SEND Provision Table – Autumn 1 2026

At Brierley, provision for pupils with SEND is organised in three waves. The table below shows what is in place across school this term.

Wave 1 – Universal: high-quality, adaptive teaching that every pupil benefits from, with adjustments made in class.

Wave 2 – Targeted: short, time-limited small-group or 1:1 interventions for pupils who need extra help to close a specific gap.

Wave 3 – Specialist: individual programmes, often set or advised by external specialists, for pupils with significant or persistent needs.

Where a provision is not in use this term, it remains part of our offer and is put in place when a pupil needs it.

Provision across school

Area of Development	Wave	Provision	What it looks like
Cognition & Learning	1 – Universal	Adaptive teaching	Teaching, resources and tasks adapted so every child can access the lesson.
Cognition & Learning	1 – Universal	Visual timetable / now-next board	Displayed and referred to through the day to support sequencing and reduce anxiety at transitions.
Cognition & Learning	1 – Universal	Pre-teaching of key vocabulary and knowledge	Key words and knowledge introduced 1:1 or in a small group before the lesson to build confidence.
Cognition & Learning	1 – Universal	Writing frames and scaffolds	Sentence starters, word banks and structured templates for writing.
Cognition & Learning	1 – Universal	Handwriting and maths visual prompts	Kinetic Letters and vocabulary prompts on desks; scaffolds for letter and number formation.
Cognition & Learning	2 – Targeted	Phonics catch-up	Short daily 1:1 or small-group sessions on sounds not yet secure, including breakfast phonics and Fresh Start in Y6.
Cognition & Learning	2 – Targeted	Spelling catch-up	Short daily sessions revisiting spelling patterns not yet secure.

Area of Development	Wave	Provision	What it looks like
Cognition & Learning	2 – Targeted	Precision teaching	Short daily 1:1 or paired sessions to secure specific facts such as spellings and number bonds.
Cognition & Learning	2 – Targeted	Maths booster group	Small group using concrete apparatus (e.g. Numicon) to close gaps found through assessment.
Cognition & Learning	2 – Targeted	Early number and fine-motor groups	Number recognition and composition using sand and practical resources; cutting skills.
Cognition & Learning	3 – Specialist	Individual literacy / numeracy programme	Bespoke 1:1 programme, often set by an external specialist, e.g. Bubble Writing.
Communication & Interaction	1 – Universal	Visual supports and symbols	Symbols, visual timetables or cue cards used alongside spoken instructions.
Communication & Interaction	1 – Universal	Structured talk	My turn/your turn, partner talk, sentence stems and adults modelling full sentences.
Communication & Interaction	2 – Targeted	Language for Thinking / narrative group	Small-group work on vocabulary, sentence structure and storytelling.
Communication & Interaction	2 – Targeted	Social skills (Talkabout)	Small group developing turn-taking, listening and understanding others.
Communication & Interaction	3 – Specialist	Speech and language therapy programme	Targets set by the Speech and Language Therapist, delivered by a trained adult.
Communication & Interaction	3 – Specialist	Music interaction	Music-based sessions developing early interaction and communication skills.
Social, Emotional & Mental Health	1 – Universal	Zones of Regulation / emotion check-ins	Shared language for feelings and self-regulation strategies, used daily.
Social, Emotional & Mental Health	1 – Universal	Morning emotion routines	Emotion spoons, journaling and Mood Monsters so staff spot children who need support early.

Area of Development	Wave	Provision	What it looks like
Social, Emotional & Mental Health	1 – Universal	Restorative approaches	Structured conversations to repair relationships after a conflict.
Social, Emotional & Mental Health	2 – Targeted	Nurture (Motional / ELSA)	Small-group or 1:1 sessions with a trained adult building emotional literacy and resilience.
Social, Emotional & Mental Health	2 – Targeted	Social stories / comic strip conversations	Personalised visual stories to prepare a child for a specific situation.
Social, Emotional & Mental Health	3 – Specialist	Individual behaviour / pastoral plan	Bespoke plan with a key adult, often with external agencies such as CAMHS or the Mental Health Support Team.
Social, Emotional & Mental Health	3 – Specialist	Daily contact with home	A message to parents each morning after settling-in time.
Sensory & Physical	1 – Universal	Flexible seating and movement breaks	Wobble cushions, standing stations or planned movement breaks.
Sensory & Physical	1 – Universal	Adapted resources	Pencil grips, sloped boards, coloured overlays and reading pens.
Sensory & Physical	2 – Targeted	Regulation through water	Planned time with water to help a child regulate.
Sensory & Physical	2 – Targeted	Fine / gross motor group	Small group (e.g. Write Dance) building physical skills for writing and PE.
Sensory & Physical	3 – Specialist	Sensory diet / sensory circuit	OT-informed sensory activities at set points in the day.
Sensory & Physical	3 – Specialist	Physiotherapy / OT programme	Exercises set by a physiotherapist or occupational therapist, delivered by a trained adult.