

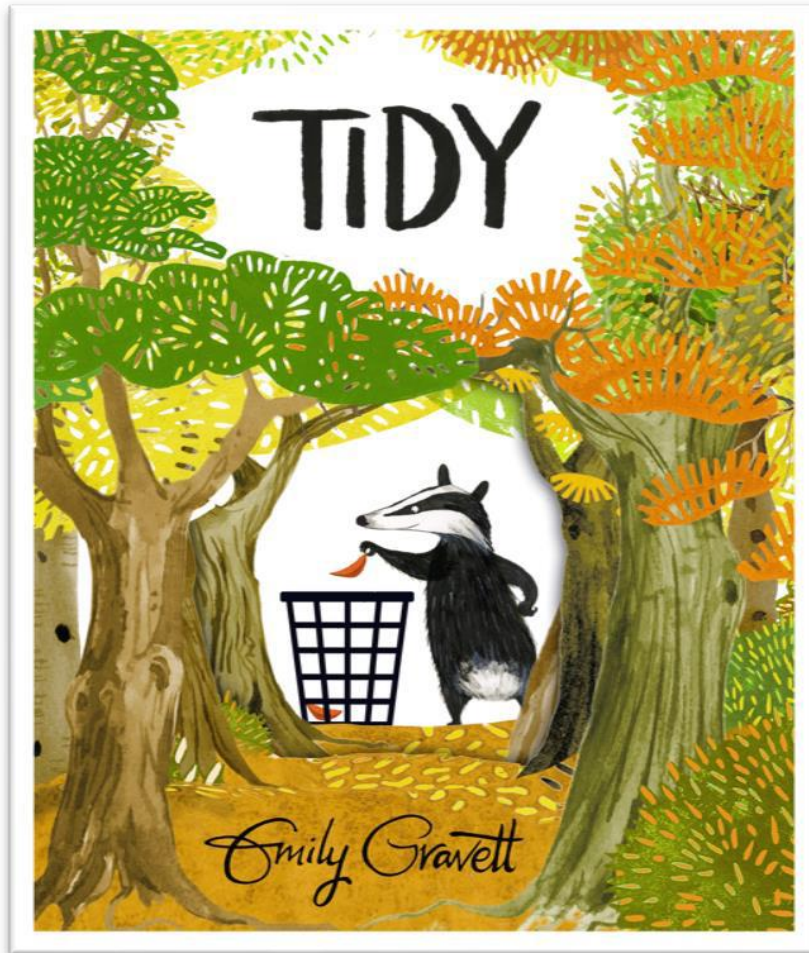
Year 2 Summer 1 - Tidy by Emily Gravett

Writing outcome:

To write a persuasive letter in role as Pete.

Greater depth writing outcome:

To write a persuasive letter in role as another animal who lives in the forest. They can include inference of feelings about their homes being destroyed and made untidy.



NC Common Exception Words – Year 2

any
door
could (n't)

bare
(homophones)

Developing Vocabulary

forest
badger
patch
grooming
untangled
knot
burr
polished
scoured
feat

scrappy
undertook
mighty
flood
concrete
rakers
rumbled
churned
mixer
succeeded

Grammar outcomes

- Adverbs
- Word classes
- Coordination
- Apostrophes for possession
- Past and present tense