

## Year 1 Spring 1 - The Lion Inside by Rachel Bright

### Oracy outcome:

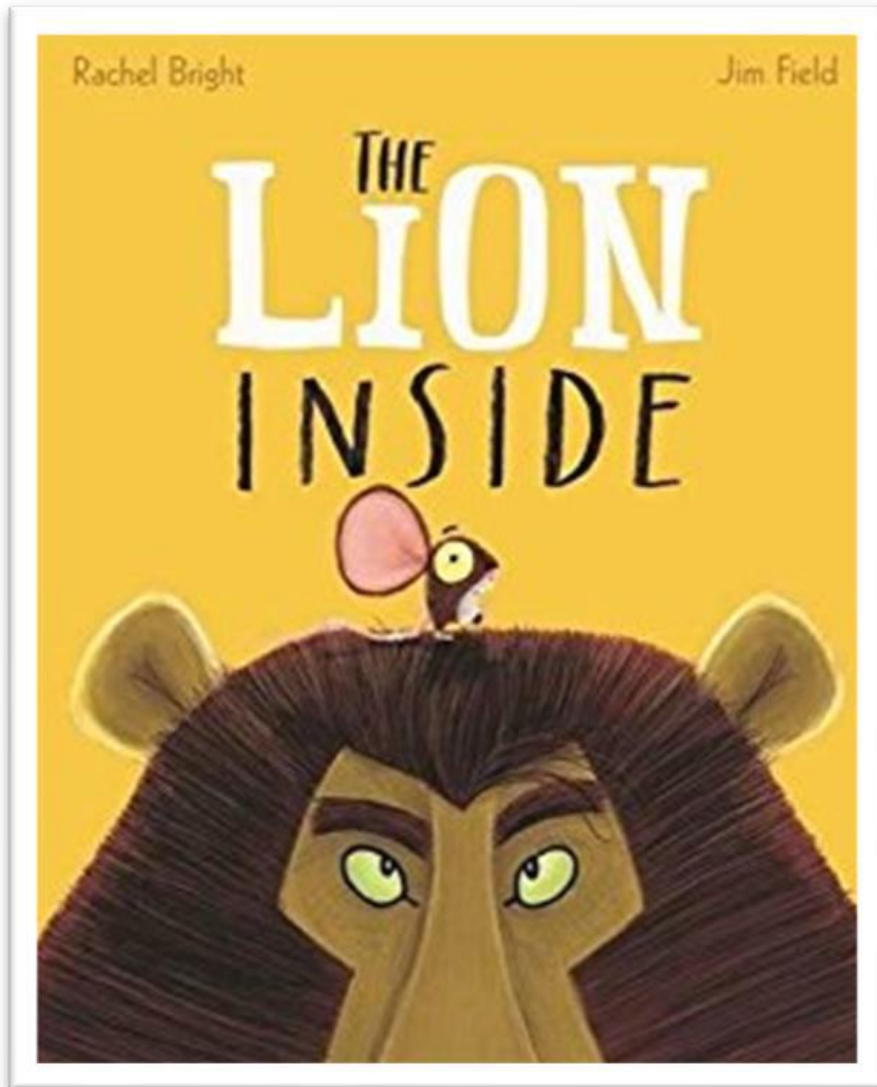
To orally retell the original story.

### Writing outcome:

To write a story about a small animal (mouse) who befriends a large animal in the African savannah

### Greater depth writing outcome:

To write a story about a small animal who befriends a large animal in the African savannah including two new animals (small animal and large animal)



### Pathways to Write keys

Gateway keys (non-negotiables/basic skills)	→ Mastery keys (year group national curriculum expectations)	Feature keys (vocabulary, manipulating sentences and tense, structure)
<ul style="list-style-type: none"> <li>Compose a sentence orally before writing it</li> <li>Join words using and</li> <li>Use plural noun suffixes -s and -es</li> <li>Punctuate sentences using a capital letter and a full stop</li> <li>Use capital letters for names of people</li> <li>Leave spaces between words</li> </ul>	<ul style="list-style-type: none"> <li>Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks</li> <li>Join words and clauses using <i>and</i></li> <li>Some accurate use of the prefix un-</li> <li>Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est</li> </ul>	<ul style="list-style-type: none"> <li>Use some story language</li> <li>Include and describe new characters</li> <li>Include and describe the setting</li> <li>Write simple sentences in sequence (link ideas with pronouns)</li> <li>Include a beginning, middle and end</li> </ul>

### Grammar outcomes

- Singular nouns
- Past and present verbs
- Suffixes - ed
- Capital letters for days of the week
- Simple Sentences