

PSHE Curriculum Impact Statement 2026



Overall synopsis / developments:

We have continued to use and adapt Kapow as our scheme of work for PSHE and RSE. From September 26 schools are required to teach a new framework and the Kapow scheme of work has changed in line with this, which we will introduce and follow.

We will continue to weave learning about British Values through our curriculum (including UK parliament week) and key events such as children's mental health week, anti-bullying week, kindness week and world down syndrome day.

Parents are able to access information in relation to the new curriculum for RSE and how it is delivered through our website. They are welcome to contact school if they would like to discuss this further.

PSHE is specifically timetabled for each class, and topics/themes weave throughout school life. Alongside this, teachers/pupils respond to and learn about current events/themes that may occur within school or the wider community.

Subject leadership - CPD, Monitoring and books:

PSHE lead continues to be a member of the PSHE association to access further resources, guidance and CPD.

PSHE lead is part of Blackburn with Darwen PSHE leader network and has attended several meetings.

All classes continue to have displays in class and around school linked to kindness and our school values. Reward systems are linked to displaying our school values, and children have opportunities to identify and reward each other.

Content in PSHE books shows the curriculum is being covered well and shows progression in each area of the curriculum. Knowledge organisers and quizzes are used for the start and end of each topic.

PSHE lead will work with Vicky as our curriculum lead and teachers to implement the new curriculum and identify any further training as required.

PSHE in the EYFS:

Personal, social and emotional development is a prime area of the early years foundation stage. This is part of children's daily learning/experiences and is explicitly taught through our adapted Kapow scheme for PSHE. Children develop their ability to form relationships, self-regulate, manage emotions and develop a positive self-image.

Data overview for PSHE

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
91.3%	98.2%	97.4%	97.9%

* Subject in EYFS = Personal, social and emotional development.

Highlights / Life in all its fullness:

- Careers event – 2026, visitors included a previous pupil who is now a pilot, a vet, a lawyer, dry wall stone building, live horse shoe trimming, an artist/author, entrepreneurs and Gary Neville.
- Forest school
- PAWS – Protecting Animals with Schools
- Kindness Boxes – these have been developed further and managed by our PSHE ambassadors and school parliament.
- Road safety, fire safety and water safety visitors and talks.
- Mini cops with years 5 and 6.
- Class trips.

Pupil voice (including ambassadors)

School parliament and our PSHE ambassadors have gathered children's thoughts about PSHE.

Children like learning about life. They enjoy the talking parts of the lessons. Children could talk about what they learnt in PSHE e.g. about friendships, looking after each other, keeping safe, money and careers.

Children enjoyed our careers event, especially the hands on experiences with Peter Isherwood (dry stone walls) and Charlotte Dobson (vet). They enjoyed the Q&A with Gary Neville. They also highlighted the visit to each class from our previous pupil who is now a pilot – lots of very positive comments about the experiences provided.

