

Turton and Edgworth Curriculum Overview

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Proud to be me!		Look up, look down, look all round!		The Great Outdoors!	
UTW (History)	'Proud to be me' & 'Winter Wonderland' Talk about similarities and differences <i>Leisure and Entertainment</i> <i>Religion and beliefs (Christmas celebrations, churches, Christenings theirs and family members)</i> <i>Edgworth Local History</i> Who is in my family? Family trees How do we change as we grow? Ourselves and our families: the past within living memory and beyond Black History Month Celebrations: Bonfire Night and Christmas traditions Remembrance Day		'Who can I ask for help?' & 'Space' 'Tim Peake' People who have been to space 'Tim Peake' Simple time lines and time periods significant individuals-space travel 'Who can I ask for help?' What jobs do people do? What jobs do my parents/grandparents do? Talk about the lives of people around them and their roles in society		'Amazing animals' & 'The great outdoors' 'Castles, knights, kings and queens' Understand the past through settings, characters and events Simple time lines and time periods Local History Study <i>Edgworth Local History</i> <i>Religion and beliefs (church buildings - built a long time ago, still used. Link to autumn learning)</i> Know some similarities and differences between things in the past <i>and now</i>	
UTW (Geography)	Exploring Maps Explore maps through discussion, story-telling, games and creative activities. Look at how features are represented on maps and think about the meaning behind shapes, lines and colours.		Outdoor Adventures Use the senses to explore and describe the natural world around. Recognise the effect of the changing seasons. (winter and spring)		Around the World Learn about animals from around the world and the names of the continents where they can be found. Investigate diverse global environments, comparing them to our local area by engaging with digital maps,	

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	Use the senses to explore and describe the natural world around. Recognise the effect of the changing seasons (autumn and winter).				reading books, and participating in role play, thereby deepening understanding of geography and cultural differences. Explore maps through discussion, story-telling, games and creative activities. Look at how features are represented on maps and think about the meaning behind shapes, lines and colours. Use the senses to explore and describe the natural world around. Recognise the effect of the changing seasons (spring and summer)
	UTW (Science) Human body and senses Keeping healthy My senses Making simple comparisons between ourselves and others Changing Seasons	Melting/Freezing Seasonal change Using senses to explore natural world around them Hibernation Changing Seasons	Our Beautiful Planet: Exploring planet Earth and the solar system Light and dark Changing Seasons	Life cycles of animals and plants Explore, name and describe plants Life cycle of a plants and animals What do plants need to grow? Changing Seasons	Animal habitats and features Minibeasts Name and describe animals/ insects Explore natural world and how to care for it Changing Seasons I am a Scientist STEM project- Catapults

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EAD (DT)	Structures 'Junk modelling'		Textiles 'Bookmarks'		Structures 'Boats'	
	Food 'Christmas workshop'		Food 'Mothers' Day breakfast'		Food 'Fathers' Day breakfast'	
EAD (Art)	Drawing 'Marvellous Marks' Christmas Crafts		Painting & Mixed Media 'Paint My World'		Sculpture and 3D 'Creation Station' Art Gallery & 'Artist study'	
EAD (Music)	Exploring Sound	Celebration Music	Music and Movement Polka	Musical Stories	Transport	Big Band
	Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.	Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas. Christmas Vocal Performance Project (Nativity)	Creating simple actions to well-known songs, the children learn how to move to a beat and express feelings and emotions through movement to music.	Moving to music using instructions and changing movements to match the tempo, pitch or dynamics. The children recognise that music and instruments can convey moods or represent characters and play instruments as part of a group story.	Identifying and copying sounds produced by different vehicles using voices, bodies and instruments. The children identify tempo changes and understand how symbols can represent sound.	Exploring what makes a musical instrument and how instruments are grouped into different families. Pupils develop their sense of beat using untuned percussion instruments before performing a song to a small audience.

