

Welcome to Turton & Edgworth C.E./Methodist Primary School



Headteacher: Mr. Craig Wheatley
Telephone: 01204 852932

E-mail address: office@turtonedgworth.blackburn.sch.uk

Website: www.turtonandedgworthprimary.co.uk

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TURTON & EDGORTH C.E./METHODIST PRIMARY SCHOOL.

Our school's vision

Looking up to God; looking in and reflecting; looking out to the world.
We will create a happy, inclusive and aspirational school, in which each unique child can flourish.

Always, 'Doing all we can' and 'celebrating 'Life in all its fullness'.
You will have life and life in all its fullness. (John 10:10) Do all you can (John Wesley)

We will do this by:

planning and delivering an exceptional, inclusive and ambitious curriculum, providing personal development and enrichment opportunities for all children celebrating each child's uniqueness and providing opportunities to reach their potential, regardless of their starting points.

Our values

Our vision is underpinned by Christian values:
Forgiveness, Thankfulness & Respect; overarched by Love
.....**And the greatest of these is love** (Corinthians 13:13)

Turton & Edgworth Church of England Methodist Primary School caters for children aged 4 - 11 years and is a part of The Bishop Fraser Trust.

We deliver the IMPACT curriculum, which is bespoke to our school and this community. Staff work together as a team to drive school improvement forward.



We aim to develop each child, enabling them to reach their full potential. We work hard to ensure that the children feel good about themselves and through our caring approach acquire a high level of self-esteem and moral values. We believe that high self esteem helps to create success.

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Your involvement in this process is crucial and we will provide frequent opportunities to keep you informed of the ways we work with your child and the progress made.

We are a church school and are linked closely to both the Methodist and Church of England churches in the area. Representatives from both churches are regular visitors to the school and deliver worship.

In November 2025, we underwent an OFSTED inspection under the revised framework and received grades of "Strong Standard" in all 7 areas. Safeguarding criteria was also "met". Some highlights from the report are:

"Pupils at this school thrive in an environment where they feel safe, cared for and included."

"Inclusion sits at the heart of the school's work."

"Pupils are proud advocates of their school."

"Celebrating the success of others is second nature to pupils."

"Pupils are extremely well supported to become confident, compassionate and respectful members of their school and wider community. The impressive range of powerful experiences that pupils receive prepares them exceedingly well for life in Modern Britain."

In March 2019 we underwent a SIAMS Church inspection and were awarded **GOOD** for the distinctiveness and effectiveness of our school. We will be inspected again in the academic year 2026-27.



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Staffing

Senior Leadership Team		
Head Teacher	Mr C. Wheatley	
Deputy Head Teacher	Mrs V. Carr	
SENDCo	Mrs C. Sears	
Early Years/KS1 Lead	Miss C. Partington	
KS2 Lead	Miss R. Valentine	
School Business Manager	Mrs S. Murphy	
Teaching Staff		
Mrs A. Brierley	Miss C. Partington	
Mrs G. Burton	Mrs C. Sears	
Mrs V. Carr	Miss R. Valentine	
Mr P. Darby	Miss A. Williams	
Mrs E. Hayes		
Teaching Assistants		
Miss L. Avanzi	Mrs J. Hegg	Mrs L. Nicholson
Mrs M. Evans	Mrs D. Murphy	Mrs J. Reeve
	Miss B. McGuinness	
Office and Site		
Office Co-Ordinator	Mrs D. Page	
Business Apprentice	Miss E. Gilfeather-Weston	
Site Manager	Mr B. Hodgkiss	
School Cleaner	Mrs A. O'Sullivan	
Crossing Patrol	Mr S Grime	
Kitchen and Welfare Staff		
Mrs S. Appleton (Manager)	Miss P. Foster	Mrs E. Marshall
Mrs J. Boulding	Miss K. Fulop	Mrs J. Price
Mrs M. Brandwood	Miss N. Haydock	Miss S Taylor
Mrs J. Cunningham	Mrs J. Holden	
Kids Zone - Before and after school club		
Miss B. McGuinness (Manager)	Miss Z. Adams	Miss P. Foster
Mrs J. Boulding (Deputy Manager)	Mr S. Carr	Miss C. Kay
	Mrs L. Coffey	Miss F. Nield

