

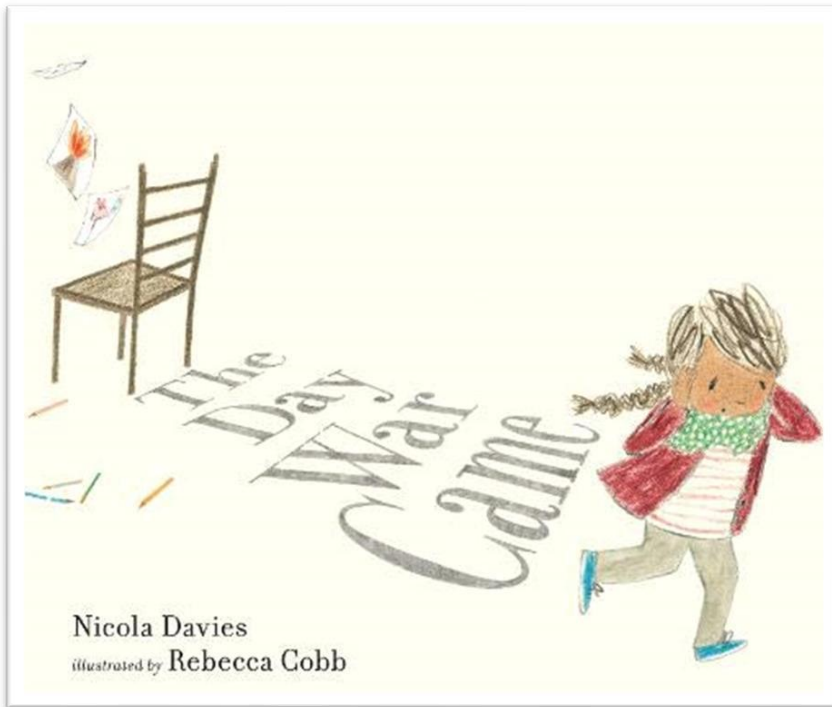
Year 6 Spring 2 - The Day the War Came by Nicola Davies

Writing outcome:

To write a letter to raise awareness of the plight of refugees.

Greater depth writing outcome:

To choose the form and the audience for a piece of writing about refugees.



NC Word List – Years 5 and 6

accompany	familiar
appreciate	foreign
committee	identity
communicate	individual
community	necessary
conscience	neighbour
curiosity	persuade
desperate	prejudice
determined	recognise
disastrous	vehicle

Developing Vocabulary

acceptance	ragged
apprehension	refugee
approval	shambling
benevolence	situation
displaced	solidarity
empowering	spattering
flee	unaccompanied
optimism	wailing
possession	

Grammar outcomes

- Subject and object
- Ambiguity
- Hyphenated compound words
- Bullet points
- Perfect form of verbs to mark relationships of time and cause