Brierley CE (VC) Primary School
Curriculum Map 2026 - 27

Year group FS2	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2-Y6	Christian Values	Community	Love	Hope	Resilience	Aspiration	Forgiveness
Nursery							
Reception	Understanding the World	All About Me	Transport / Celebrations	Space / What a wonderful world	Growing and Changing / Spring on the farm	Kings and Queens / Bugs and blooms	Stories from the Past / Dinosaurs
	English: Reading	All are Welcome, The Colour Monster Emergency.	Duck in a Truck Mouse and the Runaway Train, The Best Diwali Ever	Whatever next The Smeds and the Smoos Meet the planets.	Farmer Duck The Very Hungry Caterpillar Oliver's Vegetables.	Paddington at the Palace, The colourful coronation Katie in London.	The little red Hen George and the Dragon Anansi the spider.
	English: Writing	Writing name Writing labels, captions / phrases. Letter writing. Learn and write letter shapes for sounds and remember phrases. Hold pencil in comfortable grip with dominant hand.	Writing lists, phrases, sentences, letter writing, labels. Sentences, labels, posters and stories. Form lower case and upper case letters correctly. Hold a sentence. Spell words by identifying and then write letter sounds. Re-read to check for sense.	Writing lists, phrases, sentences, letter writing, labels.	Sentences, labels, posters and stories. Form lower case and upper case letters correctly. Hold a sentence. Spell words by identifying and then write letter sounds. Re-read to check for sense.	Instructions, labels, sentences, letter writing, story writing.	Labels, descriptions. Write recognisable letters – correctly formed. Write phrases / sentences independently which can be read by others. To use a capital letter, full stop and finger spaces. Spell words by identifying and then write letter sounds.
	Maths	Matching and sorting Compare size, mass and capacity Counting to 5 Subitising to 4 Composition of 3&4	Patterns, positional language 2D and 3D shapes Comparison and equal groups Composition of 5 Counting beyond 5 Whole and part				
	RE	**Understanding Christianity: Creation / God** Why is the word 'God' so important to Christians? **CHRISTIANITY**	**Understanding Christianity: Incarnation** Why do Christians perform Nativity plays at Christmas? **CHRISTIANITY**	**EYFS Theme 1: Being special** Where do we belong? **CHRISTIANITY**, **ISLAM**, **HINDU DHARMA**	**Understanding Christianity: Salvation** Why do Christians put a cross in an Easter garden? **CHRISTIANITY**	**EYFS Theme 2: Special places** Which places are special and why? **ISLAM**, **CHRISTIANITY**	**EYFS Theme 3: Special stories** Which stories are special and why? **JEWISH FAITH**, **CHRISTIANITY**, **ISLAM**
	Science	All about me, Space, and Growing and Changing units					
	History	All about me, Kings and Queens, Growing and Changing, Stories from the Past, Space and Transport					
	Geography	Local geography through walks and trips: a walk around school describing where key places are (near, far, next to, further than); a walk around the school perimeter discussing transport past and present; a walk to study plants, trees and leaves as part of seasonal change. Local school trips build understanding of location and distance.					
	Art	Drawing: Marvellous Marks *Artist: Vincent van Gogh (lessons 4, 5 & 6)*		Painting and Mixed Media: Paint My World *Artist: Megan Coyle (lessons 1, 3 & 5)*		Sculpture and 3D: Creation Station *Artist: Beth Cavener (lessons 1, 4, 5 & 6)*	
	DT	Junk modelling *Planet aware: Recycling*	Seasonal project – Food: Soup *Whole school: Christmas shoe box appeal* *Christmas fayre or market for elderly residents (care homes etc)*	Textiles: Book Marks *Planet aware: Recycling fabrics*	*Sustainability: Planting and growing vegetables* *Spanish tomatoes*	Structures: Boats	
	Life skills	Self-regulation – My feelings	Building relationships – Special relationships.	Managing Self – Taking on challenges.	Self-regulation – Listening and following instructions.	Building relationships – My family and friends.	Managing Self – My Wellbeing.
