

# PSHE Curriculum Impact Statement 2025



## Overall synopsis / developments:

We have continued to use and adapt Kapow as our scheme of work for PSHE and RSE. We have a clear overview of the curriculum for the whole school and roadmap to show this. Both are available on our website.

Our bespoke curriculum includes a half term focus on British Values (including UK parliament week) and key events such as children's mental health week, anti-bullying week, kindness week and world down syndrome day.

Parents are able to access information in relation to the curriculum for RSE and how it is delivered through our website. They are welcome to contact school if they would like to discuss this further.

PSHE is specifically timetabled for each class, and topics/themes weave throughout school life. Alongside this, teachers/pupils respond to and learn about current events/themes that may occur within school or the wider community.

## Subject leadership - CPD, Monitoring and books:

PSHE lead continues to be a member of the PSHE association to access further resources, guidance and CPD.

PSHE lead is part of Blackburn with Darwen PSHE leader network and has attended several meetings.

All classes continue to have displays in class and around school linked to kindness and our school values. Reward systems are linked to displaying our school values, and children have opportunities to identify and reward each other.

Content in PSHE books shows the curriculum is being covered well and shows progression in each area of the curriculum. Knowledge organisers and quizzes are used for the start and end of each topic.

In discussions with staff, they feel confident to deliver our PSHE curriculum especially with the structure and resources accessed through kapow.

## PSHE in the EYFS:

Personal, social and emotional development is a prime area of the early years foundation stage. This is part of children's daily learning/experiences and has been explicitly taught through our adapted Kapow scheme for PSHE. Children develop their ability to form relationships, self-regulate, manage emotions and develop a positive self-image.

## Data overview for PSHE

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
95.2%	100%	93.4%	95.6%

\* Subject in EYFS = Personal, social and emotional development.

## Highlights / Life in all its fullness:

- Forest school
- PAWS – Protecting Animals with Schools
- Kindness Boxes – established by school parliament. Children are able to nominate each other. The parliament count the nominations each half term. The class with the most nominations receives a rewards. Examples of reasons for nominations are shared during worship.
- Visitors to classes e.g. fire safety, doctor, yoga teacher, Jo from 5thread (sustainable fashion).
- Class trips e.g. outdoor elements and Robin Wood.

## Pupil voice (including ambassadors)

Our PSHE ambassadors have collected information from pupils in all year groups, asking what PSHE is, what they learn in PSHE and what they like/don't like.

Children say it is about – growing up, health and well-being, how to keep safe, how to be kind to people, British values, speaking thoughts and reflecting, the human body, jobs, money.

Children said they enjoyed it because it was 'chill', there was no right or wrong, they liked talking about reality.

Some children said they were unsure what they learnt about in PSHE. Some children said they didn't like that they repeated what they had learnt about before.

