

Year 4: Curriculum Showcase

Core lessons, rationale and assessment endpoint

Why this? Why now?

Year 4 develops autonomy and responsibility through diversity, discrimination, protected characteristics, hate crime, peer influence, safety in the local area and healthy habits.

Key endpoint

Pupils can explain how to challenge discrimination, recognise peer influence, identify safety strategies and describe habits that support physical and mental health.

Core focus

diversity

protected characteristics

healthy friendship

road safety

first aid

healthy habits

Wider provision / enhancement

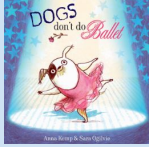
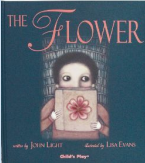
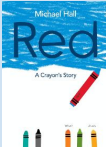
This year strongly supports British Values, equality, respectful relationships and environmental responsibility.

Year 4 expands pupils' understanding of inclusion, community and personal responsibility. Through strand one, pupils explore respect for diversity, including protected characteristics, and learn how to recognise and challenge discrimination. Within strand two, pupils develop practical skills for staying safe in different environments. In strand three, pupils learn how to build healthy habits that support emotional and physical wellbeing. This encourages pupils to act responsibly within their community and understand how their choices impact themselves and others.

Pol-Ed: Relationships, Wellbeing, Understanding the Law, Keeping Safe

Autumn Pol-Ed Strand 1	What does Ready, Respectful, Responsible and Safe look like?	How can we be role models?	International Day of Democracy - School Council Elections	What is a healthy friendship?	World Mental Health Day	Black History Month + SUMO Remember the Beachball	No Outsiders
	What is peer influence?	Remembrance	Odd Socks Day/Anti-Bullying Week/Children in Need	Who makes up my community?	What are protected characteristics?	What is diversity?	No Outsiders
Spring Pol-Ed Strand 2	What is discrimination? (Strand 1)	What is a hate crime? (Strand 1)	How can I keep safe in my local area?	No Outsiders	NSPCC Number Day	Safer Internet Day	
	How can I respect my environment?	World Book Day	Who do I encounter?	How can we keep safe on the road?	No Outsiders		
Summer Pol-Ed Strand 3	What are hazards in the home? (Strand 2)	What is first aid? (Strand 2)	How do my choices help me to be healthy?	What are healthy habits?	What is food fuel?	How can I be a hygiene hero?	No Outsiders
	What is my body trying to tell me?	How does school build my character?	What can I be?	Kidsafe	Kidsafe	No Outsiders	Festival

The No Outsiders Book Spine:

Year 4	Book title and Author	Learning Intention	Theme Covered
	Dogs Don't Do Ballet Anna Kemp and Sarah Ogilvie	To choose when to be assertive	Individual Liberty
	King and King Linda Hann and Stern Nijland	To understand why people choose to get married	Individual Liberty
	The Way Back Home Oliver Jeffers	To overcome language as a barrier	Mutual Respect and Tolerance
	The Flower John Light	To ask questions	Individual Liberty
	Red: A Crayon's Story	To be proud of who I am	Individual Liberty