	Music	Me!	My Stories	My Stories Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay
	PE	Introduction to PE – unit 1	Fundamentals – unit 1	Dance – unit 1	Gymnastics – unit 1	Ball Skills – unit 1	Games – unit 1

Year group Year 1	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	**English: Reading**	The Tale of the Naughty Little Rabbit Tiger Child		Jabari Jumps The Emperor of Absurdia Storm Whale Stanley's Stick		Savannah Poetry Meerkat Mail postcards	
	English: Writing	To entertain: Narrative – Character description Mr McGregor; Setting description (Mr McGregor's garden) To inform: Chronological Report – Autobiography To entertain: Narrative – Writing a fairy Tale with a twisted ending To inform: Non-Fiction – Labels and captions; Label a tiger and write captions; Instructions – (How to make a healthy smoothie – link to DT)		To entertain: Narrative – Character description – Jabari; Setting description; Swimming pool from the text; Then create own narrative based on Jabari Jumps To entertain: Narrative – Character description; The Wardrobe Monster; Setting description; Linked to images from the text To inform: Report Writing – Spotting the Loch Ness Monster		To entertain: Narrative set in a different culture; Write own version – story based in another country To inform: Non-chronological report – Tigers To inform: Non-Fiction – Postcards (from the meerkats); Recount – trip to visit the meerkats	
	Maths	Previous Reception experiences and counting within 100	Comparison of quantities and part-whole relationships Numbers 0-5	Recognise, compose, decompose and manipulate 2D and 3D shapes. Numbers 0-10	Additive structures Addition and subtraction facts within 10	Numbers 0-20 Unitising and coin recognition *PD link: Economic Wellbeing – To know that coins and notes are types of money and have different values.*	Position and direction Time
	RE	**Understanding Christianity: Creation** Who do Christians say made the world? **CHRISTIANITY**	**Understanding Christianity: Incarnation** Why does Christmas matter to Christians? **CHRISTIANITY** *School celebrations: Diwali; Inter-Faith Week*	**Judaism** Who is Jewish and how do they live? **JEWISH FAITH** *School celebrations: Lohri; Tu B'Shevat / Arbor Day*	**Understanding Christianity: God** What do Christians believe God is like? **CHRISTIANITY** *School celebrations: Holi; Laylat al-Qadr; Eid al-Fitr; Vaisakhi; Passover*	**Thematic unit** What does it mean to belong to a faith community? **JEWISH FAITH**, **CHRISTIANITY**, **ISLAM** *School celebration: Vesak*	**Thematic unit** How should we care for the world and for others, and why does it matter? **JEWISH FAITH**, **CHRISTIANITY**, **ISLAM** *School celebration: Asalha Puja / Dharma Day*
	Science	The Human Body	Animals and their Needs	Seasons and Weather	Taking Care of the Earth *Personal development: protecting our planet*	Plants	Materials and Magnets
	History	Discovering History *PD link: Families and Relationships – Family and Connections*		Kings, Queens and Leaders		Parliament and Prime Ministers *PD link: Citizenship – Rules to keep us safe, Voting is the most fair way of making a group decision*	
	Geography	Spatial Sense		The United Kingdom *British values*		The Seven Continents	
	Art	Drawing: Make Your Mark *Artist: Paul Klee (lessons 3, 4 & 5)*		Painting and Mixed Media: Colour Splash *Artist: Clarice Cliff (lessons 1–5)*		Sculpture and 3D: Paper Play *Artist: Marco Balich (lessons 1, 2, 4 & 5)*	
	DT	Mechanisms: Wheels and Axles		Food: Fruit and Vegetables *Sustainability: Planting and growing vegetables* *Spanish Padron Peppers*		Structures: Constructing a Windmill	
	Computing	Technology around us	Digital Painting	Moving a robot	Grouping data	Digital writing	Programming animations
	Life skills	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
	Music	My musical heartbeat Queen	Dance sing and play Stevie Wonder	Exploring sounds 90's music	Learning to listen Guns N' Roses	Having fun with improvisation Elvis	Let's perform together Linkin Park