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Facilities and extra-curricular activities

The school has excellent facilities. It is set in extensive landscaped grounds in the centre of the areas of Turton and Edgworth, an attractive and rural setting. There are two playgrounds and a large field in addition to well kept grass areas. We have a reflective garden area and a series of vegetable plots which are tended to by children and our gardening club volunteers. Our 'crops' are used regularly by our fantastic kitchen staff in the school meals. In addition to all this space, our amazing PTFA have funded an adventure playground, a lovely wildlife garden which is used as a study area and a farm area with chickens and sheep!



Inside the buildings are seven classrooms (plus intervention spaces) with shared resource areas. Cloakroom facilities are in most cases adjacent to the child's class.

In 2012 our nursery building was completed. Sharing our fantastic facilities with Scallywags has proved very successful and we know that this partnership continues to grow and develop.

Award winning school meals are cooked daily on the premises by our very dedicated kitchen staff.

The staff organise a number of clubs for children to join on a voluntary basis. At the time of writing we have the following:

1. Various sporting clubs and teams including football, netball, swimming, gym, and hockey cross country and rounders.
2. Other clubs include chess, cookery, art, science, gardening, crafts, computing, lego and library.

In addition to our school facilities we also have our own on-site before and after school club: **Kids Zone**. Open from 7:15am-9am and from 3:30pm-6pm, Kids Zone offers brilliant bespoke packages for families who need a little extra time around drop-off and pick-up!

Contact kidszone@turtonedgworth.blackburn.sch.uk or ring school directly for more information.

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The IMPACT Curriculum

The IMPACT curriculum is a bespoke curriculum researched and written by us. IMPACT stands for: Inclusive, Made-to-measure, Progressive, Aspirational, Curious and Turton Edgworth! It is ambitious, thoroughly covering all the requirements of the National Curriculum and so much more. Also, as you can see by the name, it is intrinsically linked to our community and our unique location.

Children in Reception follow The Early Years Foundation Stage Curriculum. In Key Stage 1 and 2, children are taught the subjects of the National Curriculum:

Core Subjects	Foundation subjects	
English	Design Technology	Art and design
Mathematics	History	P.E.
Science	Music	Foreign Language (KS 2)
RE	Geography	Computing
	PSHE/SMSC	British Values

Foundation stage (Reception) and Key Stage 1 (Year 1 and Year 2)

Children entering the school at 4/5 years old are placed in the Reception Class - Peter Rabbit class - where they will spend a full academic year. Year 1 and Year 2 - Gruffalo and Stick Man classes - start to prepare children for a more formal approach to education - but still with lots of fun!



A high priority is given to language development and reading, along the teaching of Mathematics, Science and personal development. Children are taught to read, including systematic phonics teaching, and are given reading to do at home from a very early age. Teaching may be undertaken in a class environment, in a smaller group or individually, depending on the task involved.

These are inclusive environments in which children are supported, and extended, in-line with their needs and abilities.

The National Curriculum is only part of the whole curriculum of a school. We recognise the importance of personal, social and moral development and the needs of individual children, all of which call for careful curriculum continuity, progression

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and 'matching'. Such areas as R.E., Safety Education, Citizenship and Health Education also form part of our curriculum. All areas of the School Curriculum are closely monitored and are under continuous review.



Key Stage 2 (Years 3 - 6)

The Key Stage 2 curriculum is a progression of the Key Stage 1 learning. The learning of a Foreign Language is also introduced in Key Stage 2. As a child enters the Key Stage 2 department, the records of the child's work and the class coverage pass on with the child to the Key Stage 2 Teacher. Records are kept of each child's attainments in all subjects.

Whole school information

Religious Education

The teaching of this is based on Blackburn with Darwen's Agreed Syllabus.

