

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The PE curriculum provided pupils with a broad range of sporting experiences through high-quality lessons and extra-curricular clubs. Pupils participated in a range of inter-school competitions and festivals, promoting teamwork and resilience. Lunchtime physical activity opportunities were well attended and pupils enjoyed leading games. Inclusive PE ensured pupils with SEND could access lessons successfully.	Lesson observations, pupil voice and participation data showed high levels of enjoyment and engagement. Increased participation and positive feedback from pupils and parents. Behaviour at lunchtimes improved and pupils reported enjoying organised activities. Monitoring showed pupils were fully engaged through adapted activities and equipment.	Some PE equipment was becoming worn and limited opportunities in certain activities. Staff confidence in delivering some specialist units varied. Staff confidence in delivering some specialist units varied. Stronger links with local sports clubs would provide more opportunities beyond school.	Staff identified missing or damaged equipment during lessons. Staff discussions highlighted requests for further CPD. Limited number of Sports Leaders available across the school. Few pupils continued participation outside school.

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
• Develop pupil leadership through expanding the Sports Leader programme. • Increase participation in competitive sport and festivals. • Improve PE resources following a whole-school equipment audit. • Continue delivering a broad, progressive PE curriculum. • Increase staff confidence through PE CPD opportunities. • Strengthen links with local clubs and community sporting organisations. • Promote lifelong healthy lifestyles through increased daily physical activity.	• Recruit and train Sports Leaders to organise structured lunchtime activities. • Purchase replacement equipment and additional resources following the audit. • Continue using the school PE scheme to ensure progression across year groups. • Enter a wider range of School Games competitions and festivals. • Provide staff with internal and external professional development opportunities. • Monitor PE through lesson observations, pupil voice and planning scrutiny. • Promote extra-curricular clubs to increase participation among all groups of pupils.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• More pupils will participate regularly in physical activity. • Pupils will develop leadership, teamwork and communication skills. • Staff confidence in teaching PE will improve. • PE resources will better support high-quality teaching. • More pupils will access extra-curricular clubs and competitions. • Sustainable improvements will be embedded through staff development and pupil leadership.	• Pupil questionnaires and pupil voice. • Increased club attendance. • Lesson observations. • Staff confidence surveys. • Sports Leader evaluations. • Competition participation records. • PE monitoring and planning scrutiny. • Resource audit completed.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
• The Sports Leader programme has become firmly established, with pupils confidently organising and leading lunchtime activities. • Participation in physical activity has increased, with pupils demonstrating enthusiasm and positive attitudes towards PE. • Extra-curricular clubs remained popular throughout the year and offered pupils opportunities to experience a range of sports. • Staff confidence has improved through shared practice and ongoing support, resulting in consistently good PE lessons. • New PE equipment has improved lesson quality and enabled teachers to deliver a wider variety of activities safely and effectively. • Inclusive practice has ensured SEND pupils fully participate in PE alongside their peers. • KS2 Sports Day successfully engaged all pupils in competitive sport and celebrated achievement across the school.	• Learning walks and lesson observations demonstrate consistently good teaching. • Pupil voice shows that children enjoy PE and value lunchtime sports activities. • Club registers indicate sustained high attendance. • Sports Leader feedback shows increased confidence and leadership skills. • Planning scrutiny demonstrates clear progression across the curriculum. • Resource audit confirms new equipment has been purchased and is being used effectively. • Photographs, School Games records and Sports Day evidence showcase increased participation. • Staff feedback indicates improved confidence when delivering PE lessons.