	PE	Fundamentals	Ball Skills	Gymnastics	Invasion Games	Striking and Fielding Games	Athletics

Year group Year 2	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	**English: Reading**	Issun Boshi – Fairy tale from Japan The Lighthouse Keeper's Lunch Katie Morag Delivers the Mail		Hansel and Gretel Traditional Tale The Wolf's Secret The Stone Giant Flat Stanley		Malala's Magic pencil Poetry Hodgeheg The Twits	
	English: Writing	To entertain: Narrative – Character description (Mr and Mrs Grinling / cat) To inform: Non-Fiction – Writing instructions to make a sandwich / lunch To entertain: Narrative – Character description (Wolf); Setting description To inform: Non-Fiction – Letter writing		To entertain: Narrative – Fantasy focusing on plot (Stone Giant, Dragon's Fire) To inform: Non-Chronological Report – Report Writing about cats To entertain: Narrative – Postcard writing To inform: Non-Fiction – Recount about a visit		To entertain: Narrative – Postcard writing To inform: Non-Fiction – Recount about a visit To entertain: Narrative – Character description (Mr and Mrs Twit); Setting description To inform: Non-Fiction – Non-Chronological Report – monkeys relating to the Monkeys/ birds in the text	
	Maths	Numbers 10-100 Calculations within 20	Fluently add and subtract in 10 Addition and subtraction of two-digit numbers (1) Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Addition and subtraction of two-digit numbers (2)	Money Fractions, Time Position and direction *PD link: Economic Wellbeing – To know that saving money is when we keep some money and don't spend it straight away.*	Multiplication and division – doubling, halving, quotitive and partitive division Sense of measure – capacity, volume, mass
	RE	**Understanding Christianity: Gospel** What is the good news Christians believe Jesus brings? **CHRISTIANITY**	**Understanding Christianity: Gospel** What is the good news Christians believe Jesus brings? **CHRISTIANITY** *School celebrations: Diwali; Inter-Faith Week*	**Islam** Who is a Muslim and how do they live? **ISLAM** *School celebrations: Lohri; Tu B'Shevat / Arbor Day*	**Understanding Christianity: Salvation** Why does Easter matter to Christians? **CHRISTIANITY** *School celebrations: Holi; Laylat al-Qadr; Eid al-Fitr; Vaisakhi; Passover*	**Islam (Part 2)** Who is a Muslim and how do they live? **ISLAM** *School celebration: Vesak*	**Thematic** What makes some places special to believers? **JEWISH FAITH**, **CHRISTIANITY**, **ISLAM** *School celebration: Asalha Puja / Dharma Day*
	Science	The Human Body	Living Things and their Environments	Electricity	Plants	Materials and Matter	
	History	The Romans		The Tudors		People, Faith and Cultures *PD link: Citizenship – To understand that different groups of people make different contributions to the community.*	
	Geography	Spatial Sense		The British Isles *British values*		Northern Europe	
	Art	Drawing: Tell a Story *Artist: Quentin Blake (lessons 2, 3, 4 & 5)*		Painting and Mixed Media: Life in Colour *Artist: Romare Bearden (lessons 1–5)*		Sculpture and 3D: Clay Houses *Artist: Ranti Bam (lessons 2, 3, 4 & 5)*	
	DT	Textiles: Pouches *Planet aware: Recycling fabrics* *Diversity: Ethnic patterns*		Food: A Balanced Diet *Sustainability: Planting and growing vegetables* *Spanish Peppers, Pimiento, spinach, coriander, green beans*		Mechanisms: Making a Moving Monster	
	Computing	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Digital Music	Programming Quizzes
	Life skills	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
	Music	Pulse, rhythm and pitch Elton John	Playing in an orchestra Destiny's Child	Inventing a musical story Oasis	Recognising different sounds Etta James	Exploring improvisation Orchestra	Our big concert Sister Sledge
	PE	Sending and Receiving	Invasion Games	Dance	Target Games	Striking and Fielding Games	Athletics

Year group Year 3	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**English: Reading**	Charlie and the Chocolate Factory		The Iron Man The Iron Woman		Peter Pan The Boy Who Grew Dragons	