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Computing	Computing through continuous provision	Computing systems and networks 'Using a computer'	Programming 1 'All about instructions'	Computing systems and networks 'Exploring hardware'	Programming 2 'Programming Bee-Bots'	Data handling 'Introduction to data'
PD (PE)	Fundamentals:1 Introduction to PE: 1	Fundamentals:2 Introduction to PE: 2	Gymnastics: 1 Ball skills: 1	Dance: 1 Ball skills: 2	Gymnastics: 2 Games: 2	Dance: 2 Games: 2
PSED (PSHE)	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing British Values
UTW (RE)	<u>EYFS Harvest</u> (4 hours) Why do people of faith say thank you to God at Harvest time?	<u>EYFS I am special</u> (5 hours) Why are we all different and special? <u>EYFS Special People</u> (6 hours) Why do Christians believe Jesus is special? <u>EYFS Christmas</u>	<u>EYFS Stories Jesus heard</u> (4 hours) What stories did Jesus hear when he was a child?	<u>EYFS Stories Jesus Told</u> (4 hours) Why did Jesus tell stories? <u>EYFS Easter</u> (5 hours) Why do Christians believe that Easter is all about love?	<u>EYFS Special Times</u> (6 hours) How do we celebrate special times? Hinduism and Sikhism	<u>EYFS Prayer</u> (6 hours) What is prayer? Islam and Judaism

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		(6 hours) How do we celebrate Jesus's birthday?				
C&L & L & PD (English)	Peace at Last & Drawing Club	Someone Just Like You & Drawing Club	A Walk in the Woods & Drawing Club	Something Else & Drawing Club	The Whale Who Wanted More & Drawing Club	Romeosaurus and Juliet Rex & Drawing Club
English- Poetry	A Bundle of Rhymes Nursery Rhymes by Mother Goose: Jack be Nimble Hey Diddle Diddle Hickory Dickory Dock Little Miss Muffet	Creepy Crawly by Anon Busy Bugs by James Carter Hey Little Bug by J. Carter Mad about minibeasts by G Andreae and D Wojtowycz	Into the Pond! When Daddy Fell into the Pond by Alfred Noyes. I promise I'll be careful by The Literacy Company	The Farmyard by A. A. Attwood Rosie's Walk by Pat Hutchins Wriggle and Roar by Julia Donaldson Farmer Duck by Martin Waddell	I Wonder by Margarita Engle To Make a Garden by Mary Ann Hoberman	Eat Your Peas, Louise! by Pegeen Snow & Dinner- time Rhyme by June Crebbin
Outcome	Outcome - Recite rhymes and use them to build a narrative	Outcome - Class performance poem	Outcome - Caption or simple sentence for a class poem	Outcome - Class poem to be performed for an audience	Outcome - A class observation poem	Outcome - Class poem
Phonics (Little wandle)	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4

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Maths (white rose)	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1, 2, 3! Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5! Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
Mastering Number	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: Identify when a set can be subitised and when counting is needed. Subitise different arrangements. Make different arrangements of numbers within 5 and talk about what they can see. Spot smaller numbers 'hiding' inside larger numbers. Connect quantities and numbers to finger patterns.			Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. Pupils will: Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. Begin to identify missing parts for numbers within 5. Explore the structure of the numbers 6 and 7 as '5 and a bit'. Focus on equal and unequal groups when comparing numbers.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Pupils will: Continue to develop their counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. Compare quantities and numbers. Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

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	Hear and join in with the counting sequence. Develop counting skills and knowledge. Compare sets of objects by matching. Begin to develop the language of 'whole'.	Understand that two equal groups can be called a 'double'. Sort odd and even numbers. Continue to develop their understanding of the counting sequence. Order numbers and play track games. Join in with verbal counts beyond 20.	Begin to generalise about 'one more than' and 'one less than' numbers within 10. Continue to identify when sets can be subitised and when counting is necessary. Develop conceptual subitising skills including when using a rekenrek.
WOW moments	Bonfire and Christmas celebration events and food tasting Senses experiments Outdoor Seasons scavenger hunt Black History month	Minibeast hunt Visits from 'people who help us' in our community Anti-bullying day STEM day Online safety day	Animal classroom visitors Visit to the farm Walk to school week Sports day Role-play and virtual visit to each continent