their listening skills and understanding why listening carefully is important, as well as practising how to share our ideas in well-formed sentences. The children will enjoy daily story times, explore non-fiction books and be introduced to new vocabulary which they will be encouraged to use throughout the day. The children will learn how to ask questions to find out more and deepen their understanding through discussion and reading non-fiction texts. We will build familiarity and understanding of stories, while also learning and performing rhymes, poems and songs together.

Literacy

Our Literacy journey this term will be taught through a range of stories such as Supertato, How to Hide a Lion and One Snowy Night. The children will be working on writing their first names independently, answering questions about stories and beginning to spell words by listening for sounds and writing the correct letters. They will practise recognising and saying individual letter sounds and using these to write initial sounds in words. The children will learn to orally plan sentences for an adult to scribe and begin writing simple CVC (consonant-vowel-consonant) words using their taught sounds. They will practise blending sounds together to read short words, sequencing and retelling the main events of a story, and developing their comprehension by using their own words and new vocabulary to talk about stories and narratives.

Maths

In maths this term, the children will be developing their early number and shape skills. We will begin by matching and sorting objects by colour, size and shape, and comparing amounts using the vocabulary fewer, the same and more. The children will explore simple repeating patterns, learn to recognise and represent the numbers 1, 2 and 3, and discover different ways these numbers can be made. They will practise counting accurately, matching numbers to quantities and comparing small groups, as well as beginning to recognise circles, triangles, squares and rectangles in their environment. We will move on to recognising and representing numbers to 5, exploring the concepts of one more and one less, and using mathematical vocabulary to compare groups of objects. The children will also describe the properties of rectangles and squares, and begin to use time-related language to talk about the order of events in their day.

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Physical development

In Physical Development this term, the children will be learning about the different factors that support their overall health and wellbeing, as well as how to manage the school day successfully. They will continue to refine their fundamental movement skills, combining movements with ease and fluency, while also developing their small motor skills to support tasks such as writing and using tools. The children will take part in energetic activities such as running, jumping, dancing, hopping, skipping and climbing. They will progress towards moving with greater control, coordination, balance and grace, while strengthening their bodies and building confidence in a range of physical activities.

Expressive arts & design

In Expressive Arts and Design this term, the children will explore and develop their creativity. They will safely explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form to express their ideas and feelings, as well as developing storylines in their pretend play. They will continue to invent, adapt and recount narratives, using props and materials to bring characters and stories to life. The children will engage with music and movement, listening attentively, singing individually and in groups, exploring dance, and performing songs, rhymes, poems and stories while learning to move in time with music.

Knowledge & Understanding

In Understanding the World this term, the children will be learning more about themselves, their families and the wider community. They will talk about members of their immediate family, name and describe people who are familiar to them, and begin to understand the different roles people have in society. The children will compare characters from stories, including figures from the past, and learn about people's lives through books and storytelling. We will explore how some places are special to members of our community, recognise that people have different beliefs and ways of celebrating, and talk about similarities and differences between different religious and cultural communities in this country.

RE

In RE this term, the children will be exploring the unit Special Times. They will learn about different celebrations in three of the world's major religions – Christianity, Hinduism and Islam – and begin to understand the significance of important religious events in these faiths. The children will also have the opportunity to reflect on celebrations they have already experienced and think about celebrations they would like to take part in in the future.

Music

This term in Music, the children will be listening and responding to different styles of music. They will enjoy singing nursery rhymes and action songs, begin to improvise and play classroom instruments, and have opportunities to share and perform what they have learned.

Computing

This term in Computing, the children will be taking part in our "Awesome Autumn" activities, where they will explore patterns in garlands, design a leaf labyrinth, and make pumpkin soup while developing their computational thinking skills. We will also be learning about Self-Image and Identity, focusing on how to stay safe and confident online and offline, including knowing what to do if something makes them feel sad, worried or uncomfortable, and when to ask a trusted adult for help.