	English: Writing	To entertain: Narrative – Setting description; Fictional character diary entry To inform: Non-Fiction – Biography of Roald Dahl To entertain: Narrative – Adventure story through a portal To inform: Non-Fiction – Instructions		To entertain: Narrative – Stories with familiar settings To inform: Recount – based on school visit To entertain: Narrative – Character description To inform: Non-Fiction – Non-chronological report linked to Geography topic		To entertain: Myths and legends – mythical dragons To persuade: Speech to persuade adults to let children have a dragon as a pet To entertain: Poetry – dragons To inform: Explanation text – linked to science about plants	
	Maths	Adding and subtracting across 10 Numbers to 1000	Numbers to 1000	Right angles Manipulating the additive relationship and securing mental calculation	Column addition 2,4,8 times tables Column subtraction	Unit fractions	Non-unit fractions Parallel and perpendicular sides in polygons Time
	RE	**Understanding Christianity: People of God** What is it like to follow God? **CHRISTIANITY**	**Understanding Christianity: God / Incarnation** What is the Trinity and why is it important to Christians? **CHRISTIANITY** *School celebrations: Diwali; Inter-Faith Week*	**Islam** How do festivals and worship show what matters to a Muslim? **ISLAM** *School celebrations: Lohri; Tu B'Shevat / Arbor Day*	**Understanding Christianity: Creation and Fall** What do Christians learn from the Creation story? **CHRISTIANITY** *School celebrations: Holi; Laylat al-Qadr; Eid al-Fitr; Vaisakhi; Passover*	**Judaism** How do festivals and family life show what matters to Jewish people? **JEWISH FAITH** *School celebration: Vesak*	**Thematic** How and why do people try to make the world a better place? **JEWISH FAITH**, **CHRISTIANITY**, **ISLAM** *School celebration: Asalha Puja / Dharma Day*
	Science	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces and Magnets
	History	The Stone Age to the Iron Age *PD link: Families and Relationships – the difference between transient and settled communities*		Ancient Egypt		From the Scots, then Anglo Saxons to the Vikings	
	Geography	Spatial Sense	Settlements	Rivers	UK Geography *British values*	Western Europe	Asia: India
	Art	Drawing: Growing Artists *Artist: Max Ernst (lessons 1–5)*		Painting and Mixed Media: Prehistoric Painting *Link to History: Ancient Egypt* *Artist: Barbara Hepworth (lessons 1–4)*		Sculpture and 3D: Abstract Shape and Space *Artist: Ruth Asawa (lessons 1–5)*	
	DT	Textiles: Cushions *Planet aware: Recycling fabrics* *Diversity: Ethnic patterns*		Food: Eating seasonally *Planet aware: Food miles* *Sustainability: Planting and growing vegetables* *Spanish: Valencia Oranges*		Structures: Constructing a castle	
	Computing	Connecting Computers	Stop-Frame animation	Sequencing Sounds	Branching databases	Desktop Publishing	Events and actions in programs
	Life skills	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
	Music	Writing music down Whitney Houston	Playing in a band Eric Clapton	Composing using your imagination The Specials	More musical styles Tom Jones	Enjoying improvisations Regina Spektor	Opening Night James and Ben Taylor
	PE	Tag Rugby	Hockey	Gymnastics	Netball	Rounders	Athletics
	MFL Spanish *Focus: Madrid*	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and Playground games	Breakfast, fruit nouns, hungry giant	Going on a picnic

Year group Year 4	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	**English: Reading**	Alice in Wonderland Charlotte's Web The Nowhere Emporium		The Nowhere Emporium The Lion the Witch and the Wardrobe		The Lion the Witch and the Wardrobe The War Horse	
