

Turton and Edgworth Curriculum Overview

Year Five

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Study of non-European society 'Mayan civilization' <i>Leisure and Entertainment</i> <i>Religion and beliefs</i> Black History Month		British History: What was life like in Tudor England? Local History: Local buildings from the Tudor period <i>Leisure and Entertainment</i> <i>Religion and beliefs</i>		Ancient Greece Local History <i>Leisure and Entertainment</i> <i>Religion and beliefs</i>	
Geography	What is life like in the Alps? Discover the climate of mountain ranges and consider why people choose to visit the Alps; focus on Innsbruck and identify the human and physical features that attract tourists. Apply learning to investigate tourism in the local area, mapping recreational land use and presenting findings. Fieldwork What is there to do in our local area? Location: Local area – focus on recreational land use (tourism)		Why do oceans matter? Explore the significance of our oceans, and learn how humans use and impact them and how this has changed over time. Study the Great Barrier Reef and how plastic and pollution is damaging this marine environment. Considering positive environmental changes that can be made including making eco-friendly choices. Use fieldwork skills to investigate the amount and type of litter in our nearest marine environment. Fieldwork How littered is our marine environment?		Would you like to live in the desert? Recap biomes with a focus on hot desert biomes and their various characteristics. Map the largest global deserts. Use the Mojave Desert as a case study to support learning about the physical features of a desert. Consider how humans use deserts and the environmental threats that can occur in this landscape.	

Turton and Edgworth Curriculum Overview

Year Five

			Data collection Location: Marine environment (beach, river, reservoir, lake or pond)			
Science	Materials- Mixtures and Separation	Living things and their habitats	Forces	Earth and the solar system Making connections: Does the size of an asteroid affect the diameter of its impact crater?	Animals including humans	Materials- Properties and changes STEM project: Forensics- chemistry/physics
DT	Electrical systems 'Doodlers'		Mechanical systems 'Making a pop-up book'		Food 'Developing a recipe'	
Art	Drawing 'Depth, emotion and movement'		Painting and Mixed Media 'Expressive portraits'		Sculpture and 3D 'Interactive installation' Art Gallery and Artist Study	
Music	English National Opera (ENO) Project - Blue, Red, Yellow Listen to and respond to music, explore sounds and	English National Opera (ENO) Project - Blue, Red, Yellow Looping and Remixing (taught through Computing)	Composition Notation (Theme: Ancient Egypt) Based on the Theme of Ancient Egypt, children learn to identify the pitch and	Blues Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood	South and West Africa Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a	Musical Theatre Children learn how singing, acting, and dancing combine to create an overall performance.

Turton and Edgworth Curriculum Overview

Year Five

	graphic scores; compose Link to: Composition to represent the festival of colour (Theme: Holi Festival) Exploring the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.	In this engaging topic, children learn about how dance music is created, focusing particularly on the use of loops.	rhythm of written notes and experiment with notating their compositions, developing their understanding of staff notation.	of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.	traditional West African drum and add some dance moves ready to perform the song in its entirety.	
Computing	Computing systems and networks Search engines Online Safety	Programming 1 Programming music Online Safety	Data handling Mars Rover 1 Online Safety	Programming 2 Micro:bit Online Safety	Creating media Stop motion animation Online Safety	Skills showcase Mars Rover 2 Online Safety

