

Year 5 Summer 1 - The Brilliant Deep by Kate Messner

Writing outcome:

To write an information leaflet to persuade children to consider the effects of climate change on coral reefs.

Greater depth writing outcome:

To write an information booklet with further authorial choices on sections of text and layout.



| NC Word List – Years 5 and 6 | | Developing Vocabulary | |
|---------------------------------|---------------|-----------------------|-------------|
| apparent | explanation | algae | environment |
| appreciate | guarantee | exoskeleton | pollution |
| average | interfere | invertebrates | existence |
| awkward | occupy | bleaching | tropical |
| bargain | parliament | symbiotic | microscopic |
| cemetery | pronunciation | spawn | nutrients |
| conscious | secretary | gametes | colonies |
| controversy | signature | polyps | reef |
| correspond | sincerely | predator | vibrant |
| criticise | thorough | urchin | |
| environment | | temperature | |

Grammar outcomes

- Pronouns and possessive pronouns
- Word families
- Subordinated clauses
- Writing cohesive paragraphs
- Parenthesis- commas
- Homophones