

Computing Curriculum Impact Statement 2026



Overall synopsis / developments:

*With 2 banks of iPads alongside the computer suite, hardware has become more accessible outside of our timetabled Computing lessons and can therefore support learning across the curriculum. Also, when using the iPads, we now have enough for the children to have one each in all classes.

*Online Safety Assemblies – every half term the computing lead has delivered several assemblies on the topic of online safety covering a range of issues at an age-appropriate level.

*Wake Up Wednesday – Through #WakeUpWednesday The National College aim to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability. As a school, every Wednesday we will share these posts on our school Facebook site.

Website – a new area has been created on the school website specifically for Online Safety to help keep parents and careers up to date on our Online Safety curriculum and any recent updates.

Computing in the EYFS:

Although the 'Technology' strand no longer features in the EYFS framework, it is still vitally important that we teach Computing in the early years as doing so will ensure that our children enter Year 1 with a strong foundation of knowledge.

As a result, the EYFS have followed the Kapow curriculum this year and a weekly Computing lesson has been delivered exposing the children to a range of devices, software and unplugged activities. The children have covered the following areas of Computing through 5 different units: Computer Systems and Hardware, Programming and Data Handling.

Data overview for Computing

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
	98.1	94.7%	95.8

Highlights / Life in all its fullness:

*Year 5 and Year 6 took part in an exciting LEGO Spike Prime STEM programme, delivered by the team from Blackburn Rovers Community Trust.

*As part of our Careers Event, a parent came in to school and talked to the children about their experience in stop-motion and cinematic animation.

Subject leadership - CPD, Monitoring and books:

*A Book Look was carried out in the Summer term, looking at the evidence that had been saved by both children and staff in 'Pupil Shared'.

Pupil voice (including ambassadors)

- * Wow! I want to do that when I am older (stop-motion animation)
- *I like going into the computer suite more than using the iPads.
- *When I am older, I want to work in security using computers and coding to keep people safe.
- *Can we use the iPads/Computers at lunchtime?