# Brierley CE (VC) Primary School

## Meeting the Safeguarding and Welfare Requirements for the EYFS Policy

| | | | |
|---|---|---|---|
| **Approved by:** | FGB | **Date:** | Autumn 2026 |
| **Last reviewed on:** | Autumn 2026 | | |
| **Next review due by:** | Autumn 2027 | | |

This policy has been completed with reference made to The Department for Education's Statutory framework for the Early Years Foundation Stage (Effective: 1 September 2021)

PLEASE READ IN CONJUNTION WITH OUR SAFEGUARDING POLICY

**Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them. The safeguarding and welfare requirements are designed to help providers create high quality settings which are welcoming, safe and stimulating, and where children are able to enjoy learning and grow in confidence.**

**Providers must take all necessary steps to keep children safe and well.**

(Statutory framework for the Early Years Foundation Stage)

## There are 10 Safeguarding and Welfare Requirements:

1. **Child protection**
2. **Suitable people**
3. **Staff qualifications, training, support and skills**
4. **Key person**
5. **Staff-child ratios**
6. **Health**
7. **Managing behaviour**
8. **Safety and suitability of premises, environment and equipment**
9. **Special educational needs**
10. **Information and records**

## Our Vision

**At Brierley, God guides us as one family.**
**We learn, grow, and shine together in our community,**
**Nurturing hope, resilience, aspiration and forgiveness**
**Everyone is loved, celebrated, and supported to flourish.**
**Living God's love through our words, actions, and journey beyond our school,**
**following the example of Jesus.**
**Though we are many, we are one body, together we learn and grow.**

## Aims

This policy aims to:

- Provide knowledge and understanding of the safeguarding and welfare requirements for EYFS in our school t**o ensure all the necessary steps to keep children safe and well have been taken.**

- Outline the key safeguarding and welfare requirements in EYFS
- Ensure a consistent approach to the safeguarding and welfare of pupils in the EYFS

## What we do at Brierley CE (VC) Primary School to meet the safeguarding and welfare requirements of EYFS:

**CHILD PROTECTION**: being alert to any issues for concern in a child's life and following appropriate safeguarding policies and procedures

**What we do at Brierley CE (VC) Primary School**

School safeguarding and child protection policies and procedures are up to date and in place. We use CPoms to monitor safeguarding. All teaching staff have undertaken safeguarding training as part of school INSET. The designated Safeguarding lead is Mrs.S.Benson and Deputy Safeguarding lead is Mrs.S.Gough. The DSL and deputy provide support, advice and guidance to other staff on an ongoing basis, and on any specific safeguarding issue as required. All staff are kept up to date annually with appropriate statutory guidance documents from the government which include Working Together to Safeguard Children', 'Prevent duty guidance for England and 'Keeping Children Safe in Education'. This enables all staff to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way. Ofsted is informed of any allegations of serious harm or abuse by any person living, working, or looking after children at the premises, premises and the action have taken in response to the allegations.

**SUITABLE PEOPLE**: checking the suitability of practitioners and other people who have regular contact with children

**What we do at Brierley CE (VC) Primary School**

All school staff have current DBS certificates. Volunteers also have current DBS certificates. College students working within EYFS are closely supervised. Visitors to school sign in and out at Reception and wear a visitor's badge.

**STAFF QUALIFICATIONS, TRAINING, SUPPORT AND SKILLS:** ensuring staff are sufficiently qualified and have the knowledge and understanding necessary for their role

**What we do at Brierley CE (VC) Primary School**

There are three full time members of staff in FS1 and FS2, a class teacher and two teaching assistants. All practitioners have appropriate qualifications, training, skills, knowledge, and a clear understanding of their roles and responsibilities. Staff new to EYFS receive induction training to help them also understand their roles and responsibilities. All staff in the EYFS unit hold a pediatric first aid qualification, this is then renewed regularly. Appropriate steps are taken to verify qualifications, including in cases where physical evidence cannot be produced. Staff are continually accessing CPD to ensure they offer quality learning and development experiences for all children including new initiatives and interventions the school is implementing. Staff are prohibited from smoking cigarettes, vapes or e-cigarettes in or on the premises when children are present, or about to be present.

**STAFF-CHILD RATIOS**: ensuring children are adequately supervised at all times

**What we do at Brierley CE (VC) Primary School**

Staffing ratios at Brierley are in line with EYFS safeguarding and welfare requirements. There are 4 areas of provision at Brierley for our foundation stage children to access:

- Indoor classroom
- Outdoor sheltered area
- Main playground and field area

Adult deployment is planned carefully to allow for a wide range of whole class, group and individual spontaneous and adult led activities. In the planning, the teacher ensures that the children are safe and well supervised at all times.

**HEALTH**: promoting the health of children and implementing procedures regarding illness, infection, food and drink, and accidents

**What we do at Brierley CE (VC) Primary School**

At Brierley we promote good health by providing children with healthy snacks and drinks. Children are encouraged to bring their own refillable drinks bottles to school daily and have free access to drinking water throughout the day. Children learn about healthy lifestyles and healthy routines through a range of planned and spontaneous activities to support personal, social and emotional development, physical development and understanding the world. Whilst eating, children will be within sight and hearing of a member of staff. Children in EYFS must not be offered popcorn and grapes are to be cut in half length's ways.

