Reception Class Teacher
Maternity Cover
2 days per week – Start December 2026
(Thursday & Friday)



DEVELOPING MAGIC CHILDREN

Motivated, Aspirational, Growing in Independence and Confidence

PROUD TO BE A MEMBER OF EVERYONE MATTERS SCHOOLS TRUST

CEOs Welcome

Brook Lodge Community Primary School is seeking to appoint a Reception Class Teacher to cover a maternity leave for 2 days per week from December 2026, who has the right qualities to make a difference to our children and our community as part of our inspirational school.

We are looking for an excellent classroom teacher, who wants to become part of a great team. Our school is driven by a powerful ethos that recognises the unique value of each individual. We want MAGIC children - Motivated, Aspirational, Growing in Independence and Confidence and we want MAGIC staff too.

We are seeking staff who do not just deliver in the classroom, but can work collaboratively with staff, parents as well as the children to help our pupils make great progress and achieve fantastic outcomes. We are also looking for a teacher who will challenge themselves and look to constantly develop their skills.

What we can offer you:

We can offer you a friendly, caring school with a welcoming community of children, staff, parents and governors; a commitment to your training needs as they relate to school improvement and an excellent team of staff with the common goal of wanting the very best for our pupils. We are also supported by the 'Everyone Matters Trust' and, as part of the trust, can also offer you:

- Development Opportunities within the trust
- Long Service Awards
- Cycle to Work Scheme
- Access to the Employee Assistance Programme

If you believe you are good enough, and can meet the standards, maybe Rainford Brook Lodge is the school for you. We look forward to receiving your application.



Mr Ian Young
CEO, Everyone Matters Schools Trust

Role overview

We are a one-form entry school and so the class teacher role means that you are responsible for planning, delivering and assessing the curriculum for the chosen year group.

Any new member of staff would receive support from an experienced and friendly staff. Our subject leaders will always be on hand to offer support where required (Any ECT would be provided with a mentor and relevant CPD support)

Applications from ECTs are welcome and in this instance, you would not be asked to lead a subject but please express any qualifications/interests/expertise in any particular subjects you have. If you are not an ECT, we would expect you to lead a subject(s) so again, please list any experience or qualifications/interests you have in a subject you may be able to lead.

We also welcome any of our staff contributing to our extra-curricular offer so please state any interests in anything that you may be interested in providing in time.

Our School

We are a Primary School located in the village of Rainford on the outskirts of St Helens. Our school caters for children from the age of 3 to 11 years, beginning with our pre-school group – Tadpoles, then moving into full-time schooling from the ages of 4-11 years. We are one form entry.

We are an active member of the Rainford community, including village events such as Walking Day, links to the local CE church and Rainford in Bloom. We are also a school that serves the wider community of St Helens and surrounding areas. Significant numbers of children come to our school from other areas.

We aim to offer not only a high-quality academic education but also a broad and balanced curriculum with opportunities for children to experience a wide extra-curricular offer. We are proud of our offer with clubs ranging from Nerf Club and Football to Stem Club and Lego Club. We enter lots of sports tournaments and have a breadth of trips on offer which expose our children to new experiences and/or support our curriculum.











RAINFORD BROOK LODGE

www.rainfordbrooklodge.st-helens.sch.uk

The Trust

EVERYONE MATTERS SCHOOLS TRUST

In November 2023, Rainford Brook Lodge Community Primary School joined the Everyone Matters Schools Trust. Since that time, we have developed even closer links to Rainford High School, who are founder members of the trust, and are working in collaboration with other schools within the trust: Billinge Chapel End Primary School and Upholland High School.

In 12 months, we have engaged with the trust on a Diversity day, UN Climate day, Anti bullying workshops, Environmental awareness day and meeting our local MP. We also gain access to the high school's auditorium for end of Year 6 productions as well as access to minibuses for transport to sports tournaments. The trust has even funded our new outdoor provision in Early Years.

We are at the beginning of a journey with the trust and one in which shared resources, opportunities and staff expertise can really benefit both the children and staff at Rainford Brook Lodge. We definitely feel that 'Everyone Matters' in our trust.

The Everyone Matters Schools Trust is working hard to make a difference to staff workloads by investing time, technology and support to make Rainford Brook Lodge Primary School a great place to work.

