

As **writers**,

- I can control equipment like a jug and show increasing control over tools like pencils and crayons

As **readers**,

- I can fill in missing words from well known rhymes.

Class Murphy

Autumn 2

As **Mathematicians** we will:

- I can bring one or two objects when an adult requests.
- I can show an understanding of simple comparisons like 'more than' and 'fewer than.'



Journeys

As **talkers**,

- I can express feelings, desires and needs.

In **Religious Education** we will learn about why Christians perform the Nativity story ay Christmas.



As **an independent nursery child**,

- I am confident to talk to other children when playing together.
- I can select and use resources with support



As a young historian and geographer,

- I can compare how people travel today versus in the past (steam trains vs. electric trains).
- I can look at different environments and habitats connected to journeys (mountains, deserts, oceans, or space)

As **Artists**,

- I can explore colour and colour-mixing.
- I can explore different materials freely, in order to develop their ideas about how to use them and what to make.

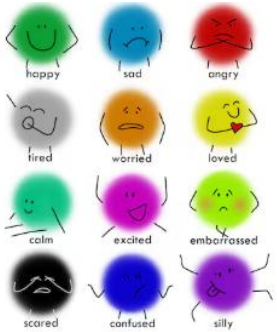


As **Musicians**,

- I can play instruments with increasing control to express feelings and ideas.

In **Life Skills**,

- I can respond to the feelings and wishes of others.



As a sportsperson

- I can attempt to kick a ball.
- I can stand on one foot with support.



How can I help my child?

Talk about different types of transport and which form of transport would be better for specific journeys.

Please make sure that your child arrives at school in the correct PE kit and jewellery is removed.

Our PE day is Wednesday



Don't forget...

We will be taking part in Welly Wednesday. Don't forget your wellies.

Thank you