	English: Writing	To entertain: Narrative – Character description (Wilbur) To inform: Chronological Report – Biography of White To entertain: Diary entry from story from viewpoint of Charlotte To inform: Explanation – spiders		To entertain: Narrative – Setting description (Narnia) To inform: Non-chronological report – lions To entertain: Story writing – imaginary land		To persuade: Speech to persuade school to let children wear non uniform To persuade: Persuasive letter to allow boy to go to war with horse To entertain: Poetry To inform: Recount – school visit	
	Maths	Review column addition and subtraction Numbers to 10,000	Perimeter 3,6,9 times tables	3,6,9 times tables 7 times table and patterns Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships Coordinates	Review of fractions Fractions greater than 1	Symmetry in 2D shapes Time Division with remainders
	RE	**Understanding Christianity: Gospel** What kind of world did Jesus want? **CHRISTIANITY**	**Hinduism** What do Hindus believe God is like? **HINDU DHARMA** *School celebrations: Diwali; Inter-Faith Week*	**Hinduism** What does it mean to be a Hindu in Britain today? **HINDU DHARMA** *School celebrations: Lohri; Tu B'Shevat / Arbor Day*	**Understanding Christianity: Salvation** Why do Christians call the day Jesus died Good Friday? **CHRISTIANITY** *School celebrations: Holi; Laylat al-Qadr; Eid al-Fitr; Vaisakhi; Passover*	**Understanding Christianity: Kingdom of God** For Christians, when Jesus left what was the impact of Pentecost? **CHRISTIANITY** *School celebration: Vesak*	**Thematic** How and why do people mark the significant events of life? **JEWISH FAITH**, **HINDU DHARMA**, **CHRISTIANITY**, **ISLAM** *School celebration: Asalha Puja / Dharma Day*
	Science	The Human Body	Classification of Animals	Ecology	Sound	Materials and Matter	Electricity *PD: how to wire a plug*
	History	The Gunpowder Plot and the Great Plague *PD link: Citizenship – To know that there are a number of groups which make up the local community.*		Life in Ancient Rome *PD link: Citizenship – To understand that councillors have to balance looking after local residents and the needs of the council.*	The Rise and Fall of Rome	Ancient Greece	
	Geography	Spatial Sense	Mediterranean Europe	Eastern Europe	UK Geography *British values*	Northern Ireland	Asia: Japan
	Art	Drawing: Power Prints – Still Life: shade, tone and proportion *Artist: Henri Matisse (Kapow lessons 1–5)*		Painting and Mixed Media: Light and Dark *Artist: Clara Peeters (lessons 1–5)*		Sculpture and 3D: Mega Materials *Artist: Barbara Hepworth (lessons 1–4)*	
	DT	Mechanisms: Slingshot Car		Electrical systems: Torches		Food: Adapting a Recipe *Planet aware: Food miles* *Sustainability: Planting and growing vegetables* *Spanish Biscuits: flavours from Spain, oranges etc*	
	Computing	The internet	Audio production *Link to music – Nina Simone*	Repetition in shapes	Data logging	Photo editing	Repetition in games
	Life skills	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
	Music	Musical structures McFly	Exploring feelings when you play Nina Simone *Link to Computing – audio production*	Compose with your friends Sam Cooke	Feelings through music AC/DC	Expression and improvisation Paramore	The show must go on X-Ray Spex
	PE	Basketball	Hockey	Dance	Dodgeball	Cricket	Athletics
	MFL Spanish *Focus: Barcelona*	Welcome to school Super Learners	My local area, your local area	Family Tree and faces	Face and body parts	Feeling unwell/ Jungle animals	The weather/ Ice cream

Year group Year 5	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	**English: Reading**	Silent Music A story from Baghdad The Hobbit		Who Let the Gods Out?		Oliver Twist Room 13	
	English: Writing	To entertain: Setting description from The Hobbit To inform: Chronological Report – Biography of Tolkien To persuade: Holiday brochure for a mountainous region To entertain: Narrative – Character description		To inform: Recount – newspaper report of the arrival of Virgo To entertain: Narrative – dark imagery To entertain: Narrative – Setting description – fantasy setting; Poetry – linked to Three Brothers		Recount event from the story and Haunted house visit. To entertain: Play script – linked to text (play script version) To discuss: Balanced argument – linked to current affairs	
