

Year 6: Curriculum

Core lessons, rationale and assessment endpoint

Why this? Why now?

Year 6 prepares pupils for secondary school and greater independence through debate, authority, racism, sexism, age restrictions, data, spiking, crime, drugs, grief and transition.

Key endpoint

Pupils can challenge prejudice, recognise harmful/illegal behaviours, know how to seek support, manage transition and apply safe decision-making to new contexts.

Core focus

debate

sexism/racism

data

spiking

mental health support

secondary transition

Wider provision / enhancement

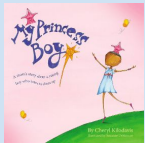
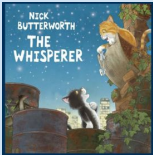
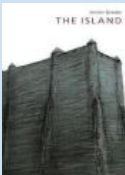
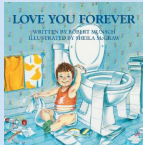
The curriculum explicitly prepares pupils for future relationships, adulthood and secondary-school expectations.

Year 6 prepares pupils for the transition to secondary school by developing critical thinking, personal safety skills and emotional resilience. Through strand one pupils explore respectful relationships and equality. Within strand two, pupils learn about lawful/unlawful behaviour, and how to assess different types of risk. In strand three, pupils reflect on growing up, managing change and knowing how to access support for their mental health, ensuring pupils are equipped for increasing independence and future responsibilities.

Pol-Ed: Relationships, Wellbeing, Understanding the Law, Keeping Safe

Autumn Pol-Ed Strand 1	What does Ready, Respectful, Responsible and Safe look like?	What is a debate?	International Day of Democracy - School Council Elections	How can we respect different relationships?	World Mental Health Day	Black History Month + SUMO Ditch Doris Day	No Outsiders
	How can we be allies against racism?	Remembrance	Odd Socks Day/Anti-Bullying Week/Children in Need	How can we challenge sexism?	What is my relationship with authority?	Why does media have age restrictions? (Strand 2)	No Outsiders
Spring Pol-Ed Strand 2	How is my data shared?	What is spiking?	What does the law say about drugs?	No Outsiders	NSPCC Number Day	Safer Internet Day	
	What is the issue with addiction? (vaping/smoking)	World Book Day	What different types of crime are there?	What is anti-social behaviour?	No Outsiders		
Summer Pol-Ed Strand 3	What is a weapon? (Strand 2)	What is shop theft? (Strand 2)	How can I manage moving to secondary school positively?	How can I get ready for secondary relationships?	What does adulthood look like?	How can I re-frame my thinking?	No Outsiders
	What is grief?	How can I seek support for my mental health?	Kidsafe/Transition Work/Revisit SUMO all areas	Kidsafe/Transition Work/Revisit SUMO all areas	Kidsafe/Transition Work/Revisit SUMO all areas	No Outsiders	Festival

The No Outsiders Book Spine:

Year 6	Book title and Author	Learning Intention	Theme Covered
	My Princess Boy Cheryl Kilodavis	To promote diversity	Mutual Respect and Tolerance Diversity Individual Liberty
	The Whisperer Nick Butterworth	To stand up to discrimination	Mutual Respect and Tolerance Discrimination
	The Island Armin Greder	To consider causes of racism	Mutual Respect and Tolerance Prejudice Race
	Love You Forever Robert Munsch	To consider how my life might change as I grow up	Individual Liberty
	Dreams of Freedom Amnesty International	To recognise my freedom	Individual Liberty