Ashleigh Primary School

Equality Information and Objectives

IM, Reviewed: July 2025

Staff: Sept 2025

Approved by Governors: Sept 2025

Review date: Sept 2026

**British Values**

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

**Race Equality and Racial Harassment**

Implicit in our policy for marking is a belief in race equality and everything will be done to promote this. We do not tolerate racial harassment. (Refer to School’s Race Equality and Racial Harassment Policies).

Equality Information and Objectives: Ashleigh Primary School

At Ashleigh Primary School, we are committed to creating an inclusive culture where every member of our school community is known, valued, and able to achieve their full potential. Our school motto, "Together we Learn, Grow and Achieve," is at the heart of our approach to equality.

We welcome our duties under the Equality Act 2010 and are dedicated to:

* Eliminating discrimination, harassment, and victimisation.
* Advancing equality of opportunity between people who share a protected characteristic and those who do not.
* Fostering good relations between people who share a protected characteristic and those who do not.

Our School Context

Ashleigh Primary School is a foundation community school in Darwen. We have a dedicated and experienced team of staff who have high expectations for all children. We provide high-quality pastoral support, including a Pupil Wellbeing Mentor, to support all pupils, including those who are vulnerable. Our SEND support is a key strength, leading to strong outcomes for pupils with additional needs.

Our Equality Objectives 2025-2026

To advance our commitment to equality, we have set the following objectives for the 2025-2026 academic year. These objectives are linked to our School Improvement Plan.

Objective 1: To narrow the gap in academic outcomes for pupils from disadvantaged backgrounds.

* Why we have chosen this objective: We are committed to ensuring every child reaches their full potential. National data often shows a gap between the attainment of pupils eligible for Pupil Premium and their peers.
* How we will achieve this:
  + By providing targeted and well-planned support to ensure all pupils can access their full curriculum entitlement.
  + By deploying our Pupil Wellbeing Mentor to support vulnerable children.
  + By closely monitoring the progress of all pupil groups to identify and address any misconceptions or barriers to learning.

Objective 2: To enrich the curriculum to promote the celebration of cultural diversity and foster good relations.

* Why we have chosen this objective: We want our pupils to become responsible "global citizens". This objective is a key part of our School Improvement Plan for Personal Development.
* How we will achieve this:
  + By reviewing our curriculum in subjects like History, Geography, and RE to ensure it reflects a diverse range of cultures and perspectives.
  + By continuing to use assemblies and themed days to explore and celebrate different cultures, faiths, and traditions.
  + By promoting a culture where bullying is not tolerated and pupils feel safe.

Objective 3: To ensure all pupils, regardless of their personal characteristics, have the opportunity to take on leadership roles.

* Why we have chosen this objective: We aim to strengthen pupil voice and leadership as part of our School Improvement Plan. This ensures that our pupil leadership is representative of our whole school community.
* How we will achieve this:
  + By revitalising the School Council and ensuring a fair and transparent election process.
  + By actively encouraging pupils from all backgrounds, including those with SEND, to participate in leadership opportunities.
  + By monitoring the uptake of extra-curricular clubs and leadership roles to ensure equitable access for all pupils