

Personal, Social & Emotional Development Continuing to look for and celebrate evidence of SVS Behaviour values Responsible, Kind, and Safe

Learning about sun safety. Discussing the move to Year 1 - how does that make us feel? What have we most enjoyed about Reception Year? What can we do now that we couldn't when we started school? Continuing our work on developing a positive sense of self and others; forming positive relationships and develop respect for others; developing social skills and managing feelings, understanding appropriate behaviour in groups and having increased confidence in their own abilities.

Knowledge and Understanding of the World

Talk about our summer holidays and plans for the future.

How to stay safe in the sun.

Looking at Hot and cold climates and the animals that live there.

Expressive Arts

Self-portraits - compare with ones completed at start of Reception - what changes can we spot?

Making bookmarks- increasing fine motor skills with sewing skills.

Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Playing and exploring.

**Hip, Hip
Hooray-
summer**

Physical Development

Further develop fine motor skills and correct letter formation using cursive script where possible

.Talk about healthy eating and choices along with fruit and vegetables they like and discuss similarities and differences. Select PE equipment during self-initiated play to develop their physical skills. Take part in PE session,Sports Day

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Communication and Language

Listening to, responding and enjoying a range of fiction and non-fiction texts daily. Discussing the vocabulary and its meaning

Retelling and talking about the story of The Very Hungry Caterpillar, The Very Busy Spider, The Bad Tempered Ladybird

Predicting what will happen next and discussing alternative endings. Find out more about rhyme and alliteration and create "Sunshine Class rhyme lists".

Create and perform a show for their peers using the outdoor stage area

Mathematics

Number: Practical activities including estimating and counting with a focus on teen number recall. Practise forming our numbers correctly, count backwards from 20 from different starting points, find 1 more/1 less to 20, Learn how to double/halve using ladybird spots/butterfly patterns. Tally Charts - transport hunt. Practical addition and subtraction problems.

Shape, Space & Measure: finding out about 3D shapes - names and properties, measure periods of time in simple ways, compare weights of different resources (indoor and outdoor)

Literacy

Reasons for reading ~ Read simple sentences from non-fiction books about mini beasts. Read website info before our trip to "The Butterfly Farm"

Reasons for writing ~ Write about our Mini Beast Hunt in simple sentences using our phonic knowledge. Write facts for a "Sunshine Class Fact File" about mini beasts. Create an individual fact book as a choice in Continuous Provision.

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