	Maths	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling Calculating with decimal fractions	Calculating with decimal fractions Factors, multiples and primes	Fractions	Converting units Angles
	RE	**Understanding Christianity: God** What does it mean if God is holy and loving? **CHRISTIANITY**	**Islam** What does it mean to be a Muslim in Britain today? **ISLAM** *School celebrations: Diwali; Inter-Faith Week*	**Judaism** Why is the Torah so important to Jewish people? **JEWISH FAITH** *School celebrations: Lohri; Tu B'Shevat / Arbor Day*	**Understanding Christianity: Creation and Fall** Creation and Science – conflicting or complementary? **CHRISTIANITY, HUMANISM** *School celebrations: Holi; Laylat al-Qadr; Eid al-Fitr; Vaisakhi; Passover*	**Understanding Christianity: People of God** How can following God bring freedom and justice? **CHRISTIANITY** *School celebration: Vesak*	**Thematic** What matters most to Humanists and Christians? **CHRISTIANITY, HUMANISM** *School celebration: Asalha Puja / Dharma Day*
	Science	The Human Body	Materials	Living Things *PD careers: earth observation*	Forces	Astronomy	Meteorology *PD: seasonal cooking*
	History	Baghdad *RE link: The origins of Islam*	The British Empire *British values – unpack in context*	The Transatlantic Slave Trade *Curriculum link to North America (Geography) Y6*		The Victorian Age *Curriculum link to Science – electricity, materials and forces*	Local Study *Yorkshire Mining Museum*
	Geography	Spatial Sense	Mountains	Australia	UK Geography: East Anglia, Midlands, Yorkshire, Humberside *British values*	New Zealand and the South Pacific	Local Study *PD: protecting the planet*
	Art	Drawing: Depth, Emotion and Movement *Artist: Hom Nguyen (lessons 1 & 2, plus optional session)*		Painting and Mixed Media: Portraits *Artist: Chila Kumari Singh Burman (lessons 1–5)*		Sculpture and 3D: Interactive Installations *Artist: Cai Guo-Qiang (lessons 1–5)*	
	DT	Electrical systems: Electronic greetings cards		Mechanical systems: Pop up books		Food: What could be healthier? *Planet aware: Food miles* *Sustainability: Planting and growing vegetables* *Spanish: Patatas Bravas*	
	Computing	Systems and searching	Video production *Link to music – Paolo Nutini*	Selection in physical computing	Flat-file databases	Vector graphics	Selection in quizzes
	Life skills	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
	Music	Melody and harmony Fleetwood Mac	Sing and play in different styles Paolo Nutini *Link to Computing – video production*	Exploring key and time signatures Dolly Parton	Introducing chords Michael Bublé	Words, meaning and expression Mambazo	Identifying important musical elements Justin Timberlake
	PE	Swimming	Swimming	Gymnastics	Netball	Rounders	Athletics
	MFL Spanish *Focus: Canary Islands*	Welcome to school Super learners	My local area, your local area	Family tree and faces	Face and body parts	Feeling unwell/ Jungle animals	The weather/ Ice cream

Year group Year 6	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	**English: Reading**	Great Expectations The Final Year Daily Reading Skills Weekly Comprehension	The Final Year Goodnight Mr Tom	Goodnight Mr Tom The Book Thief Daily Reading Skills Weekly Comprehension	The Book Thief Daily Reading Skills Weekly Comprehension	Some Places More Than Others Daily Reading Skills Weekly Comprehension	Some Places More Than Others To Kill a Mockingbird Extracts Daily Reading Skills Weekly Comprehension
	English: Writing	To entertain: Narrative – Character description (Miss Havisham) To inform: Biography of Charles Dickens To entertain: Setting Description – Modern Tower Block (The Final Year) To inform: Chronological Report – Animals in WWI *PD link: Families and Relationships* *PD link: Health and the Changing Body* *Community link – Remembrance and local survivors*		To entertain: Letter from a Suffragette To entertain: Newspaper Report: Kristallnacht To discuss: Balanced argument – linked to current affairs Recount To inform: Non chronological report on an invented creature (linked to science)		To entertain: Narrative – dialogue to advance the action To discuss: Conservation or Exploitation – zoos To inform/entertain: Instructions for caring for the invented creature To entertain: Newspaper/Play script on escaped invented creature	
