

Science

Autumn 1: Evolution and Inheritance. We will be learning about how living things are adapted to their habitats and how adaptation can lead to evolution over time.

Autumn 2: Living things and their habitats. We will be learning about how plants, animals and microorganisms can be classified according to their characteristics.

Year 6 Curriculum Newsletter Spring Term

Meet the Team



Miss Dunn



Dates for your diary

31st October – Deadline for applications to secondary school
11th November – Flu Vaccinations
14th November – non-uniform day
26th November – Rock Steady Concert
12th December – PTA Christmas Shop
17th December – Christmas Church Service and Christmas Dinner Day
17th December – Pantomime
18th December – Christmas Party Day

Religious Education

In RE, our learning will be centered around the following key questions:

What Values do people live by?
How might Pilgrimage Transform Peoples' Lives?

Writing

This term, we will be developing our skills as writers by writing for a range of purposes and audiences.

We will focus specifically on sentence level skills, such as the use of a range of phrases and clauses to open sentences and using relative clauses for parenthesis, in addition to learning how to use a range of punctuation to mark the boundaries between independent clauses. We will also be working on developing vocabulary choices and using figurative language to create rich descriptions, with a focus on the impact on the audience.

Reading

In Year 6 this term, we will use The Last Bear by Hannah Gold for our reading lessons and story sessions at the end of the day. We will further develop skills of retrieval, inference, prediction and summarisation, in addition to continuing to learn and utilise strategies to determine the meaning of unfamiliar words in the context in which they are written.



Art/ Design Technology

In Art, we will be focusing on Environmental art and architecture, using Antony Gormley and Nicholas Grimshore as our inspiration.
In Design Technology, we will be learning how to use cutting, joining and strengthening techniques to create automata toys.

PE

This term we will be focusing on football, tag rugby, netball and hockey.

Our PE day: Thursday

Children will need to bring their PE kits to school every Wednesday. This should consist of trainers, dark tracksuit bottoms/leggings or shorts, and a white t-shirt. They can also bring a plain, dark-coloured jacket or hoodie for outdoor PE sessions.

SEL

Being me in my world—Children will reflect upon their goals for this year; any obstacles that they may face and ways in which to overcome them. They will learn about rights and responsibilities and the impact of their actions.

Celebrating Differences—Children will learn about diversity, stereotypes and discrimination and about accepting people for who they are.

Computing

Throughout this term we will be focusing on 'Communication and Collaboration' and 'Webpage creation'. We will be exploring the ways in which computerised devices communicate with each other and will be exploring and evaluating webpage designs, in preparation for creating our own.

Our humanities theme this term is **Life on Earth**.

Geography

This topic has a geography focus. Children will learn about the rich diversity of different places on our Earth. They will use a range of geographical resources and representations to describe and compare the physical and human geography of different places, across a range of climate zones and biomes. Children will learn about the human impact on the planet by exploring the causes and consequences of climate change. They will learn about how different countries have changed over time, including the reasons for these changes and the impact that this has had on the world and those who depend upon it.

Children will have the opportunity to work independently and collaboratively as part of this topic and they will create a piece of work at the end to showcase their learning.

Maths

In Mathematics this term, we will be focusing on:

Place value
Measures (converting between standard units)
Addition and Subtraction
Multiplication
Shape (angles)
Division Decimals
Area and Perimeter

In each area, children will develop fluency, reasoning and problem solving skills. In addition to maths lessons, we will continue with our arithmetic sessions, where children can apply the strategies taught to calculate effectively and efficiently when working with whole numbers, decimals, fractions and percentages. They will apply their understanding of the four operations in these different contexts and will focus on checking strategies, including use of the inverse operation.

Always here to help...

Please don't hesitate to contact a member of the team about any questions, worries or concerns you or your child may have.

Someone from the Year 6 team will always be available to help if needed or you can contact the office at admin@bawtrymayflower.doncaster.sch.uk