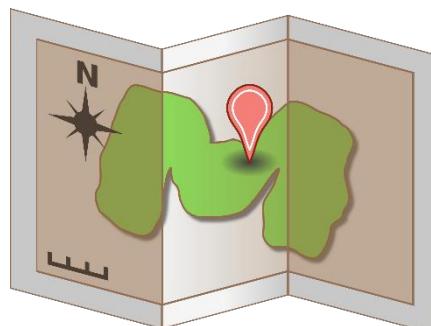


Once upon a map- term 3

This term, our topic will focus on the local area of Stroud and local landmarks. The children will be learning about places that are familiar to them, as well as exploring how we can represent places using simple maps. We will be linking our learning to some of our favourite fairy tales, using the stories to help children understand maps in a fun and meaningful way. The children will create and explore maps of story settings, identifying and talking about key features and landmarks such as castles, forests, bridges and houses.

As part of this topic, the children will also begin to learn about simple coordinates. They will practise using these to plot and locate features on a map, helping to develop their early geographical skills, spatial awareness and confidence in talking about position and direction. Through stories, play, discussion and practical activities, children will build an understanding of their world and how maps help us describe and navigate it.

Key vocabulary	
Coordinates	Simple letters or numbers that help us find a place on a map
Land marks	Special or important places that are easy to recognise, such as a park, church or castle.
Maps	Pictures or drawings that show places and where things are.
location	Where something is or can be found.



Sticky knowledge
<ul style="list-style-type: none">• A map is a picture or drawing that shows a place from above.• We use maps to see where things are and to help us get from one place to another.• Maps show important features and landmarks, such as houses, roads, parks, rivers or castles in stories.• Maps can show real places (like the classroom or local area) or story settings (like fairy-tale lands).