

**Personal, Social & Emotional Development** Using SVS Behaviour values ~  
Responsible, Kind, and Safe  
Continuing our work on developing a positive sense of self and others; forming positive relationships and develop respect for others. We will also be looking at being safe in the Sun and how to have an active and healthy lifestyle.

### **Knowledge and Understanding of the World**

Planting seeds in different mediums and observing change. Finding out what our plants need to be healthy.

Planting in our outdoor area and caring for the plants over a period of time - observing changes - digital camera

### **Physical Development**

This Term's PE topic is Hockey- we will be learning to control a ball and follow instructions. Working towards being able to aim at a target.

**Expressive Arts** print, paint, collage, pastel crayons  
Using materials to create garden designs and flowers and plants - collage and wax resists  
Creating pictures of flowers using oil pastels - looking at colour, shape and form.  
Singing assembly

## **Plants & GROWTH**

### **05 Summer Term**

Texts -**Oi Frog**  
**The Tiny Seed**  
**How to catch a star**



### **Communication and Language**

Listening to, responding and enjoying a range of fiction and non-fiction texts daily. Discussing the new vocabulary and its meaning

Retelling and talking about the story of *The Tiny Seed*, *Oi Oi Frog* - learning rhymes

### **Literacy**

#### **Opportunities to read**

Reading a simple version of *How to catch a star*, *The Tiny Seed* - using phonic knowledge to decode and also apply knowledge of CEWs.

#### **Reasons for Writing**

Observations of beans/ flowers. Write an order list for the *Ice Cream Parlour*. Writing a shopping list to go shopping in the *Garden Centre*. The *Garden Centre* Making signs and labels using our phonic knowledge

**Mathematics Number:** Practical activities including estimating and counting seeds with a focus on teen number recall. Writing posters and price labels for role play areas  
**Shape, Space & Measure:** Comparing length, measuring our beanstalks as they grow using multilink cubes and recording the numbers in our *Bean Diary*. Calculating the difference between heights of each other's beanstalks - bar charts  
**Money** - finding out about different coin values, shopping in our *Garden Centre* and *Ice Cream Parlour*