Arrangements for children with special needs

Some children will encounter difficulties and/or require special provision at some stage in their school career. This may be given -

- 1 Within the class
- 2 Within a support group which has intensive instruction in a small group situation.
- 3 Utilising support agencies as the LA provides.



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Parental/carers involvement is essential and parents/carers will be consulted and informed if any of these methods are needed to help their child learn and achieve. Please try to understand that we do this for the benefit of your children.

Children with particular aptitude are also given extension work. This helps to broaden their basic education, and build the firmest foundations, rather than just take it forwards.

Relationships and Sex Education

Our Relationships and Sex Education (RSE) programme has recently been updated with the extensive support of parents, staff, governors, children and the Healthy Schools Team from the LEA. We use the Kapow scheme and the overarching name for all of our school's primary RSE resources is '**Safety and the changing body**'. While we use "Safety and the changing body" to inform children about sexual issues, we do this with regard to matters of morality and individual responsibility, and in a way that allows children to ask and explore moral questions. We do not use "Safety and the changing body" as a means of promoting or discriminating against any form of sexual orientation. Parents/carers will be invited to view the materials used before the programme of study commences. There is the opportunity to 'opt out' of the sex education part of the program if you still don't feel that you want your child to participate after viewing the materials; however, from September 2020, the relationships aspect of the program became statutory.

Attendance

Good attendance at school is vital for children to ensure they don't miss out on important information and have the best chance to achieve their full potential. Attendance has been given the highest priority for schools and school leaders to monitor following covid. Please see the school website for our comprehensive information pages regarding school attendance.



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Absence

Because we are required to keep comprehensive records of all absences it is very important that if your child is absent that you inform school stating the reason. It is important that we are notified of any absence before 9.30 am.

Term-time holiday

Amendments to the 2006 regulations make clear that headteachers may **not** grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of school days a child can be away from school if the leave is granted. Requests for leave of absence for children for exceptional circumstances should be sent to school as far in advance of the event as possible on the Leave of Absence Forms available from the Office. The Headteacher will then determine whether the circumstances are exceptional. **Please see the Attendance Policy on the school's website for more details.**

Model school times

8.45 am	8.55 am	Classroom doors open
8.55 am	9.05 am	Registration
9.05 am	10.30 am	Teaching time
10.30 am	10.45 am	Break
10.45 am	12 noon	Teaching time
12 noon	1.00 pm	Lunchtime
1.00 pm	2.00 pm	Teaching time
2.00 pm	2.10 pm	Break
2:10pm	3:10pm	Teaching Time
3:10pm	3:30pm	Worship Assembly

It is very important that your child is on time for school - all children should be at the appropriate entry point by **8.55 am** at the latest. Please do not send your child to school before 8.45 am in the morning as there is no supervision on the playground.

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School Holiday Calendar 2026 – 2027

September 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2027						
Su	M	Tu	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2027						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	School Closed/ Holidays		Teacher in-Service Day (no school for children)
	Bank holidays x 8		

Teaching days by term: Autumn: 71 Spring: 53 Summer: 66 Total: 190

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Pupil Welfare

Child protection

Because we are a caring community, parents/carers should be aware that where it appears that a child may be suffering from neglect, physical, emotional or sexual abuse, or lives in a situation where abuse is happening to others, the school is required, as part of local child protection procedures, to report their concerns to the local Social Services Department. Please be aware that in these circumstances our responsibility is for the wellbeing of the child, not the image of the parent/carer or their family. We will however always try to support families wherever we can.

Visitors

Every external door is fitted with a locking system which allows children to exit in an emergency but does not allow anyone access from outside without a code. The locks are at child height and all children will be shown how to operate them in case of emergency. Whilst the children are in school the doors will be locked and entrance to the school will only be through the main entrance near the office. Therefore, any visitors, latecomers, classroom helpers etc. will have to use just this one entrance. As a matter of courtesy and security they must also report to the office and sign in their reason for being on the premises. The security doors at the front entrance to the school prevents entry into the main school area.

