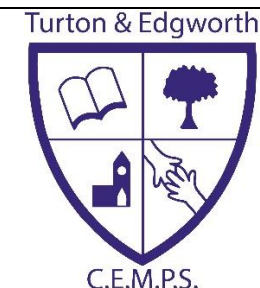


Phonics and Reading Curriculum Impact Statement 2025



Overall synopsis / developments:

Reading continues to develop across school with improvements to the delivery of our phonics scheme and the teaching of reading in KS2.

Reading for pleasure has been high on the agenda with the opening of the reading dens at the start of the year. We have introduced a head teachers award where the children can select a book from Mr Wheatley's special collection at the front of school. The reasons for giving the books are then recorded inside and photographs of the children are put on display in the entrance of school.

Books are also prevalent around school matching many curriculum areas. Classroom book selections are carefully thought out to meet the needs of the pupils and engage them in texts which match their interests.

Children were involved in selecting books for school from the funds raised from the scholastic book fair. The buzz around books in school is growing, with children choosing to take their own books outside at break times.

This year our Year 5s have been involved in a reading trial endorsed by the EEF and Reading Plus an online reading resource to boost reading attainment. This has had a positive impact on the children's confidence, fluency and attainment. At the end of June the children will undertake some final assessments to monitor the impact of the program and results will be shared with the EEF and Reading Plus.

Year 5 and Year 1 have this year become reading buddies. They meet once a week, share stories and reading books and work on reading and spelling tricky words. The children love this time together and it has developed into a treasured time in the week that is positively impacting both the infant and junior children.

Subject leadership - CPD, Monitoring and books:

Assessments are carried out every 6 weeks by the Phonics leader. This allows them to have a clear overview of the trends, needs and successes in the teaching of phonics. For children who are not quite meeting the requirements

Phonics in the EYFS:

Phonics in EYFS is given high priority. The children are given opportunities to practise their phonics during numerous, well planned activities. Phonics is taught every day, following our Little Wandle scheme. Assessment is used to identify any children who may need additional support and interventions/rapid catch up sessions are planned in accordingly. The Phonics lead assesses the children in EYFS every 6 weeks and works closely with the Reception team to best support the children. Phonics activities are sent home weekly, linking to the new learning for each week.

Predicted Data overview for reading

Year 1 2025	Year 2 retakes 2025
24/27 89%	2/4 50%

	Reception	Key Stage 1	Key Stage 2	Whole School
Reading	95% EXS	82% EXS+ 39% GDS	95% EXS+ 43% GDS	80% EXS+ 28% GDS

Highlights / Life in all its fullness:

Three members of staff alongside some parents participated in a spin-a-thon which raised £1200 for new books for school.

Children have been involved in selecting books for school and the talk around reading and books has grown in school. Children's speak positively and with enthusiasm about books.

for the assessments an overview is provided for the class teacher of their needs and what to put in place to move them forward. These children are assessed again after a 3 week period in an effort to bring them back in line with the main body of the class. We continue to use Little Wandle Letters and sounds to teach phonics. A phonics audit took place in March 2025 which highlighted how our phonics scheme is a huge factor in nurturing confident readers. The feedback was really positive and we also secured funding for £3100 to put towards more new books and reading resources. New members of staff have completed the Little Wandle training online to make sure all staff are trained to deliver phonics, consistently across school.	The Reading Buddies programme has been a really highlight this year. It has had such a positive impact on both the social and academic side of reading for both the junior and infant children. This is something which we are hoping to continue next academic year. Pupil voice (including ambassadors) Year 5 children have enjoyed using Reading Plus and have loved seeing their progress and receiving awards. They feel as though their reading has improved. The children felt excited to be able to choose new books for the school. The children could speak confidently about their favourite books.
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