

Expenditure Review Stroud Valley Community Primary School 2025 – 2026

Total Received £112,205			
Area of Expenditure	Cost	Summary of Intervention	Review of Impact
Pupil Premium Lead	£7000	Strategic leadership of Pupil Premium provision, including monitoring of attainment, progress, attendance and pupil wellbeing. Oversight of interventions, pupil progress meetings and evaluation of disadvantaged pupil outcomes.	Regular monitoring ensured that disadvantaged pupils were identified quickly and received targeted support where needed. Provision was regularly reviewed and adapted in response to assessment information and pupil need. This contributed to a more strategic and responsive approach to supporting disadvantaged learners.
Teaching Assistant Support	£17,000	Teaching assistants provided targeted support and delivered structured interventions to address identified gaps in learning.	Teaching Assistant support enabled pupils to access learning more effectively, receive immediate feedback and address misconceptions. Intervention records and teacher observations indicated improved engagement and confidence among targeted pupils.
Daily Reading Support	£0	Additional reading opportunities provided through volunteer readers.	Pupils benefited from increased opportunities to develop fluency, confidence and reading stamina. Reading support contributed positively to early literacy development and engagement with reading.
Small Group Tuition and Intervention	£14,000	Additional support sessions delivered to address gaps in English and mathematics.	Small-group approaches enabled targeted teaching and increased opportunities for pupils to rehearse and consolidate learning. Intervention programmes remained responsive to pupil progress information.
Talk Boost and Early Talk Boost	£4658	Oral language and communication interventions delivered to pupils with identified speech and language needs.	Assessment information and teacher observations indicated improvements in communication skills, vocabulary development and participation in learning activities. This remains an important area of support.
Phonics Intervention	£27,600	Daily targeted phonics support delivered through Unlocking Letters and Sounds intervention programmes.	Pupils receiving additional phonics support made progress in developing phonological awareness and early reading skills. The intervention continues to provide an important foundation for literacy development. Phonics interventions have supported our 80% phonics screening result.
Pastoral Lead	£21,970	Pastoral support	Pastoral support improved pupil

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and Family Support		provided for pupils and families experiencing emotional, social or attendance-related barriers.	engagement, strengthened relationships with families and helped remove barriers to learning. Many pupils benefited from targeted emotional and behavioural support.
ELSA and Emotional Wellbeing Support	£2700	Emotional literacy support provided to pupils requiring additional wellbeing intervention.	ELSA provision supported pupils in developing emotional regulation, resilience and confidence. Staff observations indicated positive improvements in pupils' readiness to learn and relationships with others.
Breakfast Club and After-School Provision	£1,950	Financial support to enable disadvantaged pupils to attend Breakfast Club and extracurricular provision.	Reduced financial barriers and improved access to wider school opportunities. Breakfast Club supported punctuality, readiness to learn and social development.
Educational Visits and Enrichment Activities	£3700	Financial support provided for trips, residential visits and wider enrichment opportunities.	Increased participation in educational visits and enrichment opportunities ensured disadvantaged pupils could access the wider curriculum alongside their peers, supporting confidence, inclusion and aspiration.
Play Therapy Add funds here	£1,800	Therapeutic support for pupils experiencing significant emotional challenges or adverse life experiences.	Play therapy provided targeted support for identified pupils and helped address emotional barriers affecting wellbeing and learning. Positive benefit was observed for pupils accessing the provision.
Professional Development	Staffing Costs and £269 Conference Attendance	Continuous professional development for Teaching Assistants and the Pupil Premium Lead.	Training strengthened staff understanding of effective strategies for supporting disadvantaged pupils and informed future pupil premium planning and intervention delivery.
Total			£102,647