

## WRITING

- I can write my name (correct capital and lower case)
- I can use a correct pencil grip
- I can write recognisable letters, most of which are correctly formed.
- I can spell words by identifying the sounds and then writing the sound with letters
- I can write short sentences with words with known letter-sound correspondences using a capital letter and full stop that can be read by others.



## End of Year Expectations: EYFS

This booklet provides information for parents/carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child should meet each year.

All the objectives will be worked on throughout the year and will be the focus of our lessons, through direct teaching, group work and independent learning. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see the class teacher.



## End of Year Expectations

EYFS

## MATHEMATICS

- I can verbally count beyond 20, recognising the pattern of the counting system.
- I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally (sharing).
- I can have a deep understanding of number to 10, including the composition of each number.
- I can subitise (recognise quantities without counting) up to 5.
- I can automatically recall (without reference to rhymes, counting or other aids) number bonds up to five (including subtraction facts) and some number bonds to 10, including double facts.
- I can understand the 'one more than/one less than' relationship between consecutive numbers.
- I can add and subtract two single digit numbers practically
- I can form all digits 0-10 correctly
- I know the names of the days of the week in order
- I can begin to recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- I can begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone
- I can select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- I can compose and decompose shapes so that I recognise a shape can have other shapes within it, just as numbers can.
- I can continue, copy and create repeating patterns



## READING

- I can demonstrate an understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary.
- I can anticipate key events in stories.
- I can use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- I can say a sound for each letter in the alphabet and at least 10 digraphs.
- I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.
- I can read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words.
- I can read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- I can re-read these books to build up my confidence in word reading, my fluency and my understanding and enjoyment.



## SPEAKING AND LISTENING

- I can listen attentively and respond to what I hear with relevant questions, comments and actions
- I can make comments about what I have heard and ask questions to clarify my understanding.
- I can hold a conversation when engaged in back-and-forth exchanges with my teacher and peers.
- I can participate in small group, class and one-to-one discussions, offering my own ideas, using recently introduced vocabulary.
- I can offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- I can express my ideas and feelings about my experiences using full sentences, including use of past, present and future tenses and making use on conjunctions, with modelling and support from my teacher.
- I can understand how to listen carefully and why listening is important.
- I can listen to and talk about stories to build familiarity and understanding.
- I can use new vocabulary in different contexts.