

Communication and Language

Listening and Attention

- Maintaining attention and concentration during longer carpet sessions.
 - Listening to Firework Poems.
 - The story of the Nativity and other Christmas stories. Understanding
 - Following more complex instructions.
 - Listening to and responding to their friend's suggestions.
 - Listening and following instructions during Christmas songs and drama
- Speaking** □ Making firework sounds.
- Developing and extending our vocabulary.
 - Acting out and retelling the Nativity.
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Physical Development

Moving and Handling: □ Finding a space and stopping.

- Travelling in different ways and using different parts of our body to move around, over, under and through balancing and climbing equipment.
- Our PE theme is dancing

- Using scissors and other tools to make Christmas crafts - snowflakes, cards and decorations. Playdough craft
- Developing pencil control and correct letter formation.
- Cutting, mixing and spreading when helping to prepare Food for cookery activity

- Health and Self-Care** □ Being aware of healthy food and trying different foods. Finding out about dental hygiene.
- Thinking about keeping safe when playing - Firework Safety.

Literacy Home readers ~ with or without text depending on phonics knowledge

Class library book - changed weekly
Phonics - Unlocking Letters and SOunds;

continued Writing

writing our names using the correct letter formation.

Writing CVC words ,

□ The colours of the Rainbow.

□ Labelling. Re-telling and

□ sequencing stories Lists and

□ letters for Santa.

□ Writing facts all about nocturnal animals.

Retelling the Nativity Story

Reading

using our phonics from ULS to read simple words and captions.

□ learning to read and write our " CEW"

□



Personal, Social and Emotional

Development Using SVS Behaviour values ~

Responsible, Kind, and Safe

Turn taking and sharing, Negotiating, Listening to others views and ideas

Understanding that others have different ideas and opinions

Making new and different friendships

Risk taking and trying new things

Telling stories - performing songs to an audience

Junk modelling - planning and adapting ideas

02Autumn Term SUNSHINE

Mathematics -

Numbers Counting to 10 and beyond daily count of children in school

Estimation of quantities- we will be focusing on numbers to 1-10.

□ Subsidizing

□ Number bonds to 10..

Numerical Patterns

□ Ordering and identifying missing numbers

□ Problem solving. Sorting presents.

□ Patterns - using sequential patterns for wrapping paper.

Understanding the World

□ Why do we have Bonfire Night?

□ The Diwali Story

□ Looking at Christmas traditions - Why do we celebrate Christmas? Nativity.

□

Weekly Forest School sessions with outdoor opportunities to explore, compare, and investigate and problem solve in our designated area

Visiting Stroud Christmas Tree Festival - St Laurence's church

Expressive Arts and Design -

Firework paintings, dances and songs.

Making Poppies.

Learning Christmas songs. Acting out

Nativity.

Christmas crafts.

Cinema trip

Creating a card for the PTFA fund raiser