In FS2 we have two toilets and two low sinks which the children can access freely. In FS1 we have one toilet and sink. Children wash their hands on entry to the classroom and at key points throughout the day. Children are encouraged to wash their hands before and after eating or drinking using our pump soap dispensers. The toilet and sinks are checked throughout the day and always cleaned before the start of each day. We have a disabled toilet which is situated near the reception area. If a child has a toileting accident, they are helped to get clean and changed by a member of staff in the toilet area after having informed another adult that this is happening and with parent/carer permission. Staff wear disposable gloves to do this. All wet clothes are placed in a sealed bag to be taken home by the child.

Early Years staff are all paediatric first aid and this is kept up to date accordingly. Early Years is covered by the school's policy for preventing the spread of infection and illness. If a child falls ill during school time, either parents/carers are called immediately or a second opinion is sought from the Deputy Head teacher, Assistant Head teacher or Head teacher as to the appropriate course of action. A First aid box is kept in the FS1 and FS2 unit and maintained by staff. Any accidents are dealt with appropriately as per school policy. First aid is administered if necessary, recorded and parents informed by phone call or at the end of the school day as appropriate to the injury. Our school first aider Mrs S Gough is available if needed. Bump notes are completed by staff and given to parents, again in line with school policy.

Medicines are administered to children in line with school policy.

Medicine is only administered if it is prescribed for a child by a doctor, dentist, nurse or pharmacist – this also includes medicines containing aspirin.

**MANAGING BEHAVIOUR**: using appropriate strategies to understand and manage unwanted behaviour

**What we do at Brierley CE (VC) Primary School**
At Brierley we take every opportunity to promote positive behaviour. We do this by following or behaviour protocols, through our class liturgies, Christian values and collective worship and by rewarding good behaviour with praise and rewards. Instances of inappropriate behaviour are dealt with calmly and consistently by all staff, following the sanctions levels. Our whole school behaviour policy is implemented in Early Years. The setting takes full responsibility for supporting, understanding, and managing children's behaviour in an appropriate way. At Brierley we never gives or threatens corporal punishment to a child.

**SAFETY AND SUITABILITY OF PREMISES, ENVIRONMENT AND EQUIPMENT**:
ensuring that indoor and outdoor space is fit for purpose and suitable for the age of the children and the activities offered

**What we do at Brierley CE (VC) Primary School**
Appropriate risk assessment procedures are implemented in FS2 and FS1.
FS2 is made up of one classroom and an enclosed outdoor area with access to the larger playground and field shared with KS1. This includes a wooden trim trail with a soft surface. There is an outside shed for the safe storage of all the outdoor play equipment. Safety helmets are worn by children accessing the wheeled vehicles during physical outdoor play sessions. The classroom is equipped with a low level smartboard. All the furniture is used to create and define areas for continuous provision enabling children to use the resources to promote independent thinking and learning in an enjoyable way all staff maintain safe and clean working areas for the children. All toys and equipment purchased are suitable for the age and stage of the children and are checked for wear and tear. Any health and safety concerns are reported immediately by staff to the Head teacher and/or Business manager
Staff are able to access the staff room during lunch times and play times but have access to the 'teacher area' in the unit which can be closed off. This area can also be used by staff to speak with parents/carers as well as a quiet area in the outdoor classroom.
Staff only release children to parent/s carers or persons made aware to them by parents/carers, Nursery uses a password system.
FS2 access the local village and visit areas/ museums etc by coach. The venues are carefully chosen and risk assessments carried out. All staff / volunteers are made aware of policy, procedure and the risk assessment before the visit.
Health and safety checks are carried out in line with authority and school policy and electrical devices are PAT tested annually. Brierley School is a non-smoking/vaping establishment.

**SPECIAL EDUCATIONAL NEEDS**:

putting the necessary arrangements in place to support children with SEN or disabilities in accordance with the SEND Code of Practice

**What we do at Brierley CE (VC) Primary School**
Our SENDCO at Brierley, Mrs S Gough, works closely with staff and parents/carers of children on the special needs register. Brierley has a SEND policy which is followed by all school staff and has regard to the 'Special Educational Needs Code of Practice'. School Focused Plans (SFP's) are in place for all children on the SEND register to ensure the necessary arrangements are in place for their specific needs. These plans are shared and reviewed with parents/carers termly. In addition, parents/carers receive regular updates on their child's progress which can either be verbally or written in a communication book.

**INFORMATION AND RECORDS:** maintaining records and sharing information with parents and professionals as appropriate to meet children's needs

**What we do at Brierley CE (VC) Primary School**
All children undertake Reception Baseline Assessments in the first six weeks of staring Brierley School. Information from the Government is shared with parents via the school website.
All children are observed and assessed continually against the curriculum learning goals and EYFS development matters statements. Attainment and progress is recorded through photographs, conversations, children's work and teacher records. In FS2 attainment and progress towards the Reception Development Matters statements and Early Learning Goals are recorded termly on the schools assessment system. Parents/carers are kept informed of their child's development against the Foundation Stage Profile through twice yearly consultation meetings and a written report at the end of the summer term. Parents/carers of children with SEND are consulted regularly, SFP's are shared and reviewed with them termly and informal weekly updates are carried out.
Early Years staff share general information with parents via Class Dojo and the school website. Information regarding the behaviour or personal information about a particular child is relayed through one to one conversations either in person or on the telephone.