RAINFORD HIGH

UP HOLLAND HIGH SCHOOL

RAINFORD BROOK LODGE

I DO MY BEST
CHAPEL END PRIMARY SCHOOL

Job description

Details of Responsibilities:

- To undertake any such duties that are reasonably commensurate with the level of this post.
- Be supportive of the inclusive ethos of the school
- Have high expectations of achievement and behaviour
- Be able to enthuse and motivate children and staff alike
- Be able to demonstrate that they are a creative and highly effective classroom teacher and leader
- Be supportive of our wider community
- Be fun, flexible and hard-working

Teaching:

- To teach consistently high-quality lessons that inspire and allow children to transfer knowledge and skills to their long-term memory
- Plan and deliver schemes of work and lessons that meet the requirements of the primary curriculum
- Use excellent subject knowledge to identify misconceptions and adapt teaching to address these
- Use assessment effectively to check pupils' understanding to inform teaching, and to help pupils embed key concepts
- To maintain appropriate records and to provide relevant accurate and up-to-date information as requested
- Be a role model for pupils and staff both in your class and in the wider school
- Prioritise and manage time effectively, ensuring continued professional development in line with the role
- To follow the school policies and procedures
- To ensure the effective/efficient deployment of classroom support
- To maintain discipline in accordance with the school procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework

Progress Review

- Progress on all aspects of this job description will be reviewed on a regular basis and short-term targets agreed.

Review Arrangements

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the school will expect to revise this job description from time to time and will consult with the postholder at the appropriate time.

Person specification

Class Teacher

1. INTRODUCTION			
1.1	**Post**	Class Teacher	
Knowledge		**E = Essential D = Desirable**	**Identified by I – Interview A – Application T - Task**
2.1	Principles, practice and pedagogy of primary education	E	A
2.2	Strategies to raise pupil achievement	E	A/I/T
2.3	Understanding of the National Curriculum and assessment	E	I
2.4	Knowledge of local and national policies, priorities and statutory frameworks	E	I
2.5	Specialist knowledge in one or more areas of the curriculum (Phonics)	D	A/I/T
2.6	Understanding of inclusion	E	A/I
2.10	Knowledge and understanding of Safeguarding and Child Protection issues	E	A/I
Skills and Abilities		**E = Essential D = Desirable**	**Identified by**
3.1	Ability to relate to and work with others as a member of a team towards a common purpose	E	I/T
3.2	Is an outstanding teacher	E	A/I/T
3.3	A willingness to learn and develop new skills	E	A/I
3.4	Ability to work with children at all levels regardless of specific individual need	E	A/I
3.5	Excellent written and oral communication skills skills	E	A/I
3.6	Ability to provide effective feedback which helps raise pupil achievement	E	A/I
3.7	Ability to lead a subject(s)	D	A/I/T
3.8	Able to contribute to extra-curricular activities	D	A/I
3.9	Enthusiastic, positive, approachable, accessible and flexible	E	I/T
3.10	An ability to fulfil all spoken aspects of the role with confidence through the medium of English.	E	A/I/T

Experience		E= Essential D=Desirable	Identified by
3.8	Teaching experience across more than one key stage	D	A
3.9	Experience of using assessment data to improve teaching	E	A/I
3.10	Experience of leading a subject/area	D	A
3.11	Experience of working with and/or developing links with parents and/or the wider community	D	A/I
3.12	Experience of involvement and commitment to all aspects of school life	E	A/I
Qualifications and Training		**E= Essential D=Desirable**	**Identified by**
4.1	DfE recognised Qualified Teacher Status	E	A
4.2	Post Graduate Qualification related to teaching	D	A
4.3	Evidence of recent, significant, relevant professional development	E	A
Professional Values and Practice		**E= Essential D= Desirable**	**Identified by**
	Must be able to demonstrate all of the following:		
6.1	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements	E	I/A
6.2	Ability to build and maintain successful relationships with pupils, treat them consistency, with respect and consideration, and demonstrate concern for their development as learners	E	I/A/T
6.3	Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work	E	I/T
6.4	Ability to work collaboratively with colleagues, and to lead and support staff to further enable them to carry out their role effectively	E	A/I
6.5	Able to liaise sensitively and effectively with parents and carers recognising role in pupils' learning	E	A/I
6.6	Able to improve their own practice through observations, evaluation and discussion with colleagues	E	I
6.7	Demonstrate a commitment to the Safeguarding and Welfare of pupils in line with school policies and procedures.	E	A/I

How to apply

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

Application forms are available on the school website or alternatively by contacting the school office.

Please send completed application forms to c.andrews@rainford.org.uk or hand in to the school office.

Closing date: 12 noon on Friday 13th November. Early applications are encouraged as we may interview and appoint before the deadline if a suitable applicant is found.