Emergency closure

In the event of the school having to be closed, for example due to heating or water failure, snow or any other emergency situation (not exhaustive), a message will be sent to parents/carers and a 'school closure' notice will appear on the website.

If a closure is necessary during the day, all parents/carers will be contacted initially by Arbor message, so that the children may be collected from school. Staff will endeavour to contact parents by phone if there is doubt as to whether they have received the message. **Please note: It is imperative that we have up to date phone numbers that can be answered during the school day.**

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Behaviour Expectations

At Turton and Edgworth Church of England Methodist Primary School we believe that children learn best and are happier in a calm orderly environment. We expect the highest standards of behaviour and manners from our children. We believe in and encourage mutual respect between children, parents/carers and staff. Our behaviour policy is written in the belief that rewarding good behaviour choices and having fair and consistent sanctions for poor behaviour choices is the most effective way to encourage and maintain these high standards. Our behaviour policy also supports the Spiritual, Moral, Social and Cultural (SMSC) aspect of the national curriculum.



Our aims to support the SMSC curriculum:

- To support children in being able to understand and have respect for other people's beliefs, feelings and values. To help them to be considerate and courteous, relating well to each other and to adults and to be aware that they have responsibilities to society as well as rights within it.
- To help children to recognise right from wrong and apply this in their everyday life so that they are able to recognise and respect laws and legal boundaries.
- To support children in their ability to reflect on their own experiences through understanding the consequences of their own behaviour choices and actions, and the impact that these behaviour choices can have on others.
- To encourage the development of self-discipline and self-esteem amongst pupils to equip them for their continuing education and for their future role in society.
- To foster a positive atmosphere based on a sense of community and shared values where there is pride in and commitment to the school and awareness amongst the children that they are representatives of the school in the wider community around it.



To achieve these aims we adopt the following guiding principle:

To promote a whole school approach to behaviour which is clearly understood by all connected with the school, staff, pupils, parents/carers and governors, so that the children understand what is expected of them and behave accordingly.

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Our **values** of **forgiveness, thankfulness, respect** and **love** will underpin ALL ASPECTS of this policy.

Homework

We have a comprehensive and clear homework structure at Turton and Edgworth and our policy is on the website.

Administering Medicines

Only essential medicine which has been prescribed by a doctor should be handed into the school office and it must be labelled with the child's name, name of medication and clear written instruction with written consent (and a spoon if necessary). Parents will be asked to sign a form allowing medicine to be administered by school staff.

Medicines must be in the original labelled bottled supplied by the doctor/chemist, stating the correct dose and frequency. It is important that you inform the class teacher as well as Office staff that medicine is required in school.

It is the school policy to store medicine securely locked in the school office. If medicines need to be kept cool we can place them in a lockable medicine fridge. Medical advice also suggests that most 'three times per day' applications can be given before school, after school and before bed, so would not need to be given in school.

No medicine must be kept in trays, pockets, bags, etc. Inhalers may be kept in the classroom by agreement.

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Admissions

Children are usually admitted to the school in the Autumn term of the school year in which they become five years old.

In Foundation Stage and KS1 the maximum ratio of children to teachers is 30:1. However, numbers may differ due to appeals.

Admission to Turton & Edgworth School in Foundation Stage is the responsibility of the Local Authority. If we are not able to accommodate all the children whose parents/carers have expressed a preference for this school then the Authority's priorities for admission are:

1. Children with Special Educational needs for whom the preferred school is named in the statement.
2. Children in public care (looked after children).
3. Children who have a brother or sister already attending the school.
4. Children for whom the Authority accept there are strong medical, social or welfare reasons for admission.

The remaining places will be allocated with reference to the distances between home and the preferred school. Parents have the right to appeal to the Local Authority should their application be unsuccessful.

Putting a child's name on the school admission list when the child is very young does not guarantee a place in the school although it does help with our forward planning. Parents interested in a place for their child are welcome to contact school for an appointment to visit. Children leave at age 11.

