

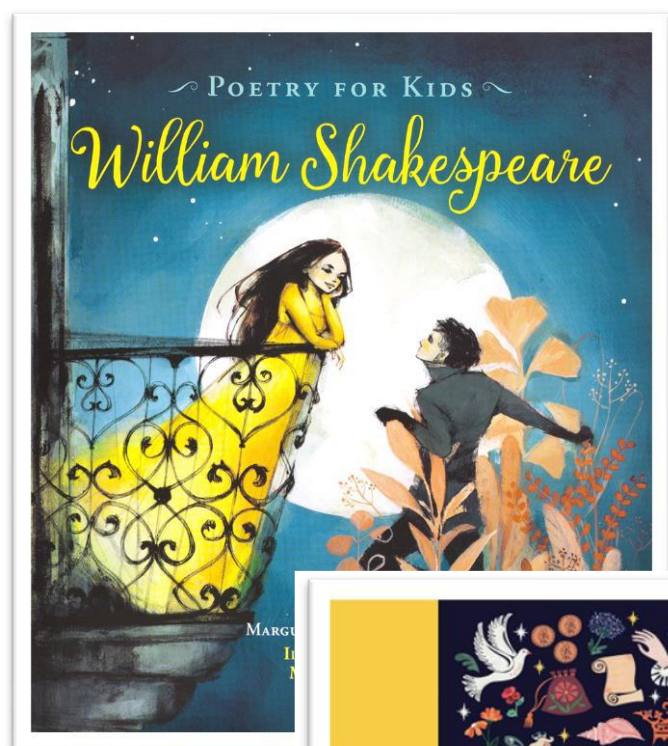
## Year 6 Summer 2 – Poetry for Kids William Shakespeare by Marguerite Tassi

### Writing outcome:

To write a sonnet as a goodbye to a teacher, a friend or the primary school itself.

### Greater depth writing outcome:

To write a sonnet as the primary school, saying goodbye to yet another group of children.



### NC Word List – Years 5 and 6

appreciate	identity	mischievous
attached	language	opportunity
available	leisure	profession
bruise	lightning	recommend
curiosity	marvellous	sentence
definite	medicine	suggest
grammar	mention	twelfth

### Developing Vocabulary

aristocrat	patron
court/ier	playwright
dowry	puritan
flocked	quarters
founded	thatched
manuscript	turbulent
monarch	

### Shakespearean verbs

thou, thee, thy, thine, thyself – you	thou canst/ mayst – you can/ may
thou art, beest, wast, wert – you are/ were	thou shalt, thou's – you shall
thou hast, hadst – you have, had	thou shouldst – you should
he hath – he has	thou wilt – you will
thou dost, didst, didest; he doth – you do, did;	thou wouldst – you would
he does	woo't – would you

Also, be aware of Shakespearean pronunciation: many words appear with an apostrophe. They are ways of showing the speed and rhythm of everyday speech.  
e.g. *e'en* – even, *gi'* – give, *ne'er* – never, *o'er* – over, *ta'en* – taken, *wi'* – wit

### Grammar outcomes

- Verb tenses
- Parenthesis- brackets, commas and dashes
- Formal and informal writing
- Cohesion across paragraphs