



Reception
Spring 1
January- February 2026

Communication & Language

This half term the children will be introduced to a wide variety of new vocabulary, through both books and adult interactions. The children will be encouraged to use this new vocabulary both at school and at home. The children will be encouraged to expand their thoughts and ideas through talking to one another and adults throughout the day.

Physical Development

The children will continue to develop their fine motor skills through a wide range of activities, which will support the children in their handwriting and letter formation. Following the 'Get Set for PE' programme the children will develop the following physical skills: run, jump, hop, balance, change direction, travel. They will develop the social skills of working together to support one another, sharing and taking turns.

Mathematics

The children will be revisiting and consolidating the learning from the first term. Building on from this the children will be developing a deeper understanding of numbers to 10, including the composition of each number, and subitising to 5 (recognising quantities without counting) The children will begin to use language such as, greater than, less than and about the same and will be involved in addition and subtraction

Understanding the World

The children will be learning about their local environment by noticing features of their school and community, learning how to care for it and talking about what makes their area special. They will begin to understand similarities and difference between places. They will also learn about Roald Dahl as a significant historical figure. They will learn that he was an author who wrote stories enjoyed by many people today.

Music

This half term the children will explore the range and capabilities of their own voices through vocal play. They will develop a sense of beat by performing actions to music. They will develop active listening skills and enjoy moving freely and expressively to music. They will also play along to music using a range of percussion instruments. The children will begin to learn how to play the keyboard from our specialist music teacher.

Personal & Social Development

This half term the children will be setting their own simple goals and exploring their own strengths. They will be supported to develop their resilience and perseverance in the face of challenge. Following the 'My Happy Mind programme' we will complete the 'Appreciate' topic where the children will explore gratitude, how it makes us feel and how to express it

'No outsiders': To recognise and understand that we are not all the same and to know how to make friends.

Literacy

This half term our main text is 'Charlie Cook's Favourite Book.' We will also explore a range of other fiction and non-fiction books. We will be developing our writing skills and using these skills to write, words, captions and sentences. The children will be encouraged to read and write in a wide range of situations including 'messaging' and 'role play'. We will also be using puppets and small world resources to support our literacy skills.

Religious Education – To Know You More Clearly

Branch 3: From Galilee to Jerusalem

Hear: The wise men visit Jesus. Jesus welcomes the little children. Jesus blesses the little children.

Believe: Jesus was born for everyone

Celebrate: The Glory Be, is a special prayer

Live: Show everyone love, like Jesus

Journey in Love: To recognise that we are all different and unique

Expressive Arts & Design

The children will be involved in a variety of drama related activities. They will be encouraged to develop their own storylines in pretend play and will be encouraged to develop their imagination through the use of stories, and props. They will explore the work of other artists and produce their own work using some of their techniques.

Homework

The children will bring home their letter cards, please practice these on a regular basis, using both the picture and letter side of the card.

New reading books will be given out on Monday and need to be returned to school by Thursday.

Thank you for your support.

Miss Turner, Mrs Lacey & Mrs Fisher