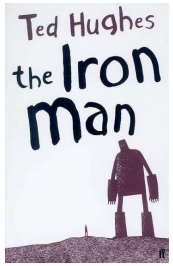
As **Writers**, we will use our class text **The Iron Man** to write a Character and Setting description.



We will also use the book to wire a non-chronological fact file on the Iron Man.

Class Tolkien. Autumn 2

The Stuarts

As **Historians** we will study **The Stuarts** We will focus on:

- How James VI of Scotland became James I of England in 1603 when Elizabeth I died
- The concept of Nationalism and national pride shown symbols of Britain
- That the Gunpowder Plot was a rebellion against King James I and British Parliament
- That harsh treatment of Catholics led to rebellion and the Gunpowder Plot.

Our PE lessons will focus on swimming and will be on **Monday** and this term the focus is on **Hockey.**

In **RE** we will study and answer the question:
Hinduism: What do Hindus believe God is like?

Our Christian Value this half term is **Love**

As **Mathematicians** we will focus on:

Addition and Subtraction

- Step 1: Add two 4-digit numbers (with multiple exchanges)
- Step 2: Subtract a 4-digit number (with multiple exchanges)
- Step 3: Implement estimate strategies to check answers
- Step 4: Solve two-step addition/subtraction word problems

Multiplication

- Step 1: Master times-tables to 12x12 comprehensively
3,6 & 9 times tables
7 times tables
11 and 12 timestables
- Step 2: Understand and apply factor pairs
- Step 3: Multiply and divide any number by 10 and 100

Our **Life skills** lessons will focus on **Connecting with others: How can we respect each other?**

- How can I respect myself?
- What are personal boundaries?
- What makes a family?
- How can I be a good friend?
- How can we repair a friendship after falling out?
- What are the different types of bullying?

As **Artists**, we will focus on **Drawing – Exploring tone, texture and proportion.**

- Create a three-dimensional effect by using contrasting tones to show light and dark.
- Combine lines and marks to represent different textures.
- Use lines and marks in different ways to represent dark and light areas (tone).
- Comparing the sizes of different objects to draw them in proportion.
- Represent the size of one object relative to another.
- Consider where to place each element thinking carefully about the space.
- Show texture in the collage.

As **musicians** the children will be learning to play the guitar.

They will be bringing their guitars home and will need to bring them in on a Wednesday for their lesson.



Don't forget...

Spelling homework is due in on Friday.
Reading books need to be in school every day.

Thank you

As **scientists** we will investigate **Classification of animals** by focusing on:

- What is a vertebrate and invertebrate?
- The differences between fish and amphibians.
- The difference between reptiles and birds.
- Mammals and insects.
- Mollusks and arachnids.

As **Technology users** we will be focusing on **Audio production – creating a podcast.**

Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

How can I help my child?

Read with your child as often as you can, asking questions such as 'why does the character feel that way?What clue tells you that?
Practise spellings together and encourage your child to maintain fluency with their multiplications