Pre-admission visits

During the Summer term preceding the academic year in which children start school our reception teacher or teaching assistant visits local playgroups and nurseries to meet children.

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Uniform

(Further details in the "Uniform Policy" on the school website - please do read!)

Infant Boys	Dark grey trousers or shorts White polo shirt or white polo shirt with logo Purple 'V' neck jumper with school name and logo
Infant Girls	Dark grey skirt, pinafore or trousers White polo shirt or white polo shirt with logo Purple 'V' neck jumper with logo or cardigan with logo Optional lilac gingham dress for summer
Junior Boys	Dark grey trousers or shorts White shirt Purple 'V' neck jumper with school name and logo Purple / silver tie
Junior Girls	Dark grey skirt, pinafore or trousers White shirt Purple 'V' neck jumper with logo or cardigan with logo Purple / silver tie Optional lilac gingham dress for summer
PE uniform	All children come to school in PE kits on their PE days. Purple t-shirt with school logo Black training top Trainers (also PE pumps kept in school)

Sturdy, plain, all-black smart shoes should be worn. In winter, plain, all-black, flat-soled ankle boots may be worn. Please **do not** purchase any shoes/boots with a heel or trainers. Socks must be dark grey or white.

Purple jumpers, cardigans, tie and polo shirts with school name and logo are available from Whittaker's School wear in Association with Parkers, Bolton (01204 389485). PE uniform is available from www.LPES.uk or their shop in Darwen.

We also operate a 'pre-loved' uniform system to support with costs for families and ensure good quality uniform is recycled.

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School meals

We have a fully equipped self-managed kitchen on site and the wonderful food is freshly cooked each day. Children can choose either to have a school lunch (options available) or bring in a packed lunch. **Due to current government legislation, all infant children will be entitled to a free school dinner.** Mrs Appleton has an excellent relationship with parents and is more than happy to discuss dietary requirements.

As we are a cashless school, dinner money (juniors only) can be paid online using Arbor, our on-line payment facility, as can school trips and school bags. There is also the option to pay for dinner money half-termly in advance via Arbor and most parents avail themselves of this convenience.



Packed lunches

These should be in a sturdy container with the child's name on. Only unbreakable flasks and plastic bottles should be brought into school.

A child can change from school lunches to packed lunches or vice versa only at the end of a half-term or term. This should be notified in writing/email to the school office beforehand.

Milk and Fruit

Milk is available to all infant children for a nominal fee. Arrangements for Reception milk can be found in the Induction Booklet. This is charged for on a half-termly basis in advance. It is up to parents and children whether they wish to take milk. Fruit is available free of charge every day for all infant children.

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Governing Board

The Governing Body of Turton and Edgworth C.E./Methodist Primary School is active and committed to promoting high standards of educational achievement at the school. It is the school's accountable body and as such:

- Provides strategic direction for the school
- Monitors and evaluates the work of the school by acting as a critical friend
 - supporting and challenging the headteacher
- Ensures accountability
- Overseeing the financial performance of the school and being accountable for its decisions

The Full Governing Body meets at least three times a year. In addition to this there are sub-committees (such as Finance and Personnel including Premises and Curriculum and Learning) and Link Governors with specific responsibilities.

<u>Foundation Governors (4)</u> Rev. Ian Hepburn (Church of England) Lindsay Farnworth (Church of England) Rev. Chris Pritchard (Methodist) Glen Atkinson (Methodist)	<u>Co-opted Governor (4)</u> Jane Morris Daniella Thompson - Chair of Governors
<u>Parents (5)</u> Stacey Painter Elinor Whitlock Scott Crookes - Vice Chair of Governors Caroline Popplewell Aimee Robinson	<u>Headteacher (1)</u> Craig Wheatley (ex-officio)
	<u>Local Authority Governors (1)</u> Paul Wilde
	<u>Staff Governor (1)</u> Phil Darby
<u>Associate Members (2)</u> Vicky Carr (Deputy Headteacher) and Sarah Murphy (School Business Manager)	

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