

Personal, Social and Emotional Development

- Understanding class routine
- Circle times: Learning names, who lives in your house, likes/dislikes, circle time games etc. All about me!
- Separating from carer and making new friends.
- Deciding on, and following SVS school and class rules.
- How everyone is special?
- Learning to try new activities and the importance of perseverance.
- Responding to instructions from adults.

Expressing Arts and Design

- Using a variety of media to create representational pictures of self, family and home.
- Representative/imaginative play in home corner.
- Singing and experimenting with sounds and instruments.
- Crafts linked to phonic sounds
- Making autumn themed biscuits

Understanding the World

- Using different computer programmes
- Scrapbooks - talking about our family
- Role-play - home corner
- Weekly Forest School sessions with outdoor opportunities to explore, compare, and investigate and problem solve in our designated area

Communication and Language

- Circle time: Listening to others, remembering discussions and responding with appropriate comments.
- Play sessions: Using language during role play, negotiating activities, etc.
- Oral blending and rhyming activities.
- Using visual timetable to understand daily routines

Marvellous Me

01 Autumn Term

Literacy Daily Phonics using Phonics International

- Name writing
- Mark Making
- Letter formation
- Introduce first set of sounds
- Story Sequencing
- Nursery rhymes
- Introduction to some basic high frequency (tricky) words.
- Drawing club
- Home readers ~ without text to start with
- Class library book

Child-initiated activities will play a big part in Sunshine Class children's school day, but this will not be indicated in the topic web. This is often spontaneous learning and will be planned for in accordance with children's ideas and interests.

Physical Development weekly PE with specialist

- Hopping, jumping, jogging, crawling, balancing
- Throwing and catching
- Bikes and scooters
- Threading, painting, pegs, tracing, chalking, dough disco (fine motor)
- Wake and Shake: Finding a space in class and hall, negotiating space by changing speed or direction.
- Exploring different ways of travelling.
- Developing fine motor control and handling of tools, e.g. pencils, scissors, etc.
- Listening to instructions and following rules

Mathematics

- Representing/mastering numbers 1-5 in different ways
- Counting, cardinality and subitising
- Number rhymes, songs and stories
- Making number books with photos
- Length and height - measuring each other
- Making shape pictures selecting and using correct shapes - Comparing sizes