



History Curriculum Overview

We have identified a set of key historical concepts or 'golden threads' that children will repeatedly revisit throughout their time at Edgworth. Our golden threads are: *Leisure and Entertainment, Religion and beliefs, Edgworth Local History*

Children will have opportunities to read a range of text types and high quality books related to our historical topics. Writing opportunities will be woven through the history curriculum and children will experience writing for a wide variety of purposes and through a range of genres. There will be incidental writing opportunities in addition to a main cross-curricular written outcome in each topic.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------------|--|----------|--|----------|---|----------|
| Reception | 'Proud to be me' & 'Winter Wonderland' Talk about similarities and differences <i>Leisure and Entertainment</i> <i>Religion and beliefs (Christmas celebrations, churches, Christenings theirs and family members)</i> <i>Edgworth Local History</i> Black History Month | | 'Who can I ask for help?' & 'Space' 'Tim Peake' Talk about the lives of people around them and their roles in society | | 'Amazing animals' & 'The great outdoors' 'Castles, knights, kings and queens' Understand the past through settings, characters and events Simple time lines and time periods Local History Study <i>Edgworth Local History</i> Know some similarities and differences between things in the past and now | |
| Year One | 'The Great Fire of London' Events beyond living memory <i>Religion and beliefs in 1666 (St Paul's Cathedral) - link to Reception learning</i> <i>Leisure and Entertainment in 1666</i> Significant Individuals Samuel Pepys, Christopher Wren, King Charles II Black History Month | | The dinosaurs Events beyond living memory Significant Individual <i>Mary Anning</i> | | Explorers Significant Individuals <i>Christopher Columbus, Matthew Henson, Dame Ellen MacArthur, Mary Kingsley</i> Local History Study <i>'Homes and buildings in Edgworth' - link to Geography</i> | |
| Cross-curricular writing outcomes | Diary extract | | Information text about Mary Anning Non-chronological report about dinosaurs | | Information text about Explorers | |

| | | | |
|--|---|--|---|
| <p>Year Two</p> | <p>'Toys' Changes within living memory <i>Leisure and Entertainment - parlour games at Turton Tower</i> 'Toys' today and in the past, looking at Victorian era</p> <p>Black History Month</p> | <p>'Nursing through the ages' Lives of Significant individuals who have contributed to national and international achievements <i>'The field of Nursing',</i> Florence Nightingale, Edith Cavell and Mary Seacole</p> <p><i>Leisure and Entertainment (Victorians)</i> <i>Religion and beliefs (Victorian's)</i> <i>Edgworth in the Victorian era</i></p> | <p>'Travel and transport' Historical events beyond living memory <i>'The first aeroplane flight'</i></p> <p><i>Leisure and Entertainment - widespread use of aeroplanes for leisure purposes today</i></p> <p>Significant people and events in the past that have contributed to national and international achievements in the field of transport, travel and exploration The Wright brothers (air travel) Amelia Earhart (air travel) Christopher Columbus (sea travel), Neil Armstrong (space travel) Compare aspects of travel in different time periods</p> <p><i>Edgworth History - how has transport and travel changed through time in Edgworth</i></p> <p>Local History Study</p> |
| <p>Cross-curricular writing outcomes</p> | <p>Descriptive writing Advert</p> | <p>Diaries Letters</p> | <p>Biographies Diaries</p> |

| | | | |
|-----------------------------------|--|---|--|
| Year Three | <p>'What is a Monarch: The changing power of monarchs' Study of a theme in British History Charles III, William the Conqueror <i>Leisure and Entertainment (contrasting monarch's reigns)</i> <i>Religion and beliefs (during the reigns of the monarchs Edgworth's history during each time period)</i> Black History Month</p> | <p>'The Stone Age to the Iron Age' Changes in Britain <i>Leisure and Entertainment</i></p> | <p>The Roman Empire and its impact on Britain Boudica Emperor Hadrian <i>Leisure and Entertainment</i> <i>Religion and beliefs</i> <i>Edgworth's history during the Roman Empire</i> Local History Study 'Roads'</p> |
| Cross-curricular writing outcomes | Biographies | Persuasive writing about Skara Brae | Diaries/Journals |
| Year Four | <p>Study of an aspect of British History 'The Great Plague' and disease in British history. A comparison of the Plague pandemic and the Covid 19 Global Pandemic, looking at reasons for the spread and attempts to control and treat disease through the ages (links to Y1's learning on Great Fire of London and Y2's learning about medicine, nursing and Florence Nightingale). Eyam village Samuel Pepys <i>Edgworth's history during each time period/ Edgworth's recent history (Covid-19)</i> Black History Month</p> | <p>Study of an aspect of British history 'How children's lives have changed?' <i>Leisure, health and work</i> Lord Shaftesbury Disease and treatment <i>Edgworth's history - work in local mills</i></p> | <p>Early civilizations 'Ancient Egypt' Tutankhamun Cleopatra <i>Leisure and Entertainment (sports/games)</i> <i>Religion and beliefs</i> Local history study</p> |
| Cross-curricular writing outcomes | Information text | Newspaper report on Stevenson's Rocket | Instructions in the mummification process |

| | | | |
|-----------------------------------|---|---|---|
| Year Five | <p>Study of non-European society 'Mayan civilization' <i>Leisure and Entertainment</i> <i>Religion and beliefs</i> Black History Month</p> | <p>British History: What was life like in Tudor England? Local History: Local buildings from the Tudor period <i>Leisure and Entertainment</i> <i>Religion and beliefs</i></p> | <p>Ancient Greece <i>Leisure and Entertainment</i> <i>Religion and beliefs</i></p> |
| Cross-curricular writing outcomes | Newspaper report about Sutton Hoo | Mayan diary entry | Persuasive writing Debate: Would you rather be an Athenian or a Spartan? |
| Year Six | <p>Britain's settlement by Anglo-Saxons and Scots following Roman withdrawal up to Christian conversion of England. Followed by the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Alfred the Great and Athelstan <i>Leisure and Entertainment</i> <i>Religion and beliefs</i> <i>Edgworth's history during this time period</i> Black History Month</p> | <p>A study of a theme of British history. WW1 <i>Leisure and Entertainment during the war</i> <i>Religion and beliefs</i> <i>Edgworth's history during this time period</i></p> | <p>A study of a theme of British history 'Crime and punishment from the Anglo Saxons to the present day' <i>Leisure and Entertainment - public involvement in punishments, e.g. gladiators etc.</i> <i>Religion and beliefs</i> <i>Edgworth's and Lancashire's history in relation to crime and punishment</i> Local History</p> |
| Cross-curricular writing outcomes | Non-chronological report Explanation text | Biography of Anne Frank Persuasive argument: Why we should support Black History Month | Newspaper reports Non-chronological report |