	Maths	Calculating using knowledge of structures (1) Multiples of 1,000	Multiples of 1,000 Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics KS2 tests	Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average *PD link: Economic Wellbeing – Adapting to financial changes associated with transitioning to secondary school.*
	RE	**Understanding Christianity: Kingdom of God** For Christians, what kind of king is Jesus? **CHRISTIANITY**	**Understanding Christianity: Incarnation** Why do Christians believe that Jesus was the Messiah? **CHRISTIANITY** *School celebrations: Diwali; Inter-Faith Week*	**Hindu Dharma** Why do Hindus want to be good? **HINDU DHARMA** *School celebrations: Lohri; Tu B'Shevat / Arbor Day*	**Understanding Christianity: Salvation** What difference does the resurrection make to Christians? (What did Jesus do to save human beings?) **CHRISTIANITY** *School celebrations: Holi; Laylat al-Qadr; Eid al-Fitr; Vaisakhi; Passover*	**Understanding Christianity: Gospel** Christians and how to live: What would Jesus do? **CHRISTIANITY** *School celebration: Vesak*	**Thematic** Why do some people believe in God and some not? How does religion help people live through good and bad times? **ALL FAITHS AND HUMANISM** *School celebration: Asalha Puja / Dharma Day*
	Science	The Human Body	Classification of Living Things	Electricity *PD: protecting the planet*	Light	Reproduction	Evolution
	History	World War I	The Suffragettes *British values – unpack in context*	The Rise of Hitler *PD link: Families and Relationships – To understand that stereotypes can lead to bullying and discrimination*	WWII *PD link: Citizenship – being safe including online: Developing an understanding about the reliability of online information.*	The Cold War	Voices of Change *PD link: Citizenship – Identifying causes which are important to us.*
	Geography	Spatial Sense	British Geographical Issues *PD link: protecting the planet*	Africa	Africa *Link to Writing*	North American Geography *Link to History* *Link to Reading: Some Places More Than Others*	South American Geography *Link to DT and Art*
	Art	Drawing: Expressing Ideas *Artist: Banksy (lessons 1–5)*		Painting and Mixed Media: Artist Study *Artist: David Hockney (lessons 1, 6 & 7)*		Sculpture and 3D: Making Memories *Link to Reading: Some Places More Than Others – suitcase project* *Artist: Joseph Cornell (lessons 1, 3 & 5)*	
	DT	Textiles: Christmas Stockings *Planet aware: Recycling fabrics* *Diversity: Ethnic patterns* *Courageous advocacy: Fast Fashion*		Structures: Playgrounds		Food: Brierley Pledge *Planet aware: Food miles* *Sustainability: Planting and growing vegetables* *Spanish: Paella*	
	Computing	Communication and collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling *Enrichment: Yorkshire Water school sessions*	Sensing movement

Year group Year 6	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Life skills	My healthy self: How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers?
	Music	Developing melodic phrases Tina Turner	Understanding structure and form U2 *Link to Art – photographic album covers*	Gaining confidence Stornoway	Exploring notation further Rolling Stones *Link to Art – Protest Art of 1960s*	Using chords and structure Madness	Respecting each other through composition Lissie *Link to Suitcase Project: Art, Reading and History*
	PE	Tag Rugby	Basketball	Dance	Dodgeball	Cricket	Athletics
	MFL Spanish *Focus: Benidorm*	Welcome to school/ Super learners	My local area, your local area	Family tree and faces	Face and body parts	Feeling unwell/ Jungle animals	The weather/ Ice cream