Turton and Edgworth Curriculum Overview

Year Five

PE	Gymnastics Netball	Dance Fitness	Gymnastics Hockey	Dance Dodgeball	Athletics Rounders	OAA Tennis
PSHE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
RE	MAST - Commitment to Christianity. Is it long ago and far way, or is it here and now?	5.3 Jesus. (6 hours) Why do Christians believe Jesus was a great teacher? 5.2 Christmas. (6 hours) How do our celebrations reflect the true meaning of Christmas?	5.1 The Bible. (12 hours) How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Focus on Hinduism and Islam	5.4 Easter. (5 hours) Why do Christians believe that Easter is a celebration of victory? PC - picture 15	5.6 Loss, death and Christian hope. (6 hours) Is death and ending or a beginning? How do people of faith mark the end of life? Focus on Buddhism.	5.5 Old Testament woman. (7 hours) Did she make the right choice?
English Writing outcome	Young Gifted and Black- Jamia Wilson Race to the Frozen North: The Matthew Henson Story- Catherine Johnson	Beowulf- Michael Morpurgo Fiction: Write a Further Adventure	Kai and the Monkey King- Joe Todd-Stanton Fiction: Write a Myth	Malala's Magic Pencil- Malala Yousafzai For the Right to Learn- Rebecca Langston-George Recount: Write an autobiography	The Brilliant Deep- Kate Messner Coral Reefs- Jason Chin Persuasion/Information: Write and information leaflet	Bold and Brave Women from Shakespeare- Shakespeare Birthplace Trust A Stage Full of Shakespeare Stories by Angela McAllister

Turton and Edgworth Curriculum Overview

Year Five

	Recount: Series of diary Entries					Recount: Write and perform a soliloquy
English- Poetry	The Song of Hiawatha by Henry Wadsworth Longfellow (extract) Hiawatha by Susan Jeffers Outcome - Narrative poem	The Moon Is the moon tired by Christina Rossetti The moon at Knowle Hill by Jackie Kay She walks in beauty by Lord Byron Silver by Walter de la Mare Outcome - Free verse with refrains and verses	Viking Kennings & Spells Sigdrifa's Prayer Outcome - Songs and word play: good luck spells	Finding Magic by Eric Finney What is green by Mary O'Neil The Ferns by Gene Baro Great, Wide, Beautiful, Wonderful World by William Brighty Rands Give and take by Roger McGough Leisure by William Henry Davies Outcome - Free verse	A Year Well Lived-in by Tom Denbigh Solitude by Archibald Lampman In I Am the Seed That Grew the Tree ed. Fiona Waters The Juggler of Day by Emily Dickinson Outcome - Free verse	Animals of Africa Good Morning Mr Croco-Doco-Dile by Charles Causley The Rum Tum Tugga by T. S. Eliot Jellicle Cats by T. S. Eliot The Squirrel by Anon Outcome - Poem using puns and wordplay
Maths	Number: Place Value Addition and Subtraction	Number: Multiplication and division Fractions	Number: Multiplication and division Fractions	Number: Decimals and percentages Measurement:	Geometry Shape Position and direction Number:	Number: Decimals Negative numbers Measurement:

Turton and Edgworth Curriculum Overview

Year Five

	Multiplication and division		Decimals and percentages	Perimeter and area Statistics	Decimals	Converting units Volume
Mastering Number	Multiplicative Reasoning: Square numbers; where 1 is a factor, where 10 is a factor. Recap when 2 is a factor. Make connections between multiplication and division contexts and equations. Explore scalar relationships using a ratio table and when multiplying by 10 or 100. Connect multiplying by 1/10 to dividing by 10 and multiplying by 1/100 to dividing by 100. Find a unit fraction of a number and connect this to partitive and quotative division. Explore a constant (functional) relationship using a ratio table.		Multiplicative Reasoning: Explore contexts where you can use either a multiplication and addition equation or a division equation with a remainder.		Multiplicative Reasoning: Apply scaling by 10, 100, 1/10 or 1/100 to known facts. Understand how the product changes when one of the factors increases or decreases by 1. Explore multiplicative composition.	
Spanish	Phonetics Lesson 3 (C) (alphabet and pronunciation) Recap animals 'Tienes una mascotas?' Do you have a pet? (I)	'Que tiempo hace? The weather (I)	'Desayuno en el café' - Breakfast at the café (I)	'Las frutas y las verduras' Fruit and vegetables (E)	'Mi casa' My home (I)	Clothes (I)

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Year Five

WOW moments	Grandparents' Day	Christmas Tree Decorating at the Barlow	World book day Online safety day		Parents cooking session Walk to school week School Trip	Sports day
	ENO project	Class assembly				
	Black History month					